

RE

Curriculum Intent

'Good RE is precisely what schools and society need to develop some of the most important skills, attitudes, knowledge, understanding and dispositions that we would want for our children and young people growing up in modern Britain. Can we imagine a future where people are unable to handle the big questions and concepts of life? Or have little understanding of people's beliefs and ways of life?

(Buckinghamshire Agreed Syllabus, 2016 -2021)

At Green Ridge, we want to ensure that all children have the opportunity to experience a range of different religions. We know that the world is a culturally diverse place with a plethora of different belief systems and we want to ensure that children who have not yet chosen a belief system, are given all the information they need to help shape their own spiritual identity. In addition to this, we also want to ensure that children who have already chosen a belief system are given an opportunity to share their own views and have them respected within our lessons and teaching.

We believe that pupils should leave primary school having a deep understanding of a range of religions including (but not limited to):

- Christianity
- Judaism
- Hinduism
- Islam

Our curriculum ensures that children are able to develop a range of skills within RE, as well as understanding and having respect for other religions. This also includes exploring non-religious world views. We want to ensure that the children develop their own personal identity through these lessons by reflecting on their own personal beliefs, values and feelings in a safe and nurturing environment.

RE offers pupils a range of other learning skills, far beyond the RE curriculum, which are broad and support many other areas of learning, such as:

RE is a **science**

Exploring the creation story and discussing how the world began will also raise a range of questions that can be linked back to Science. During these topics the children will also discuss how non-religious people understand the world started through The Big Bang.

RE is a **foreign language**

As the children learn about other religions they will develop their understanding of other languages through key topic vocabulary. As religion is world-wide, the children will develop an understanding and appreciation of how these different countries have helped form the vocabulary of religion.

RE is **history**

Story telling is a key aspect within religion as it allows the followers to understand key learning and concepts through narrative. The history of religion has a lot of depth and through the

teaching of the origins of religion and the time stories were written, the children will have a better understanding of its place in time. Recognising that major religions are not new but have been around for thousands of years.

RE is a **physical education**

Opportunities for children to retell stories and understand religion will always come with actions. This includes how people follow certain rituals and how we can better remember key narratives through actions.

RE is **art**

The teaching of RE will also provide the children with an opportunity to look at related artworks and how these were used to preserve different stories and concepts related to significant figures.

In addition to this, RE supports many wider educational skills and dispositions which we wish to teach and instil within the children at Green Ridge:

In summary...

RE is a **multi-disciplinary subject**, which not only provides skills for RE, but also supports many other learning and wider life skills which other subjects cannot do in the same way. In order to prepare children for the next stage of their religious education in Key Stage 3, at Green Ridge, we want the children to leave us with an understanding of:

- What people believe about God, humanity and the natural world;
- How and why some stories are sacred and important in religion;
- The main celebrations and how and why these are important;
- How and why symbols express religious meaning;
- Figures who have an influence on others locally, nationally and globally in religion;
- Where and how people belong and why belonging is important;
- Their own sense of who they are and their uniqueness as a person in a family and community;
- What they believe, why what they think is important and how these beliefs influence their day-to-day lives;
- The key aspects of religions and beliefs, especially the people, stories and traditions that influence the beliefs and values of others, and reflect on what it means to belong to a faith community;
- The variety of practices and ways of life that stem from beliefs and show understanding of the challenges involved in committing to a faith or belief in the modern world;
- The similarities and differences within and between religions, discussing different views of religious truth and belief;
- The significance of religion and belief in the local, national and global communities and what inspires us to live better lives;
- The meaning of a range of forms of religious expression, understand why they are important in religion and reflect on the significance of experiences that are difficult to put into words; and
- Religious and other responses to ultimate and ethical questions, reflecting on ideas of right and wrong and their own and others' responses to them.