

Spelling Grid

Phonics Group	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link/s to YouTube video lessons
Reception			
Mr. Kaye / Mrs. Mackie Y1	We, she, be, me, said	Sh, ch, th, ng, ai, ee	Shin, shed, dish, chick, chest, chat, broth, maths, thank, hang, sung, bring, brain, paid, rail, bee, feed, queen. https://www.youtube.com/watch?v=JSWdAINZFNO&list=PLlwCBMzZh4FwywOqbVU1gmphk1ujh9-5
Miss. Chalmers Y1			
Mr. Needs Y1			
Mr Meachen Y1	Through, Any, Who, Thought, Because.	OW (Cow, Show) IE (Pie, Chief, Friend) EA (Tea, Head) ER (Ladder, Herb) A (Hat, Was, Angel)	https://www.youtube.com/watch?v=ZAeN_Nyg8kw&t=2s https://www.youtube.com/watch?v=qeBQEwk32kc https://www.youtube.com/watch?v=SIJt5zAaCjc https://www.youtube.com/watch?v=R2obnoQZMVA https://www.youtube.com/watch?v=M33Ut9RKDbE
Mrs. Tong / Miss. Tweed Y2			
Miss. Broadbent Y2	Asked, people, their, there	Ph – graph, alphabet, phantom Ew – brew, threw, grew Oe – Joe, potatoes, woe Au – Paul, haunted, automatic	https://www.youtube.com/watch?v=1kSJTWN2bPw&list=PLlwCBMzZhh4Ei8-WVd3NzOx9bRaOBPtKN&index=10 ph https://www.youtube.com/watch?v=OcnNbPqAW-g&list=PLlwCBMzZhh4Ei8-WVd3NzOx9bRaOBPtKN&index=11 ew https://www.youtube.com/watch?v=J-xXpRxIHQ&list=PLlwCBMzZhh4Ei8-WVd3NzOx9bRaOBPtKN&index=12 oe https://www.youtube.com/watch?v=UChL0Xr1c7E&list=PLlwCBMzZhh4Ei8-WVd3NzOx9bRaOBPtKN&index=13 au

Spelling Grid

Miss. Field Y2			
Miss. Ashwell Y3			
Mrs. Humphreys Y3	Different friend house	F, ff, ph, gh oa,o, o-e,oe,ow oo, ew, ue, u-e, ou	https://www.youtube.com/watch?v=6RbJDQkF9VY https://www.youtube.com/watch?v=DyduXKkQ8LU https://www.youtube.com/watch?v=7s3amHa2ZTY
Miss. Riley / Mr. Brinn Y3	Occasion Accident Purpose Often	Learning to self-correct spellings using a range of strategies. Practise words that children know they struggle spelling/that they have spelt incorrectly within pieces of writing. E.g. during science/topic the following words were commonly spelt wrong– Neolithic, shadow, palaeolithic, Mesolithic, opaque, translucent, transparent.	https://www.theschoolrun.com/primary-school-spelling-strategies https://blog.allaboutlearningpress.com/effective-spelling-strategies/
Miss. Crown Y4			
Mr. Arnold / Miss. South Y4			
Mr. Ladyman Y5	according equipment mischievous relevant queue restaurant nuisance individual	Grammar: Omitting relative pronouns Spelling: CEW	https://www.spellzone.com/word_lists/games-10609.htm
Mr. Ventin Y6	Year 5 and 6 word list		https://www.spellzone.com/word_lists/games-10609.htm