

Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts and trainers.

Children now (mostly) change their reading books independently and can do so when they require a new book.

Please make sure your child reads every day, practises multiplication tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day.



Year Three

Curriculum Overview

Spring Term 2022

I am a Warrior!



English

This term, we will start by focusing on traditional tales. We will use the Three Little Pigs story as a stimulus for our own writing. Pupils will firstly engage with the text, so they understand it and are familiar with the features within it. Then, pupils will re-write the text (changing an element) before inventing their own traditional tale that will be written in a similar style.

Afterwards, pupils will revisit poetry. This time the focus will be haiku, tanka and kenning poems. Pupils will practise reading, analysing and performing poetry before having a go at writing some of their own in a similar style.

In our non-fiction unit, we will focus on report writing. Within this, the children will learn how to adapt their writing style to include a more formal tone. The grammar focus for this unit builds on the previous unit. There will be a focus on using paragraphs to organise our writing, using the correct tense throughout as well as an ongoing focus on conjunctions.

Spelling, Grammar and Punctuation:

In conjunction with developing the complexity of their writing, the children will also begin to expand their use of punctuation. They are expected to be confident in their use of full stops and capital letters. They will build on this and begin using commas and inverted commas.

How can I support my child?

Continue to read daily, using a variety of texts from a range of genres to support the development of language and narrative understanding. Encourage your child to notice different punctuation within the writing and explain why it has been used. Give your child opportunities to read aloud and support their comprehension through questions based on the text.

Computing

This term, our unit is all about Networks. During this unit the pupils will learn about digital devices and develop an understanding of what networks are and how they work. They will also develop their knowledge of search engines and the world wide web focussing on E-safety and how to use the internet safely and responsibly.

P.E

This term, the pupils will be doing units on Dance and Tag Rugby. In Tag Rugby, the pupils will focus on practising some key skills, such as throwing and catching. There will also be a focus on developing their teamwork and communication. In Dance, pupils will focus on creating movements and routines to music. To help with this, we will be developing our balance and coordination.

Mathematics

In Maths this term we will continue our learning on multiplication and division. Following on from our focus on the 3, 4 and 8 times tables, we will begin to develop some written strategies to solve multiplication and division problems using larger numbers (e.g. 2 digits x 1 digit or 2-digits divided by 1 digit).

Following on from multiplication and division, the children will then look at money. During this unit, we will recognise the value of different coins and notes, convert between pounds and pence, and calculate using money.

After this, we will focus on area and perimeter. We will learn how to measure using units such as millimetres, centimetres and metres. A key focus of this unit will also be for the children to understand that 1cm is equal to 10mm and 1m is equal to 100cm. Once confident with these skills, they will then start to solve problems involving measurements.

Finally, the children will be focusing on fractions. During this unit, we will be looking at halves, quarters, thirds and tenths before finding fractions of objects and amounts. We will also explore equivalent fractions and find out how to identify them.

How can I support my child?

The children need to be fluent and confident with reciting and applying their times tables, particularly the 3, 4 and 8 times tables. To support our unit on money, pupils should be provided with opportunities to use money in real life, calculating total amounts and checking change.

Knowledge Organisers

During this term, the children will also continue to develop their learning within R.E, Science, History and Design Technology. For all these subjects we have created knowledge organisers that explain the core learning for these units, including vocabulary, key questions and any key information. These can be found on the school website so please refer to these if you want further information on what is being taught as part of these subjects.

British Values

Throughout the year, we will promote the spiritual, moral, social and cultural development of the children in our ongoing provision. Through this, the fundamental British values will be explored. During the previous term, the class voted (**democracy**) to elect two class representatives to be part of the Academy Parliament, eco-council and behaviour ambassadors. Furthermore, many of the pupils have extra responsibilities around the school and thus have the opportunity to voice their views (**individual liberty**). We will also continue to participate in varied group work to develop our 'mutual respect' for one another.