

Year 6 Living In an Online World

Spring 1



How can we stay safe online?

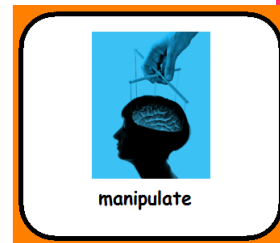
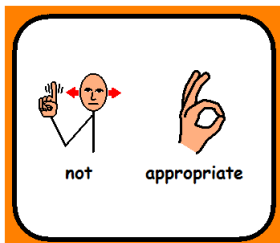
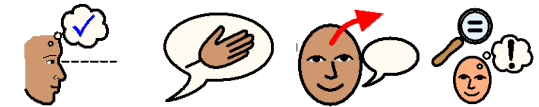
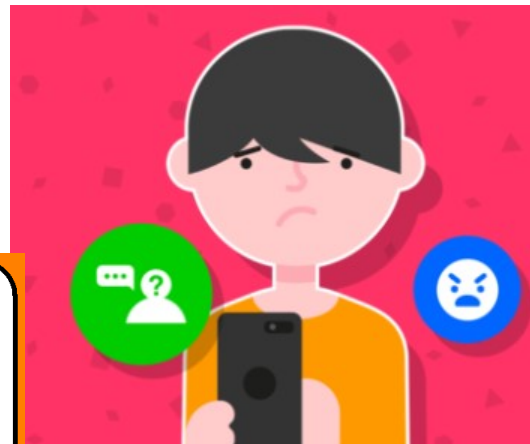


What are the risks associated with being online?



Key Vocabulary	Definition
manipulate	To influence to achieve a desired end.
pop ups	A window that appears suddenly on a computer screen often for advertising.
inappropriate	Not right or suited for some purpose or situation.
hacking	Gaining access to a computer system in an illegal way.
reliability	Fit to be trusted or relied on.

Key Outcomes
I understand how to stay safe online .
I understand how online experience can affect individuals
I understand how media can manipulate images .
I know how to address any questions about online safety.
I understand what peer pressure is.



Key Skills
I know how to identify assumptions and evaluate their impact.
I show interest in the progress of an enquiry.
I can suggest ways in which an enquiry might move to make progress.
I can suggest and explain new and novel ideas that build on the ideas of others.
I can summarise the progress of an enquiry.
I can evaluate a range of reasoned conclusions.
I can extend my thinking beyond the PSHE lessons.

Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) https://www.nspcc.org.uk
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) https://www.childline.org.uk
Teachers or School Staff	https://www.nhs.uk/live-well