

Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts and trainers.

Children now change their reading books independently and can do so when they require a new book.

Please make sure your child reads every day, practises multiplication tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day.



Year Six

Curriculum Overview

Autumn Term 2021

Lest We Forget



English

During this term, the children will continue to develop their English skills with a range of different writing tasks. We will focus on a range of genres which will be linked to our class texts for this term, Holes and Skellig. The children will start with a non-fiction unit on persuasive writing, creating adverts convincing people to visit the infamous Camp Green Lake from the book. Following on from this, the children will be completing a fiction unit with a focus on character description. Within this, they will create a new character to join the unfortunate Stanley Yelnats at Camp Green Lake. After this, they will be creating a balanced argument for a non-fiction unit, discussing whether children should be sent to detention camps or not.

Following on from this, the children will then delve into writing based on the book Skellig. They will be completing a non-fiction unit on journalistic writing, creating a newspaper or magazine report on the discovery of the mysterious creature known as Skellig. They will then complete two fiction units – one a character description of the unusual creature, and the other the build-up to a story with a particular focus on building suspense.

All of the above units will be taught using the Talk for Writing approaches, providing the children with a clear model that they can follow and ensuring the children are exposed to high quality vocabulary and how to effectively use a wide range of grammatical features.

Spelling, Grammar and Punctuation:

Adverbials, passive and active voice, modal verbs, informal and formal register, cohesion, relative clauses, adverbs of possibility, colons for lists, semi-colons to link clauses, synonyms and antonyms, repetition of words and phrases, ellipsis will all be covered this term.

How can I support my child?

You can support your child by ensuring they have plenty of opportunities to read and explore a broad range of different texts. Children's punctuation and grammar knowledge can be supported using SPAG.com

Computing

During this term, we are going to be focusing on improving our knowledge of algorithms and computer science, particularly through the use of Scratch. The children will be creating educational games with a clear purpose, looking at modifying algorithms so that they respond to different inputs from a user. They will then look to create increasingly sophisticated animated greetings cards using Scratch, investigating how to modify sprites with repeating patterns.

P.E

In P.E. this term, the children will be learning about teamwork and how to work effectively with others through their team-based unit on football. This will provide children with the opportunity to work together, develop communication skills and also expose the children to leading others. Alongside this, these lessons will support children in developing their stamina, coordination and accuracy. The children will be given opportunities to evaluate each other and make improvements based on practice and observations.

Mathematics

During the first few weeks back, the children will be recapping and consolidating their knowledge of arithmetic skills from the previous year, including using the column method to add, subtract and multiple.

Following on from the above the children will then cover the following objectives:

- Understanding place value, up to 10,000,000
- Rounding to any number
- Comparing and ordering any number
- Using negative numbers
- Adding and subtracting numbers with more than 4 digits
- Multiplying 4-digit numbers by 2-digit numbers
- Using short and long division

Throughout all these lessons, the children will be taught using Maths mastery approaches. This will include exploring their learning through a broad range of representations including pictorial representations and using maths manipulatives. The children will also develop their mathematical thinking by using stem sentences, providing them with a structure to explain their thinking. Alongside this we also want to develop the children's fluency in maths which will be completed as part of all lessons but also within the children's morning maths fluency sessions.

How can I support my child?

You can support your child by ensuring they have time to practice their fluency, particularly in areas such as their times tables. Children should also be encouraged to go back to questions and consider different ways of solving a problem. All children have a login for Times Table Rock Stars which will also support them in their multiplication fluency.

British Values

During the first term, the children will explore a range of British Values. Firstly, the children will be electing behaviour ambassadors, eco councillors and members for the academy parliament. This will provide the children with an opportunity to learn about the British Value of Democracy. This will be further reinforced in the school's collective worship sessions. Other collective worship sessions will explore Individual Liberty, Rule of Law and Mutual Respect.

Knowledge Organisers

During this term, the children will also continue to develop their learning within R.E, Science, Geography and Art and Design. For these subjects, we have created knowledge organisers that explain the core learning for these units, including vocabulary, key questions and any key information. These can be found on the school website so please refer to these if you want further information on what is being taught in these subject areas.