

# Year 1 Caring For the Wider World

## Spring 2



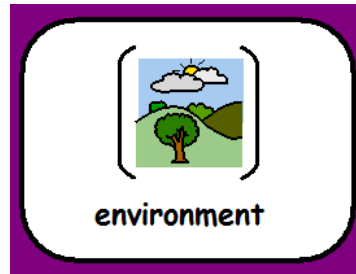
How can we look after our world?



What could the empathy towards the world look like?

Key Outcomes	
I can name parts of the natural world.	
I understand what affects the environment.	
I know that 3R stand for: recycle, reduce, re-use.	
I know that some animals are endangered and I understand what risks they face.	
I know what empathy is and how to show it.	

Key Vocabulary	Definition
environment	Everything that surrounds living things that affects their growth and health.
empathy	Identifying with or sharing of feelings of others.
recycle	To put used things through a process that will allow them to be reused.
endangered	When a species of plant or animal are in danger of becoming extinct.
pollute	To make dirty or harmful to health by adding waste material, e.g. smoke.



empathy	recycle	endangered	pollution

Key Skills	
I can share views respectfully.	
I can agree and disagree respectfully.	
I know how to connect my ideas.	
I can give evidence and examples to prove my ideas.	

Who Can you turn to for help and Support?	
Parents or trusted family member	Helpline: 0808 800 5000 (24 hours, every day) <a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a>
Your Doctor or Practice Nurse	Helpline: 0800 1111(24 hours, every day) <a href="https://www.childline.org.uk">https://www.childline.org.uk</a>
Teachers or School Staff	<a href="https://www.nhs.uk/live-well">https://www.nhs.uk/live-well</a>