



## Parent Forum Meeting

Date:	Tuesday, 9 <sup>th</sup> November 2021, 2.15pm			
Attendees:	<i>Name</i>	<i>Year Group</i>	<i>Class</i>	<i>Attended</i>
	Mr. Wanford	Headteacher		Yes
	Mr. English	Deputy Headteacher		No
	Miss. Blackwell	Nursery	Little Berries	Yes
	Vacant	Nursery	Little Acorns	
	Vacant	Reception	Birch	
	Sadie Mooney	Reception	Willow	No
	Vacant	Year 1	Beech	
	Laura Nunn	Year 1	Elm	Yes
	Vacant	Year 2	Oak	
	Louise O'Driscoll	Year 2	Plane	Yes
	Pooja Chotai	Year 3	Alder	No
	<i>Vacant</i>	Year 3	Cedar	
	<i>Vacant</i>	Year 4	Ash	
	Emily Routledge	Year 4	Rowan	Yes
<i>Vacant</i>	Year 5	Maple		
<i>Vacant</i>	Year 6	Hawthorn		

	Agenda Item	Discussion/actions
1	Review of previous expectations	<p><b>ACT: Mr. Wanford to implement and communicate about the one-way system by Y1.</b> This has been communicated and implemented, and so far, feedback has been positive. This system will remain.</p> <p><b>ACT: Mr. Foster to draft a parent/carer guide for Times Tables Rock Stars.</b> This has been completed and was sent out to parents/carers on Thursday, 14<sup>th</sup> October.</p> <p><b>ACT: Mr. Wanford to speak to Mr. Brinn about door timings.</b> This has been completed and hopefully resolved!</p> <p><b>ACT: Mr. Wanford to ensure that he speaks to Y3 about home learning and setting up of Teams.</b> This has been completed and hopefully resolved!</p> <p><b>ACT: Mr. Wanford to speak to Y4 teachers about recording of incidents.</b> This has been completed.</p>

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		<p>ACT: Mr. Wanford to speak to all staff about changing expectations for KS2 for PE. This has been completed and the school has changed its procedures for changing within KS2. Boys and girls now change in separate classrooms.</p> <p>ACT: Mr. Wanford to follow up on curriculum booklets and getting these out. This has been done and these were sent out on Thursday, 30<sup>th</sup> September.</p>
2	Presentation from Miss. Chalmers – lead for Equality and Diversity	Miss. Chalmers briefly explained the two awards that the school is currently undertaking (Rainbow Flag Award and the Equalities Award from EqualiTeach) and the work that has taken place over the last year with evidence of inclusive policies, planning, and children’s work. She then talked through the Supportive Governors and Parents/Carers sections of the Rainbow Flag Award and ask for specific feedback to be used as evidence for submission.
3	School issues to discuss	Mr. Wanford advised that the annual Countdown to Christmas was due to be sent out on Thursday, 11 <sup>th</sup> November, which gives information about the coming plans this year. Obviously, this was with the caveat that some things might need to change with COVID restrictions or measures etc. However, it is hoped that this provided some clarity in advance of what was coming.
4	Issues raised from parents/carers on the online feedback and from the meeting	<p><u>YN</u> No feedback received.</p> <p><u>YR</u> 1) Are there likely to be enrichment clubs available for Reception children from January? We are anticipating that there will be – subject to staff availability and clubs that are available to choose from!</p> <p>A question was asked about martial arts and whether this would be returning as an external company/organisation. ACT: Mrs. Curtis-Cross to speak with the company to ask if they would be willing to run the clubs again at Green Ridge.</p> <p>2) Will parents/carers be invited into school to watch any nativity performance (pending COVID restrictions)? Yes, the Countdown to Christmas letter is being sent out to all parents/carers on Thursday with further information.</p> <p><u>Y1</u> The accompanying form for the upcoming trip to St Albans Cathedral advised that the cost for a packed lunch would be £2.60. Parents/carers are unsure if this cost applies due to UIFSM? This was an error on the school’s side – the price should have been removed. This was also the same for the upcoming Y2 trip to St Paul’s Cathedral.</p>

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		<p>A couple of parents/carers had some comments/concerns regarding Busy Living's unfair cancellation policy. One parent/carer had paid for half a term in advance and then didn't need it and assumed that she might have to pay for a couple of weeks but couldn't get a refund at all and lost over £200! Their terms are unclear as it says that you can't cancel online (insinuating you can cancel by phone), but when you phone there is no way of getting a refund once you've booked. Although we appreciate Busy Living is not run by the school, some parents/carers are concerned that this is 'sharp practice'. The school have no say over Busy Living's policies etc as it hires the building directly to them. However, Mr. Wanford will pass on these comments to the manager, as parents/carers should also do. Mr. Wanford had received feedback from Linda (the owner) and shared this with the parent forum.</p> <p><u>Y2</u></p> <p>A couple of parents/carers have raised concerns about their children's reading levels. Some feel that the books are too advanced and some too easy. There is also some confusion about books and colours/animals and what should be used – parents/carers are reporting that they are receiving both.</p> <p>Action: Mr. Wanford to talk to Mrs. Mackie about this and talk to the Y2 staff about making sure this is accurate. Also Mrs. Mackie to clarify about colours or animals for books – as parents/carers were unsure – and send a whole-school update letter.</p> <p>Some parents/carers are concerned about their child's talk partners and the pairings.</p> <p>We discussed the need for role models and the pairings we change frequently. We discussed the need to encourage parents/carers to talk to staff as soon as possible if there were difficulties/clashes of personality or behaviour so that it could be sorted.</p> <p><u>Y3</u></p> <p>No feedback received.</p> <p><u>Y4</u></p> <p>There have been a few problems accessing home learning (for those children who have had to isolate) due to not having access to the software at home in which is used in school. Alongside this, there have been a few minor problems with the PDF documents provided. Often, the documents are PowerPoint files that have been converted but where the file has been created with an opaque box covering the answer, this remained in place on the PDF, so a lot of the content was not visible. Links to videos were also not hyperlinked.</p> <p>This has been noted by the school. This terms remote learning has been far more difficult with the majority of pupils in school, and a minority at home but the same staff expected to provide live teaching and resources as well as online. As a result, what's happened is that some activities have not been able to</p>

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		<p>be easily replicated at home, and hence why they may have been missed. Mr. Wanford will take this back to staff for future cases of remote learning.</p> <p>My child's swimming has improved immeasurably since starting lessons with the school, thank you! Noted.</p> <p>Home-learning was also discussed. In some classes it is never marked with anything more than 'good work'. It was recognised that it is difficult - The balance between homework and feedback considering who had actually completed it, what support was received as well as ensuring children received acknowledgement for their efforts and work. <b>ACT: Mr. Wanford to take this back to teachers to clarify an even more consistent approach to feedback for home learning.</b></p> <p>It was also raised that some children have fidget toys in school. There was some confusion and frustration from parents/carers about what is/isn't allowed in school. <b>ACT: Mr. Wanford to clarify with staff and communicate this to parents/carers.</b></p> <p><u>Y5</u> No feedback received.</p> <p><u>Y6</u> No feedback received.</p> <p><u>Feedback from online survey</u> The cost of school trips seems high this year and it seems some parents/carers are unable to pay due to the number of reminder emails sent out. Is the high price of trips to cover the cost for others? How are the trips able to go ahead if parents/carers do not pay? Mr. Wanford responded to this concern about getting the balance for trips/visits – pupils really enjoy them, and we have tried to ensure that we balance them out and spread costs as much as possible and give as much notice for this reason. Prices have increased mainly due to the costs of coaches and transport. For families who are finding it difficult, we offer payment plans if they speak with us or for us to help with additional contributions. However, there does become a point whereby if not enough contributions are received, we may have to cancel or else the school continues to use its own money for each trip, which it has not budgeted for. Please also note that the majority of parents/carers do make payment but we have to continue to send reminder emails and often the emails are to remind parents/carers to complete the accompanying form regarding lunches and parent/carer volunteers etc.</p>
5	AOB	It was discussed following recent incidents that the car park pedestrian gate needed a sloping edge as people walk through

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		<p>the gate and have to go onto the car park floor which is a step. This can be dangerous for some people who don't see it, as well as not being accessible enough, unless you walk in the road and go around it.</p> <p>ACT: Mrs. Erdos to speak with Mr. Morris and estates team about options.</p>
6	Next meeting	<p>Future dates for the spring term:</p> <p>Monday, 10<sup>th</sup> January at 2.15pm  Tuesday, 8<sup>th</sup> March at 9.00am</p>