



Green Ridge Primary Academy RSE Year Three Parent Information Session



Reasons for Change



Why boisterous corridors are a safeguarding risk

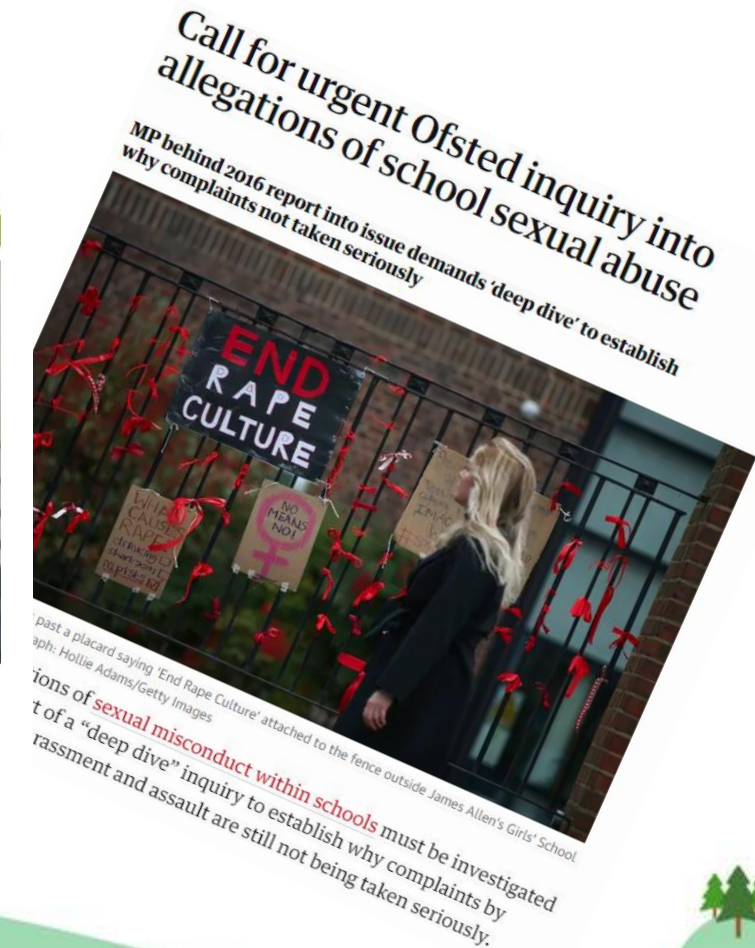
Teachers need to remember that abuse could happen on their watch – but we can help to reduce risk, says Amy Forrester

Amy Forrester
12th April 2021 at 12:44pm

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it could happen here." Four words that everyone in schools should be familiar with, in line with [their safeguarding roles](#). A small sentence, but a large statement – one that feels heavy.



Current Curriculum

Majority of the mandatory sex education teaching falls within the Science Curriculum:

- **In Year 2**, children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.
- **In Year 5**, children are taught about the life cycles of humans and animals, including reproduction. They also learn about the changes that happen in humans from birth to old age. This includes learning what happens in puberty.

Primary *Relationships* Education



"The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendship, family relationships, and relationships with other peers and adults."

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

February 2019



Primary *Health* education



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers

February 2019

"The focus in primary school should be on teaching the characteristics of good physical health and mental wellbeing. Teachers should be clear that mental wellbeing is a normal part of daily life, in the same way as physical health."

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body



What about sex education?

“The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools from September 2019. Sex education is not compulsory in primary schools and content set out in this guidance therefore focuses on Relationships Educations.”

However...



“The Department continues to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science – how a baby is conceived and born...Teaching methods need to take account of the developmental differences of children.”

What is the School's response?



- The Christopher Winter Project has devised a programme of study that includes age-appropriate content from Reception up to Year Six.
- This approach means that children have a gradual introduction to topics across different year groups.
- Each year group would have 3 RSE sessions

Year Three RSE curriculum – Lesson One

Learning Intention: To explore the differences between males and females and to name the body parts

- Know some differences and similarities between males and females
- Name male and female body parts using agreed words

Year Three RSE curriculum – Lesson Two

Learning Intention: To consider touch and to know that a person has the right to say what they like and dislike

- Identify different types of touch that people like and do not like
- Understand personal space
- Talk about ways of dealing with unwanted touch

Resources

Problem 1

Dear Problem Page,

A boy at my school keeps pushing me over in the playground, he thinks that it is really funny but I don't. I told him to stop but he won't and he says if I tell someone I will be in trouble. What can I do?

J aged 8

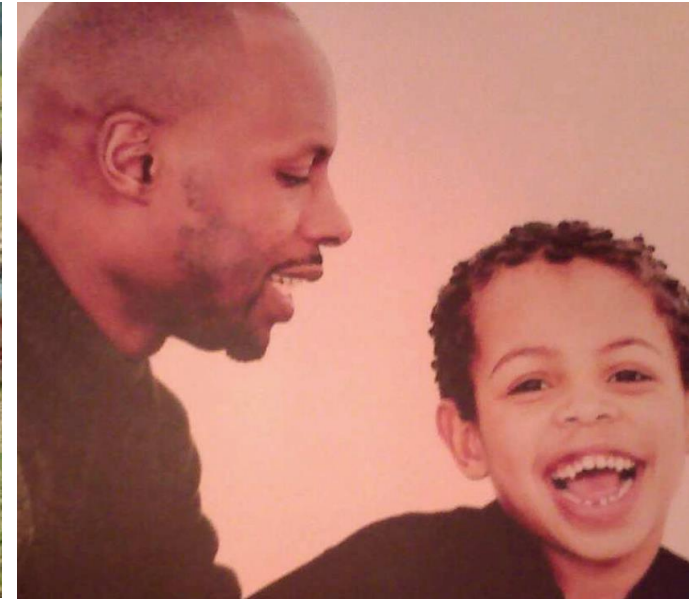
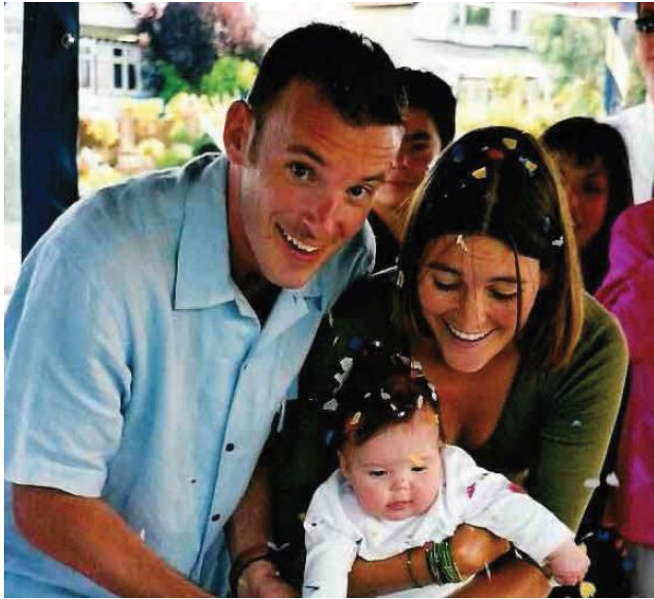
- We will use scenarios to discuss how we can deal with unwanted touch

Year Three RSE curriculum – Lesson Three

Learning Intention: To explore different types of families and who to go to for help and support.

- Understand that all families are different and have different family members
- Identify who to go to for help and support

Resources



Questions

