

Personal, Social, Health and Economic KPIs

	Health and Wellbeing	Relationships	Living in the wider world
Y1 KPIs "The child ..."	Understands that food, medicines and personal hygiene all have an influence on health. Understands the basic principles of how to be safe in public.	Understands what is meant by 'family'. Understands what makes them unique and what they have in common with others. Can name body parts.	Understands what money is, and how people choose to use it. Understands how behaviour affects others and the environment, and the responsibilities they have both in and out of the classroom.
Y2 KPIs "The child ..."	Recognises safe and unsafe situations in public and online, and responds appropriately. Understands how to stay healthy and physically active. Understands a range of feelings, their effects and how to manage them.	Understands what makes a good friend and what is appropriate physical contact. Recognises types of bullying including online and how to report it.	Understands that money is earned through working and recognises a variety of jobs, requiring varying skills.
Y3 KPIs "The child ..."	Identifies safe, unsafe and hazardous situations in public and online, and understands how to avoid these, mitigate hazards, respond to emergencies and resist pressure to do anything unsafe or uncomfortable. Understands what constitutes a healthy balanced diet, good hygiene, and regular sleep and exercise.	Understands ways to build healthy friendships, respond to those that aren't, and recognise loneliness. Recognises a variety of family structures and what positive family life looks like.	Recognises that we belong to different groups within a diverse community and values the contributions of others. Respects people who live lives different from their own.
Y4 KPIs "The child ..."	Understands that people are unique and their attributes, and the way they express and manage their feelings is part of this. Knows about puberty and how bodies change during it. How to recognise, predict, assess and manage risk in different situations including online, and the purpose of law.	Recognises how behaviour (including online) affects others and responds appropriately, and understands what constitutes respectful behaviour.	Can show care for people and animals, and recognises a collective responsibility to help protect the world. Discusses topical issues, sharing their thoughts and opinions.
Y5 KPIs "The child ..."	Recognises and respects similarities and differences between people. Understands the principles of basic first aid. Understands some of the impacts of drugs on individuals and society.	Recognises different types of relationship and how to manage potential risks within them. Understands how to use social media positively and safely.	Understands how money can be spent, what influences people's spending and its effects. Understands the broad range of jobs available, the routes into them, and challenges stereotypes about the types of jobs people can do.
Y6 KPIs "The child ..."	Understands the importance of, and relationship between, physical and mental health, including the ways this can be affected by factors such as choices, friendships and drugs.	Understands different types of relationship and how they can change over time. Understands puberty, reproduction and how babies are cared for.	Recognises the potential impact of the media on people's wellbeing. Recognises and appropriately responds to unsafe or suspicious content that is upsetting, frightening or untrue.