

## **Useful Information**

P.E. kit is needed in school every day.  
Children need their house coloured T-Shirt,  
black sports shorts and trainers.

Children now (mostly) change their reading  
books independently and can do so when  
they require a new book.

Please make sure your child reads every day,  
practises multiplication tables and/or  
number bonds and weekly spellings/phonic  
words.

Please provide your child with a water bottle  
which they can re-fill in school each day.



**Year Three**

**Curriculum Overview**

**Tribal Tales**

**Autumn Term 2021**



## English

During this term, the children will continue to develop their English skills within a fiction unit that focuses on Quest Tales. The children will learn how to plan their writing, identifying their chosen audience and considering how to ensure their style of writing matches that of a Quest Tale. To ensure that the pupils are beginning to develop the level of detail in their writing, they will use a range of subordinating and coordinating conjunctions to extend their sentences. Additionally, they will begin using adverbs to modify verbs, thus ensuring the description is increasingly vivid.

Following on from this, the children will then go into their non-fiction unit on explanation texts. Within this, the children will learn how to adapt their writing style to include a more formal tone. The grammar focus for this unit builds on the previous fiction unit. There will be a focus on using paragraphs to organise our writing, using the correct tense throughout as well as an ongoing focus on conjunctions.

### Spelling, Grammar and Punctuation:

In conjunction with developing the complexity of their writing, the children will also begin to expand their use of punctuation. They are expected to be confident in their use of full stops and capital letters. They will build on this and begin using commas and inverted commas. The children will take part in short daily SPAG/Phonics lessons, during which they learn key linguistic devices which they can apply to both their English writing and all writing which is completed within the broader curriculum.

### How can I support my child?

Exposure to high quality texts from a range of forms and genres will support children in broadening their vocabulary. Encourage your child to notice exciting descriptive language or different punctuation in the books they read so that they can see it in action.

## Mathematics

During the first few weeks back, the children will be recapping and consolidating their knowledge from previous year groups. There is a clear focus on achieving a high standard on presentation. Being able to clearly display their mathematical thinking and having the ability to organise mathematical thoughts effectively, will help the children to thrive in mathematics.

The core topics this term include:

- Place value and regrouping
- Counting on in tens and hundreds
- Estimation and rounding
- Mental addition and subtraction
- Written addition and subtraction
- Multiplication and division with a focus on the 3s, 4s and 8s times tables

Throughout all these lessons, the children will be taught using Maths mastery approaches. This will include exploring their learning through a broad range of representations, such as using concrete resources and pictures to show their working out. The children will also develop their mathematical thinking using stem sentences. This will provide them with a structure to explain their thinking. Another focus area is on maths fluency and we strive to enhance the mathematical fluency of all children within lessons and particularly within the daily morning fluency tasks.

### How can I support my child?

Ensure your child has regular access to Times Table Rockstars. This will help them to develop their fluency. They may also benefit from your engagement in their learning through mathematical games, as well as showing a general interest in their maths learning.

## Computing

The children will revisit E-Safety this term. The children will learn about how to stay safe online and what strategies they can use to protect themselves. These skills are vital for using the internet in the modern age and this way the children will be able to use the internet safely to research and support their own learning. We will also be developing our programming skills in our unit on 'Time Travel Project'. During this unit, the children will be developing their understanding of sequencing and begin debugging algorithms.

## P.E

In our P.E. sessions this term, the children will be learning about teamwork and how to work effectively with others through their team-based units on football, netball and 'quicksticks'. This will provide children with the opportunity to work together, develop communication skills and expose the children to leading others. Alongside this, the pupils will be developing their stamina, agility and whole-body motor skills through a unit on indoor athletics.

## Knowledge Organisers

During this term, the children will also continue to develop their learning within R.E, Science, Geography and Art and Design. For all these subjects we have created knowledge organisers that explain the core learning for these units, including vocabulary, key questions and any key information. These can be found on the school website so please refer to these if you want further information on what is being taught as part of these subjects.

## British Values

During the first term the children will explore a range of British Values. Firstly, the children will be electing behaviour ambassadors, eco councillors and members for the academy parliament. This will provide the children with an opportunity to learn about the British Value of Democracy. This will be further reinforced in the school's collective worship sessions. Other collective worship sessions will explore Individual Liberty, Rule of Law and Mutual Respect.