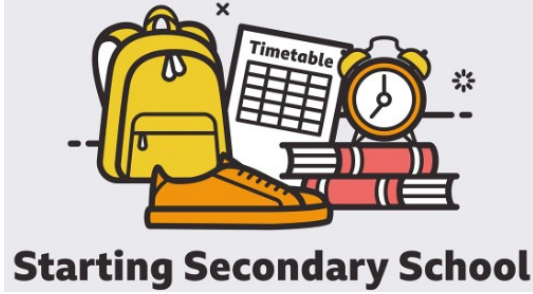



# Year 6 Moving on Summer 2



How can I prepare for secondary school?



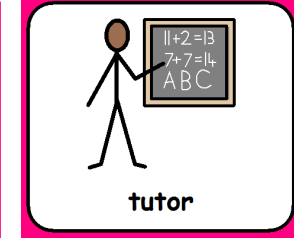
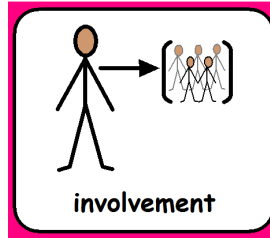
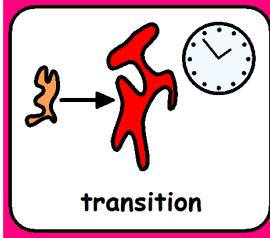
How to form new and healthy relationships?



Key Vocabulary	Definition
transition	A process of change.
involvement	Taking part in something.
tutor	A teacher who works with individual student.
organisation	A group of people acting together for a common purpose.
responsibility	Doing the things we are supposed to do and accepting the positive or negative outcome of our actions.



Key Outcomes
<b>When teaching this unit, adjust the content according to your school's policy for transition.</b>
I can reflect on their time at primary school.
I can discuss how to form new relationships.
I can explore the ways in which secondary school might be different.
I can consider different strategies to help me adjust.



Key Skills
I know how to identify assumptions and evaluate their impact.
I show interest in the progress of an enquiry.
I can suggest ways in which an enquiry might move to make progress.
I can suggest and explain new and novel ideas that build on the ideas of others.
I can summarise the progress of an enquiry.
I can evaluate a range of reasoned conclusions.
I can extend my thinking beyond the PSHE lessons.

Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) <a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) <a href="https://www.childline.org.uk">https://www.childline.org.uk</a>
Teachers or School Staff	<a href="https://www.nhs.uk/live-well">https://www.nhs.uk/live-well</a>