

Art and Design

Curriculum Intent

'Art is a discovery and development of the elementary principles of nature into beautiful forms suitable for human use.'
(Frank Lloyd Wright, 1957)

Green Ridge children have a rich and diverse imagination. We want to ensure that all children are given the opportunity to develop the skills they need to express them in a range of different ways, be it writing, painting, drama or dance.

To ensure that children will be able to express their ideas we aim to achieve the following key elements across the different year groups:

- Exploration of ideas
- Recording experiences
- Planning
- Drawing
- Sculpting
- Evaluation
- The significance of great artists

These skills will be taught as a designated subject from Year One up to Year Six. We recognise that for the children to sufficiently develop their skills over these different years, they will need to have specific skills which will be taught. Each year group will have a range of specific skills, which will result in them making scaffolded progress up to their time within Year Six, mapped to ensure progression

A successful Art curriculum will also draw from, and support other subjects including:

Art is a **science**

Both art and science are attempts for humans to understand the world around them. The skills of observing something other time and evaluating the effectiveness of an approach or a method used are skills developed throughout Science and Art.

Art is **mathematical**

Art pieces require the artist to consider the space they are working within and develop their sense of proportion and scale. When crafting a detailed piece of work they may use specific measurements to ensure accuracy and there are key links between the use of shape, patterns and sequences.

Art is a **foreign language**

Art comes from all over the world so by exploring different artists the children will have the opportunity to be confronted by a range of different and new language. Understanding art also links to understanding the culture of the artist as this often influences the style in which the art has been created.

Art is **history**

Art is a reflection of the individual and the time it has been created. The children will often use art as a source within history lessons and their understanding of the importance of art as a form of recording history will be developed throughout their history lessons.

Art is a **physical education**

The subject requires you to carefully consider your movements. From a very early age, children will develop their fine motor skills within mark making and this will be further developed throughout their art lessons. It requires you to make small, large, expressive or considered movements, directly considering the consequences of these actions will be.

In addition to this, art supports many wider educational skills and dispositions which we wish to teach and instil within the children at Green Ridge:

- It develops **imagination and creativity**. Children express their experiences of the world, using art to make connections. They consolidate their knowledge and memories and allows them to explore their own imaginative ideas.
- Making pictures allows gives the children an outlet for their own **expression**. This could take the form of their feelings, help communicate ideas to others or even use it to help show their own emotions, much like a therapeutic exercise.
- Pupils learn to develop their own **visual thinking**. This skill allows the children to see the world in another ay and express themselves with something besides words and numbers. This also helps the children understand other subjects such as the visual elements within Maths.
- Art can play a significant role in helping the children see the world more closely. Through their lessons they will develop their **observations skills**, ensuring they can make sense of the world through shape but also in specific detail. Creating pictures can help the children become more visually sensitive to the world they live in.
- Sketching and planning out their work allows children to explore and test out ideas, while making decisions on how they choose to depict them. As such, children will develop their **problem solving** skills as they grapple with translating their own ideas or visuals onto the page or into a 3D model.
- The child will also develop their own sense of **identity** through their work. Their work is an expression of them and has a sense of wroth in its own right, without having to be judged or measured by others as right or wrong.

In summary...

Art is an essential part of the curriculum that can allow children to express themselves and their experiences to others. By the end of a child's time at Green Ridge we want the children to leave use with:

- An understanding of the importance of art in the world and in history
- A knowledge of specific arts
- A range of skills that extend beyond painting and drawing
- A love of art
- A belief that what they create has value and was created through resilience and care.
- The ability to evaluate their own and others work