



How can we prevent harm?

What should we do in an emergency situation?

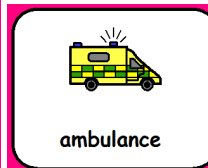
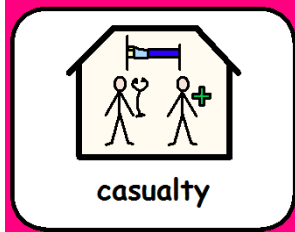
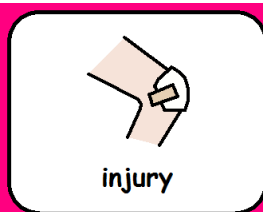
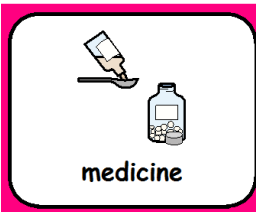


emergency



Key Outcomes
I can explain what <b>first aid</b> is and how it is used at school.
I understand what to do with <b>bites and stings</b> .
I know what to do in an <b>emergency</b> .
I understand the importance of <b>hygiene</b> and <b>personal safety</b> .

Key Vocabulary	Definition
medicine	A pill or a liquid used to prevent, cure or relieve a disease.
injury	Any damage that causes pain or difficulty.
first aid	Emergency medical help given to a hurt or sick person.
wound	A cut or other injury to a part of the body.
bites and stings	Injuries from being bitten or stung by insects or animals.
casualty	A person who is hurt or killed in an accident.



Key Skills
I can identify big ideas in a stimulus and ask questions related to these.
I can explain how ideas are linked.
I can support and build on ideas of others.
I can stay focussed on a matter at hand.
I can explore a range of different possibilities.

Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) <a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) <a href="https://www.childline.org.uk">https://www.childline.org.uk</a>
Teachers or School Staff	<a href="https://www.nhs.uk/live-well">https://www.nhs.uk/live-well</a>