



## Primary PE and Sport Premium 2021/2022

*Department for Education Vision for the Primary PE and Sport Premium:*

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum in order to improve physical provision of Physical Education (PE) and sport in primary schools.

We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer at Green Ridge Primary Academy. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Green Ridge.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

*To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.*

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sports

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ School opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play</li> <li>✓ Green Ridge Primary Academy achieved the Silver School Games Mark in its second year</li> <li>✓ A range of additional provision was made to broaden children's experiences of sports, such as golf, tennis and multi-skills</li> <li>✓ Children's aspirations have been raised through Olympic athlete visits</li> <li>✓ Children are actively using play equipment at break/lunchtimes</li> <li>✓ The Mandeville School Sports Partnership, that the school has bought into, has provided the children across the school with opportunities to take part in inter-school festivals and competitive play</li> <li>✓ National Sports Week activities celebrated.</li> <li>✓ Children returning to school from lockdown and reestablishing routines in PE, including extra-curricular activities.</li> <li>✓ Strong PE engagement during lockdown with a wide range of different at home challenges.</li> <li>✓ Bikeability and walking to school have been established.</li> </ul>	<ul style="list-style-type: none"> <li>→ To continue to provide opportunities for sports provision across the school as it grows each year</li> <li>→ Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum within KS1 and KS2, including developing the Intent and Implementation</li> <li>→ Support PE Coach in their role, reestablishing their role and building in systems that provide evidence in the progress of teaching PE.</li> <li>→ Support early career teachers and experienced staff in their teaching of PE to develop their confidence when teaching PE</li> <li>→ Provide sporting opportunities and enrichment for the children</li> <li>→ To support children within any gaps within learning due to the lockdown period</li> <li>→ Starting to compete more inter school competitions now that the school is nearly reaching full capacity.</li> <li>→ Implementing a new revised PE curriculum that focuses on progression between year groups.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2021/22	Total fund allocated: £18,420	Date Updated: 13 <sup>th</sup> September 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6,730 = 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</i></p> <ul style="list-style-type: none"> <li>• Pupils learn key skills in sports which are built upon over their time at school</li> <li>• Pupils develop and improve on key skills</li> <li>• Children experience a range of sports and skills</li> </ul>	<p>→PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions</p> <p>→PE Subject Leaders to monitor each year-group to ensure that curriculum is clearly planned, shows clear progression and sports and skills are built on.</p> <p>→Audit for teaching resources/handbooks to support teachers in lesson planning.</p> <p>→Buy-in athletes to complete whole-school presentation and PE lessons with each class</p>	<p>£150</p> <p>£450</p> <p>£150</p> <p>£500</p>		

<p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> <li>• Pupils will have a greater awareness of long term benefits a healthy lifestyle can support</li> <li>• Pupils will hear from sports people and workers and learn from their experiences</li> <li>• Pupils will have greater access to a range of sports clubs offered at the school they can take part in</li> <li>• All pupils can access sports clubs</li> <li>• To develop the playground environment to encourage physical activity</li> </ul>	<p>→ Participate inter-school competitions for all children to participate in</p>	£200		
	<p>→ Liaise and network with other schools to develop the involvement in inter-school competitions for all children to participate in. Ensure staff are covered so this can be achieved.</p>	£200		
	<p>→ PE Coach to run sports-based clubs for children across the school.</p>	£1480		
	<p>→ CPD sessions for teaching staff on the development of games and activities during break and lunchtime to ensure physical activity during playtime.</p>	£500		
	<p>→ Purchase of further resources to develop the range of physical activities that can be completed during break and lunchtime.</p>	£2000		
	<p>→ Gold Modeshift Travel Plan and accreditation to be completed and achieved through the following:</p> <ul style="list-style-type: none"> <li>• Termly Travel Plan Newsletter</li> <li>• CPD and support from the lead in this area</li> <li>• Arrangements to be made for bikeability and road safety</li> </ul>	£500		

	<p>week.</p> <ul style="list-style-type: none"> <li>• Arrangements for community visitors to come into school</li> </ul>			
	<p>→Walk to School week resources to be purchased and distributed to all members of staff.</p>	£100		
<p><i>Develop bike/scoot to school</i></p> <ul style="list-style-type: none"> <li>• Encourage more pupils to walk to school rather than travel by car.</li> </ul>	<p>→Bikeability training to be completed by Year 4s and Year 6s</p>	£500		

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £1,200 = 7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><i>Embed Celebration assembly every week</i></p> <ul style="list-style-type: none"> <li>• Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> </ul>	<p>→Achievements celebrated in assembly and newsletter (match results + notable achievements in lessons etc.)</p> <p>→Purchase trophies</p>	£200		
<p><i>Develop sporting role models</i></p> <ul style="list-style-type: none"> <li>• Pupils can identify with success and aspire to be a local sporting hero.</li> </ul>	<p>→Ascertain which local personalities the pupils relate to and invite them into school.</p>	£500		
<ul style="list-style-type: none"> <li>• Develop the children's awareness of sporting role models though whole school events</li> </ul>	<p>→Organise and prepare resources for teachers across the school for whole school events such as sports week.</p>	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,600 = 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To provide CPD opportunities for teachers of PE and all staff as needed</i></p> <ul style="list-style-type: none"> <li>• Pupils will benefit from increased adaptation of lessons</li> <li>• Lessons will be of a higher quality and pupils will be supported to make good and better progress</li> <li>• Profile of sports across the school is held in higher regard</li> </ul>	<p>→ Annual membership with local School Sports Partnership. This includes direct support from the Mandeville School Sports Partnership, including CPD for PE leads.</p>	£2,100		
	<p>→ Disseminate best practice from PE Coach and expert practitioners to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.</p>	£400		
	<p>→ Previous PE lead and Curriculum Development Lead to provide additional support and guidance to newly appointed PE leads.</p>	£200		
	<p>→ Swimming CPD for any new members of staff who are taking the children swimming. Including Teachers and Support staff.</p>	£500		

	→afPE School Membership	£200		
	→Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE	£1000		
	→CPD for new PE leads.	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,390 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To continue to develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> <li>• Pupils will have access to better quality PE resources</li> <li>• Pupils will have access to a wider range of resources</li> </ul>	<p>→Termly check whole-school PE and Sports inventory, including new equipment</p> <p>→Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→Enrichment days with Sports specialists to extend experience of children</p>	<p>£200 (1 x day supply)</p> <p>£1,000</p> <p>£1,500</p>		
<p><i>To organise and attend sports fixtures, events and festivals.</i></p>	<p>→Pupils have access to borough competitions throughout the year</p>	<p>Part of Mandeville Schools Sports</p>		

<ul style="list-style-type: none"> <li>Pupils have the opportunity to take part in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>→PE Coach and PE Subject Lead to identify pupils to attend</li> <li>→Competition calendar is linked to extra-curricular provision</li> <li>→Purchase of any necessary resources for competition such as sporting kits or games resources.</li> </ul>	Partnership (See K13) PE Leadership Team release  £690		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,500 = 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To increase participation in competitive inter- and intra-school sport</i> <ul style="list-style-type: none"> <li>Pupils will be able to participate in all available sports festivals, competitions and tournaments</li> </ul>	<ul style="list-style-type: none"> <li>→Commit to annual membership with local School Sports Partnership (SSP)</li> <li>→Take part in all available inter-school competitions (including own 'house' events')</li> <li>→Take part in leagues and tournaments within the SSP</li> <li>→Participate in inter-school competitions for all children to participate in</li> <li>→Develop the environment within school so competing schools can use the site for sporting</li> </ul>	See K13  £500  £1000  £500  £500		



	competitions such as football. This would include pitch markings are maintained on the field			
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**What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?**

- More active children at Green Ridge who enjoy sport related activities, and have a strong understanding of healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader and PE Coach is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Gold School Games Mark

**How will we make sure these improvements are sustainable?**

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD