

Phonics Group	focus tricky words	Focus Sound(s)	Example words to apply new sound(s) Link to YouTube video lessons
Reception			
Mr Kaye/ Mrs. Mackie Y1	We She Be	Sh, ch, th	Shin, shed, dish, chick, chest, chat, broth, maths, thanks. <a href="https://www.youtube.com/playlist?list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5">https://www.youtube.com/playlist?list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5</a>
Miss. Chalmers Y1	there what when out	sc/sl cl/bl fl/gl tw/thr scr/str	Scab, scoop, scar, slip. Slither, slug Clap, clump, club, black, blink, bland Flop, flight, float, glug, glass, glum Tweet, twist, twig, three, throat Scrap, scrunch, script, strip, string, strap <a href="#">Phonics Phase 4 - YouTube</a>
Mr. Needs Y1	would asked people	a-e e-e i-e	Frame, bake, snake Pete, these, theme Pine, time, combine <a href="#">Phonics Phase 5a - a-e - YouTube</a> <a href="#">Phonics Phase 5a - e-e - YouTube</a> <a href="#">Phonics Phase 5a - i-e - YouTube</a>
Mr Meachen Y1	Asked, There/ Their, Little/ People, You, Would/ When	I (tin, wild) O (hot, so) C (cat, acid) G (goat, ginger) U (bug, unit, pull)	<a href="https://www.youtube.com/watch?v=47D9nwwkUuc&amp;t=1s">https://www.youtube.com/watch?v=47D9nwwkUuc&amp;t=1s</a> <a href="https://www.youtube.com/watch?v=0TOvgiKA2bl&amp;t=1s">https://www.youtube.com/watch?v=0TOvgiKA2bl&amp;t=1s</a> <a href="https://www.youtube.com/watch?v=IZsDWXb7GSY">https://www.youtube.com/watch?v=IZsDWXb7GSY</a> <a href="https://www.youtube.com/watch?v=eFvD16YLTkY&amp;t=2s">https://www.youtube.com/watch?v=eFvD16YLTkY&amp;t=2s</a> <a href="https://www.youtube.com/watch?v=IZNCJ8uxbzU">https://www.youtube.com/watch?v=IZNCJ8uxbzU</a>
Mrs Tong/ Miss Tweed Y2			

Miss. Broadbent Y2	Looked, called, asked	ir ue aw oy wh ph	third, birth, thirst <a href="https://www.youtube.com/watch?v=d0ROy4Ymgns&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=6">https://www.youtube.com/watch?v=d0ROy4Ymgns&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=6</a> ir clue, blue, issue <a href="https://www.youtube.com/watch?v=pFAYWStpAPE&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=7">https://www.youtube.com/watch?v=pFAYWStpAPE&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=7</a> ue claw, yawn, shawl <a href="https://www.youtube.com/watch?v=Xzbfmfc4-J-A&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=8">https://www.youtube.com/watch?v=Xzbfmfc4-J-A&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=8</a> aw annoy, oyster, toy <a href="https://www.youtube.com/watch?v=vLUdJ5N0b5E&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=5">https://www.youtube.com/watch?v=vLUdJ5N0b5E&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=5</a> oy when, wheel, which <a href="https://www.youtube.com/watch?v=jKahUkPatb4&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=9">https://www.youtube.com/watch?v=jKahUkPatb4&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=9</a> wh graph, alphabet, phantom <a href="https://www.youtube.com/watch?v=1kSJTWN2bPw&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=10">https://www.youtube.com/watch?v=1kSJTWN2bPw&amp;list=PLlwCBMzZhh4EI8-WVd3NzOx9bRaOBPtKN&amp;index=10</a> ph
Miss Field Y2			
Miss Ashwell Y3			
Mrs Humphreys Y3	laughed mouse different friend house	lgh – l, ie, i-e, l, y f, ff,gh, ph ow, oa, o-e, oe.	<a href="https://www.youtube.com/watch?v=ilsZp2cT1kE">https://www.youtube.com/watch?v=ilsZp2cT1kE</a> <a href="https://www.bing.com/videos/search?q=green+ridge+5c+phonics+ff&amp;qpv=green+ridge+5c+phonics+ff&amp;FORM=VDRE">https://www.bing.com/videos/search?q=green+ridge+5c+phonics+ff&amp;qpv=green+ridge+5c+phonics+ff&amp;FORM=VDRE</a> <a href="https://www.bing.com/videos/search?q=green+ridge+5c+phonics+ow&amp;qpv=green+ridge+5c+phonics+ow&amp;FORM=VDRE">https://www.bing.com/videos/search?q=green+ridge+5c+phonics+ow&amp;qpv=green+ridge+5c+phonics+ow&amp;FORM=VDRE</a>
Miss Riley/ Mr Brinn Y3	Grammar Guard	How can we spell the /u/ sound in words?	<a href="https://www.spellzone.com/word_lists/list-180.htm">https://www.spellzone.com/word_lists/list-180.htm</a> <a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q</a>

	Group Guide	<p><b>Word list</b></p> <table> <tr> <td>touch</td> <td>double</td> <td>cousin</td> <td>nourish</td> </tr> <tr> <td>young</td> <td>trouble</td> <td>enough</td> <td>courage</td> </tr> <tr> <td>tough</td> <td>couple</td> <td>encourage</td> <td></td> </tr> <tr> <td>rough</td> <td>country</td> <td>flourish</td> <td></td> </tr> </table>	touch	double	cousin	nourish	young	trouble	enough	courage	tough	couple	encourage		rough	country	flourish		
touch	double	cousin	nourish																
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Miss. Crown Y4																			
Mr. Arnold/ Miss. South Y4	Heard Height Heart History	<p><b>Word list</b></p> <table> <tr> <td>forget</td> <td>begin</td> <td>prefer</td> <td>garden</td> <td>limit</td> <td>control</td> </tr> <tr> <td>cover</td> <td>regret</td> <td>occur</td> <td>thunder</td> <td>vandal</td> <td>visit</td> </tr> </table>	forget	begin	prefer	garden	limit	control	cover	regret	occur	thunder	vandal	visit	<a href="https://www.topmarks.co.uk/Search.aspx?q=suffixes">https://www.topmarks.co.uk/Search.aspx?q=suffixes</a> <a href="https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes">https://www.spellingplay.co.uk/planning-and-resources/year-2/more-suffixes</a> spag.com				
forget	begin	prefer	garden	limit	control														
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Y5 Mr Ladyman	According Definitely Competition Excellent Forty	Grammar: Relative clauses Spelling: Homophones  <p><b>Word list</b></p> <table> <tr> <td>advice</td> <td>advise</td> </tr> <tr> <td>device</td> <td>devise</td> </tr> <tr> <td>licence</td> <td>license</td> </tr> <tr> <td>practice</td> <td>practise</td> </tr> <tr> <td>prophecy</td> <td>prophecy</td> </tr> </table>	advice	advise	device	devise	licence	license	practice	practise	prophecy	prophecy	<a href="https://www.eslgamesplus.com/relative-clauses-english-grammar-game-for-kids/">https://www.eslgamesplus.com/relative-clauses-english-grammar-game-for-kids/</a>						
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Mr. Ventin Y6																			