

Year 3 People in our community

Spring 2

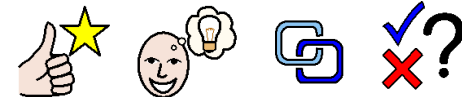
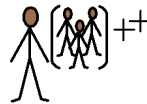


How can we build a re-
spectful community?



peaceful

What are the qualities of re-
spected member of the
community?



Key Vocabulary	Definition
stereotypes	It is a belief about people that is based upon how they look on the outside which may be untrue or partly untrue.
community	A group of people who live close together or share similar interests.
diversity	A variety. People may be different in many ways: including race, ethnicity, age, language or culture.
respect	Treating others in a way that shows that you care about their well-being and how they feel.
tolerance	To accept others who are different in their race, culture, habits and beliefs.

Key Outcomes
I identify the community groups that we belong to.
I explore the diversity in our community.
I understand why respect is important for a peaceful community.
I understand what a stereotype is and identify stereotypes in the community.



Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) https://www.nspcc.org.uk
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) https://www.childline.org.uk
Teachers or School Staff	https://www.nhs.uk/live-well

Key Skills
I can identify big ideas in a stimulus and ask questions related to these.
I can explain how ideas are linked.
I can support and build on ideas of others.
I can stay focussed on a matter at hand.
I can explore a range of different possibilities.