

Phonics Group	Phase	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link/s to YouTube video lessons
Miss Ladyman				
Mr Collard	Phase 3	Me, we, my, the	Oa, igh, oo, ar	https://www.youtube.com/watch?v=7EYtd-dJl10&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=7 https://www.youtube.com/watch?v=eECx9BARPH0&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=8 https://www.youtube.com/watch?v=5Y3MI0mjBYk&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=9 https://www.youtube.com/watch?v=umf8wNjfrK4&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=10
Mrs Linney/ Mrs Haque	Phase 3	Her, all, are, we, we	Ure, er, ear, air	https://www.youtube.com/watch?v=vYyPM2stdIE&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=16 https://www.youtube.com/watch?v=BLBWTwcxJz0&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=17 https://www.youtube.com/watch?v=OoGQLic-lig&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=18 https://www.youtube.com/watch?v=Dfi4VZhiFJQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=14
Mr. Kaye / Mrs. Mackie Y1	Phase 5b	Please eyes	Ey Recap	Recap any previous graphemes that the children have found tricky.
Miss. Chalmers Y1	Phase 5A	should would asked	Split digraphs: a-e e-e	Fade, state, brave – https://www.youtube.com/watch?v=qEn58tBbASY&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=17 Extreme, swede, delete - https://www.youtube.com/watch?v=2UugQR0fPEw&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=19
Mr. Meachen Y1				
Miss. Tweed Y2				
Miss. Broadbent Y2	Phase 5B	laughed friends different	y ch ou	https://www.youtube.com/watch?v=gg5Uf77THSo&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=9 y – cry, windy, yellow https://www.youtube.com/watch?v=y7XGER1VcJw&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=12 ch – chin, chemist, chef https://www.youtube.com/watch?v=F62t_filDWU&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=13 ou – sprout, could, shoulder, trousers

Miss. Field/Mrs Tong Y2															
Miss. Ashwell Y3															
Mrs. Humphreys Y3															
Miss. Riley / Mr. Brinn Y3	Year 3/4 spelling grid	When we add the suffix 'ly' some words are exceptions to all the rules.	<table border="1"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>truly</td></tr> <tr><td>duly</td></tr> <tr><td>publicly</td></tr> <tr><td>daily</td></tr> <tr><td>slyly</td></tr> <tr><td>shyly</td></tr> <tr><td>fully</td></tr> <tr><td>wholly</td></tr> <tr><td>coyly</td></tr> <tr><td>happily</td></tr> </tbody> </table>	Spellings	truly	duly	publicly	daily	slyly	shyly	fully	wholly	coyly	happily	https://www.spellzone.com/word_lists/list-365569.htm
Spellings															
truly															
duly															
publicly															
daily															
slyly															
shyly															
fully															
wholly															
coyly															
happily															
Miss. Crown Y4	Phase 5c	Because Thought through	Sh (s ss ch ci ti)air (ear air ere are)	https://www.youtube.com/watch?v=l3hG7oPo0S8&list=PLlwCBMzZhh4F2_b_a3hoZ92y5-bqJippC&index=18 https://www.youtube.com/watch?v=vL_r8Gj1LPc&list=PLlwCBMzZhh4F2_b_a3hoZ92y5-bqJippC&index=19											
Mr. Arnold / Miss. South Y4															
Mr. Ladyman Y5															
Mr. Ventin Y6															