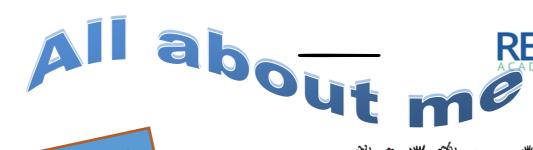
Powerful Knowledge

	N/I
Class Charter	What is our class charter?
	Hands on top to stop and tidy
	Listening ears
	Looking eyes
	Try our best
	Kind Hands
	Kind Feet
Who's in my family?	Who lives in your house?
	Do you have brothers and sisters, grandparents, aunts and uncles?
	Do you have any pets?
Parts of the body	What colour are your eyes?
	What colour is your hair?
	How many arms do you have?
	How many legs do you have?
	Where are your nose, eyes, mouth, and ears?
How do I feel?	Explore emotions:
	Happy, sad, angry and surprised.
Maths	Can you count to 5?
	Recognising simple shapes
	Can you give the right amount of objects when asked?
	When do we have snack, lunch and when's home time?
Mark making	Can you show us what marks you can make?
	What different materials can we use to make marks?
	Can you tell me what you've drawn?
	,



Term

Kind

Body



Makaton

Good Morning Good Afternoon

12345

67890

Can you show me how

you say good morning in Makaton?

Glossary

Definition

Looking after each other 'I

How we are put together,

e.g. hands, feet, arms and

can use kind hands'

renn	Dejiiidon
Family	A group of people including partners, children, aunts,
Feelings	An emotion like, happy and sad
Homes	Where we live
Likes	How you feel about something 'I like painting'
Dislikes	How you feel about some- thing you don't like 'I don't

Key questions

What is your name? Who do you live with? How many people live in your house? What are your friends names?

Key Vocab

Mummy, Daddy, friends, sister, brother, family, kind





Connectivity

Prior learning

BASELINE

Current learning

- Who lives in my house?
- Do you have brothers and sisters?
- Do you have pets?
- How do you feel today?
- What do you live in?
- What do you like playing with?
- What makes you happy?
- Where are your eyes, mouth, ears etc?

Future learning

- * Little Berries continuous provision
- *Little Acorns topic Marvellous Me

Curricular links:

PSHE

Geography



Use of this document

Reach2 would like to acknowledge at the pictures and information contained in this knowledge organiser have been sourced from a variety of websites and did not produce the orginal content but did in fact put it together to form a topic overview and support for teachers.

Websites used include (although, this is not an extensive list):

- Google images
- TES
- Twinkl