



New Year 5 Information Session



Who's who in Year Five



Mr Ladyman



Mrs Faisal

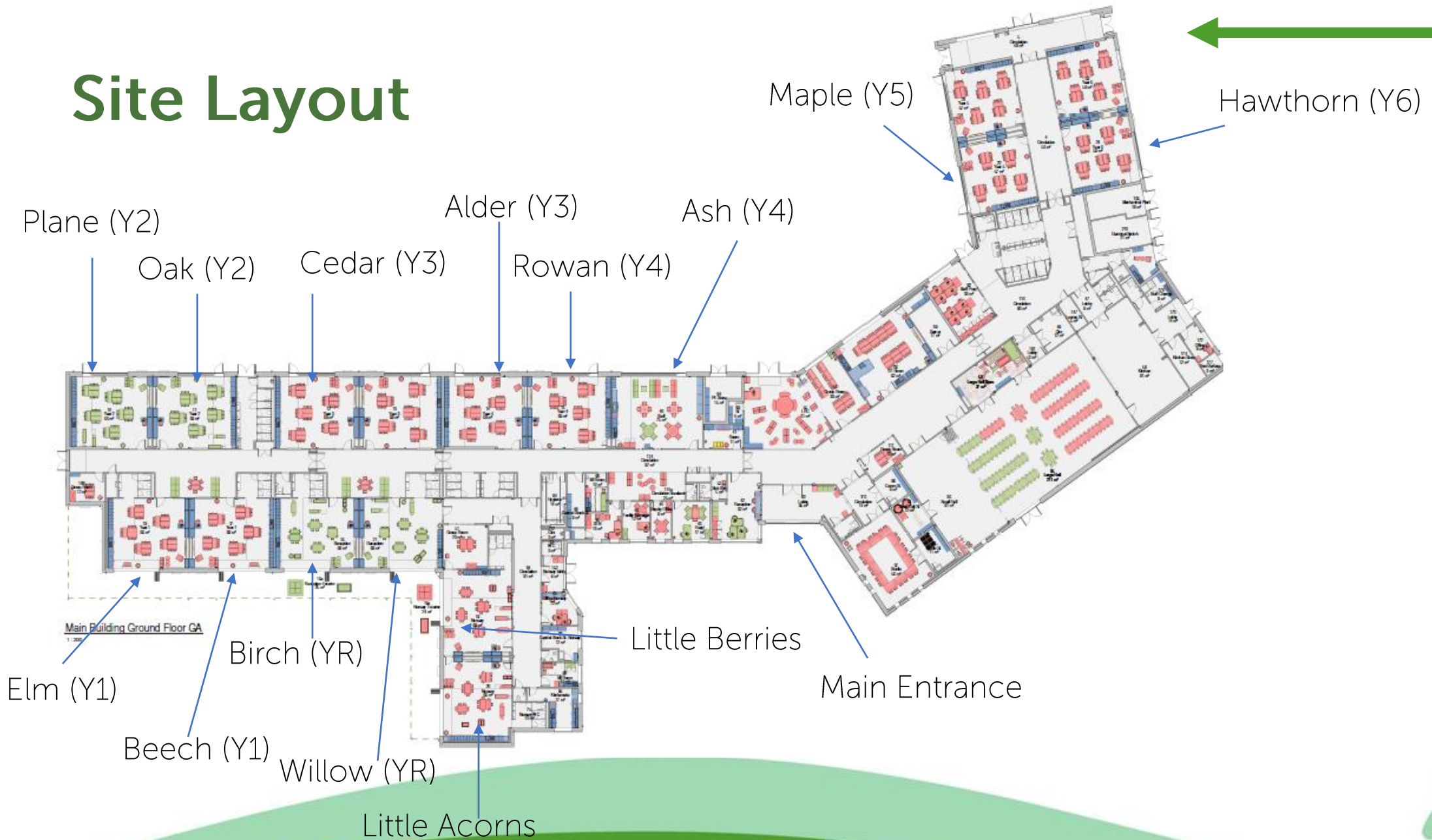
Example timetable- Autumn

| Day | 8.45-8.55 | 9.00-9.25 | 9.25-10.25 | | 10.25-10.45 | 10.45-11.00 | 11.00-12.00 | 12.00-12.30 | 12.30-1.15 | 1.15-2.15 | | 2.15-3.15 | 3.15-3.20pm |
|-----------|---------------|--------------------------------|---------------------------|---------|-----------------------|--------------------------|----------------------|---------------------|------------|----------------------|---------------------|---------------|-------------|
| Monday | Maths Fluency | SPaG (Grammar and Punctuation) | Handwriting | English | Whole-school Assembly | Break | Maths | Reading Skills | Lunch | PSHE 1:30-2:00 | Music 2:00-2:30 | MFL 2:30-3:00 | |
| Tuesday | | SPaG (Grammar and Punctuation) | English | | Break | KS2 Singing assembly | Maths | Reading Skills | | Geography | Art & Design | | |
| Wednesday | | SPaG (Spelling) | English | | | Class Assembly | Maths | Reading Skills | | Science | | | |
| Thursday | | SPaG (Spelling) | English Mr. S. English | | | KS2 assembly | PE Mr. J. Meachen | Read Theory | | Maths | Computing | | |
| Friday | | SPaG (Spelling) | English | | | KS2 Celebration assembly | Maths | Reading Skills Comp | | PE Mr. J. Meachen | RE Mr. S. Foster | | |

Routines in Year Five

- Doors open at 8.45am, which is when learning commences.
- Maths morning fluency is vital for embedding key skills each morning which will take place during the autumn term.
- Where possible, please ensure that your child does not miss this opportunity. Doors close at 8.55am when the register is taken.
- If you need to speak with me about something that can't wait until parents evening, please catch me at the end of the day on the gate or make an appointment through the main office.
- At the end of the day, those children who have permission to walk home alone will be at the front of the line and leave first. The remaining children will line up and be dismissed when I can see their parent/carer.

Site Layout



What to Bring

- School bag (Reading record and reading book every day)
- Pencil case
- PE Kit
- Water bottle
- Appropriate clothing for weather













Out of school achievements are celebrated on a Friday should children wish to share these. Unless it an out of school achievement, please refrain from allowing children to bring it toys or personal belongings.

Pencil Cases

In Year Five, children require a named pencil case containing:

| | |
|---------------------|--|
| Pencil case | <ul style="list-style-type: none">● Soft material● Small enough to fit flat into an A4 draw in the classroom● <u>Without</u> excessive patterns/features to avoid it becoming a distraction |
| Pencil/s | <ul style="list-style-type: none">● HB pencil |
| Pen/s | <ul style="list-style-type: none">● Fountain/cartridge pens (with <u>black</u> ink cartridges only) <u>or</u> a <u>black</u> handwriting pen (e.g. a berol pen)● No biros● No roller-ball pens● No gel pens |
| Colouring pencils | <ul style="list-style-type: none">● Basic coloured set |
| Ruler | <ul style="list-style-type: none">● 30cm ruler that folds away into 15cm length |
| Rubber | <ul style="list-style-type: none">● No more than two rubbers |
| Sharpener | <ul style="list-style-type: none">● 'Canister' type sharpener which collects pencil shavings in a pot |
| Green and Blue biro | <ul style="list-style-type: none">● Any standard green and blue type biro (e.g. Bic or Staedtler) for children's self-editing and corrections |

Learning Dots

| | | |
|---|---|---|
| <p>What are you Thinking?</p>  | <p>Reflecting</p> <ul style="list-style-type: none"> Looks back/evaluates Sees different perspectives Grows from experience Stays calm |  |
| | <p>Imagination</p> <ul style="list-style-type: none"> Makes predictions using prior knowledge Sees possibilities and opportunities |  |
| | <p>Reasoning</p> <ul style="list-style-type: none"> Explains Considers evidence Takes time Selects best method |  |
| <p>What are you Doing?</p>  | <p>Experimenting</p> <ul style="list-style-type: none"> Tries different things out to make something work |  |
| | <p>Investigating</p> <ul style="list-style-type: none"> Wants to find out a solution or answer Persists in their attempts |  |
| | <p>Working together</p> <ul style="list-style-type: none"> Works collaboratively Shares knowledge and understanding Supports others |  |
| <p>What are you Being?</p>  | <p>Curious</p> <ul style="list-style-type: none"> Shows initiative Asks questions Takes risks |  |
| | <p>Courageous</p> <ul style="list-style-type: none"> Has a go even though may not be right Prepared to FAIL (first attempt in learning) Self-belief |  |
| | <p>Resilient</p> <ul style="list-style-type: none"> Persists – keeps going Stays positive Practice makes perfect |  |

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- We are working hard to ensure that the quality of work done in school is reflected in the children's home learning as well, so please support us with this.

PE/Games

- Children need their full PE kits in school for the whole-week. Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Children cannot wear normal PE kits outside in the winter.

English

- English is taught following the Pie Corbett approach.
- All topics are based on a key text.
 - This is presented in the form of a text map or boxing up grid. The children imitate the text by recalling it with actions. The children will then innovate through adapting it orally before writing their own version. It is important that the children can say their sentences before they write them.
- Reading books/records will be checked weekly. Each child should have at least one reading book.
- There is a big focus on spelling (5/6 common exception words). These are in children's reading records, so can be practised at home too.
- Library books will be changed once a fortnight (Thursday). If children are reading these at home, please record this in their reading records too.

English

- We expect all pupils to read daily for up to 10 minutes outside of school. We would expect parents/carers to record daily reading in the child's reading record, which should be brought to school each day.
- There will be daily reading skills sessions where the children will refine their reading skills.
- During the Autumn Term staff will listen to the children read individually once a week.
- During the Spring and Summer Term staff will aim to listen to children individually once every three weeks.
- Staff will initial and add a brief comment in their reading record books.

English

How you can support at home

- Read daily with your children and ask them questions about their books
- Continue to support the use of SPAG.com
- Practise spellings and apply them in sentences
- Encourage writing in different styles for example by keeping a diary or writing postcards

Maths

- Autumn term:
 - Understanding place value, up to 10,000
 - Rounding to the nearest 10, 100 and 1,000
 - Comparing and ordering numbers to 100,000
 - Exploring numbers to one million
 - Counting in 10s, 100s, 1,000s, 10,000s and 100,000s
 - Negative numbers
 - Roman numerals

How you can support at home

- Continue to support the use of TTRS
- Ask children about what they have been learning and apply this to real life experiences.

Home Learning

- Daily reading
- Spelling practise linked to the class spelling rule
- Times Tables Rockstars
- Teams challenges – multiple choice quiz and an open-ended learning task. (These can be completed in learning logs and then uploaded to Teams)
- SPAG.com

Theme/Topic

- Autumn – River Deep, Mountain High
- Spring – Pharaohs
- Summer – All Change (WWII)



Trips

- Autumn 1: German Experience (in school)
- Summer 2: Bletchley Park



Any questions?

