

Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts and trainers.

Children now (mostly) change their reading books independently and can do so when they require a new book. Children will also visit the library in school.

Please make sure your child reads every day, practises multiplication tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day.



Year Three

Curriculum Overview

Summer Term 2022

The Great British Road Trip



English

This term, we will start by focusing on Finding Tales. We will use 'Elf Road' as a stimulus for our own writing. Pupils will first engage with the text so they understand it and are familiar with the features within it. Then, pupils will re-write the text (changing an element of the text as they do so) before inventing their own Finding Tale that will be written in a similar style.

Afterwards, pupils will revisit poetry. This time, the focus will be on poems written by James Carter. Pupils will practise reading, analysing and performing poetry before having a go at writing some of their own in a similar style.

In our non-fiction unit, we will focus on instruction writing. Within this, the children will learn how to adapt their writing style to incorporate a more formal tone. There will be a focus on using concise language to explain ideas simply and clearly. Pupils will also continue to focus on using paragraphs to organise their writing, ensuring they use a consistent tense throughout and extending their ideas using conjunctions.

Spelling, Grammar and Punctuation:

In conjunction with developing the complexity of their writing, the children will also begin to expand their use of punctuation. They are now expected to be confident in their use of full stops and capital letters. They will build on this and begin using commas and inverted commas to demarcate speech.

How can I support my child?

Continue to read daily, using a variety of texts from a range of genres to support the development of language and narrative understanding. Encourage your child to notice different punctuation within the writing and explain why it has been used. Give your child opportunities to read aloud and support their comprehension through questions based on the text.

Computing

This term, the children will explore two different units of computing. Within the first unit they will be focussing on databases, learning what a database is and how to use 3-D modelling software. The second unit revolves around presenting ideas clearly and the children will develop their knowledge of PowerPoint, learning new skills.

P.E

This term, the children will be developing their skills within several sporting areas. In the first half term, they will be participating in Kwik Cricket and Orienteering, both predominantly outdoor sports. During the second half term, they will return to play rounders and compete within athletics. The lessons will be predominantly skills based so that children develop in their sport specific skills, but they will also have opportunities to acquire an understanding of different rules and work as a team. Athletics will equip children ready for sports day!

Mathematics

In Maths this term we will continue our learning on fractions. We will be looking at:

- Adding and subtracting fractions with the same denominator
- Comparing and ordering fractions
- Solving problems involving fractions

Following this, we will study time. Within this unit, we will practise telling the time from an analogue clock to the nearest minute. It will also be vital that we know the number of seconds in a minute, the number of minutes in an hour and the number of days in each month.

After this, we will focus on Geometry and Mass/Capacity. In Geometry, we will examine different 2D and 3D shapes. We will also look at angles with a focus on recognising right angles. In our unit on Mass/Capacity, we will measure and compare different masses (g/kg) and capacities (ml/l) before solving problems involving mass/capacity.

How can I support my child?

The children need to be fluent and confident with reciting and applying their times tables and division facts, particularly the 3, 4 and 8 times tables. A secure understanding of these will be particularly useful during our unit on fractions. Engaging your children with different times table games and songs or ensuring that they spend time practising on Times Tables Rockstars, will be highly beneficial. To support our learning on mass/capacity, pupils should be provided with opportunities to measure these in real life, such as within the kitchen. As well as this, many children still need to develop their reasoning so your support with practising these kinds of questions would be very much appreciated.

Knowledge Organisers

During this term, the children will also continue to develop their learning within R.E, Science, Geography and Art and Design. For all these subjects, we have created knowledge organisers that explain the core learning for these units, including vocabulary, key questions and any key information. These can be found on the school website so please refer to these if you want further information on what is being taught as part of these subjects.

British Values

Throughout the year, we will promote the spiritual, moral, social and cultural development of the children in our ongoing provision. Through this, the fundamental British values will be explored. So far this year, the class voted (**democracy**) to elect two class representatives to be part of the Academy Parliament, eco-council and behaviour ambassadors. Additionally, many of the pupils have extra responsibilities around the school and thus have the opportunity to voice their views (**individual liberty**). We will also continue to participate in varied group work to develop our 'mutual respect' for one another.