| | | Year 2 How am I feeling? Autumn 1 | PSHE |
|---|---|---|--|
| | feelings | Do I recognise my feelings? | Key Outcomes I know what a feeling is and can name and understand some of them. I know how to make myself feel good . |
| Key Vocabulary | Definition | Do I know how to manage m feelings? | I can recognise how my feelings affect my body and my behaviour. Y I understand that the feelings change as I grow. |
| feel | To have a strong emotion of. | | I know how to manage and share my |
| feeling | An emotion of e.g. happiness, sadness, anger. | | feelings with others. |
| emotional | When you have strong emotions or feelings. | | I can be resilient when asking for help. |
| physical mindfulness | Related to the body, e.g. a physical training. Slowing down and paying full attention to something. Focusing in a relaxed and calm way. | | listen group work |
| emotional | physical | | Key Skills I can actively listen and respond to others. |
| Who Can you turn to for help and Support? | | | I can be an effective member in a small group task. |
| Descente en tructe d'écuite membres | | Helpline: 0808 800 5000 (24 hours, every day) https://www.nspcc.org.uk | I know suggest different ideas and possibilities. |
| У | 'our Doctor or Practice Nurse | Helpline: 0800 1111(24 hours, every day) https://www.childline.org.uk | I can build on other ideas. |
| | Teachers or School Staff | https://www.nhs.uk/live-well | |