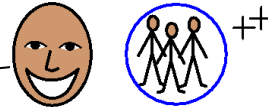


# Year 6 Changing Relationships

## Spring 2



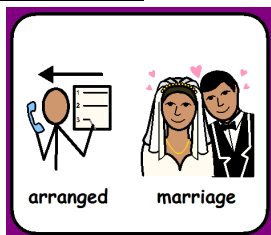
What do healthy relationships look like?



What are my rights within a relationship?



Key Vocabulary	Definition
<b>civil partnership</b>	It is a legal relationship which can be registered by two people who aren't related to each other.
<b>arranged marriage</b>	A type of marriage where the bride or groom are selected not by them but mostly by the family members.
<b>forced marriage</b>	It is when one or more people do not or cannot consent to the marriage and pressure or abuse is used to force them into marriage.
<b>interracial</b>	Involving people of different races.
<b>diversity</b>	Understanding that each individual is unique and recognizing our individual differences.



Key Outcomes
I know what a <b>loving relationship</b> looks like.
I respect <b>different relationships</b> .
I understand that <b>marriages/civil partnerships</b> are a choice.
I can explore how and why relationships come to an end.



Key Skills
I know how to identify assumptions and evaluate their impact.
I show interest in the progress of an enquiry.
I can suggest ways in which an enquiry might move to make progress.
I can suggest and explain new and novel ideas that build on the ideas of others.
I can summarise the progress of an enquiry.
I can evaluate a range of reasoned conclusions.
I can extend my thinking beyond the PSHE lessons.

### Who Can you turn to for help and Support?

Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) <a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) <a href="https://www.childline.org.uk">https://www.childline.org.uk</a>
Teachers or School Staff	<a href="https://www.nhs.uk/live-well">https://www.nhs.uk/live-well</a>