

# Online Safety

## Whole School Curriculum Overview

Year Group	Term					
	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
EYFS			E-Safety Day			
Y1	<p>Start of Year E-Safety Lesson</p> <p><b>Computing</b> Hardware Explorers</p> <ul style="list-style-type: none"> <li>Password Safety</li> </ul> <p><b>PSHE</b> Safe Me</p> <ul style="list-style-type: none"> <li>How to respond safely to adults</li> <li>Recognise people who keep us safe</li> </ul>		<p>E-Safety Day</p> <p><b>PSHE</b> Citizenship</p> <ul style="list-style-type: none"> <li>To understand why showing respect is important.</li> </ul>			<p><b>Computing</b> Internet Explorers</p> <ul style="list-style-type: none"> <li>Rules for staying safe online</li> <li>Personal information</li> <li>Being kind Online</li> <li>Using search engines safely</li> </ul>
Y2	<p>Start of Year E-Safety Lesson</p>	<p><b>Computing</b> Internet Awareness</p> <ul style="list-style-type: none"> <li>Consolidate rules for staying safe online</li> <li>To recognise internet content that may be upsetting</li> <li>SMART rules for internet safety</li> <li>To recognise secure and reliable websites</li> </ul> <p><b>PSHE</b> My Friends and Me</p> <ul style="list-style-type: none"> <li>Online bullying and how to report it.</li> </ul>	<p>E-Safety Day</p> <p><b>Computing</b> Creating Presentations</p> <ul style="list-style-type: none"> <li>Using search engines to find appropriate images safely</li> </ul> <p><b>PSHE</b> Healthy Me</p> <ul style="list-style-type: none"> <li>To understand why we should limit screen time.</li> </ul>	<p><b>PSHE</b> Jobs in Our Community</p> <ul style="list-style-type: none"> <li>To understand the role of technology in different jobs.</li> </ul>	<p><b>PSHE</b> What's the Risk?</p> <ul style="list-style-type: none"> <li>To recognise unsafe online situations e.g. chat rooms</li> <li>How to stay safe online.</li> <li>To develop resilience when asking for help.</li> </ul>	<p><b>Computing</b> Digital Citizens</p> <ul style="list-style-type: none"> <li>To question which sites are safe and which are not</li> <li>To recognise the importance of balancing time on technology</li> <li>Recap the importance of keeping passwords private</li> <li>Understand how to make a password secure</li> <li>To know how to report upsetting content</li> <li>To recognise that we leave a digital trail</li> <li>To know how positive relationships can be supported online.</li> </ul> <p><b>PSHE</b> My Body</p> <ul style="list-style-type: none"> <li>To distinguish between safe and unsafe secrets.</li> </ul>
Y3	<p>Start of Year E-Safety Lesson</p> <p><b>PSHE</b> Pressures I May Face</p> <ul style="list-style-type: none"> <li>To recognise that not everything they see online is true or trustworthy</li> </ul>		<p>E-Safety Day</p> <p><b>Computing</b> Networks</p> <ul style="list-style-type: none"> <li>Recap how to use the internet safely, making links to networks.</li> </ul>	<p><b>Computing</b> Communicating Online</p> <ul style="list-style-type: none"> <li>To recognise when a site is untrustworthy.</li> <li>To learn about ways that we communicate online and how we leave a digital footprint.</li> </ul>		<p><b>Computing</b> Presenting My Ideas</p> <ul style="list-style-type: none"> <li>Staying safe on the internet when searching for information.</li> </ul>

# Online Safety

## Whole School Curriculum Overview

				<ul style="list-style-type: none"> <li>To understand age restrictions on different online platforms</li> </ul>		
Y4	Start of Year E-Safety Lesson	<p>PSHE</p> <p>Responsible Me</p> <ul style="list-style-type: none"> <li>To understand the consequences of behaviour online.</li> <li>To understand your own privacy rights and when they might be broken.</li> </ul>	E-Safety Day			<p>PSHE</p> <ul style="list-style-type: none"> <li>To understand the consequences of behaviour online.</li> <li>To understand your own privacy rights and when they might be broken.</li> </ul>
Y5	Start of Year E-Safety Lesson		<p>E-Safety Day</p> <p>PSHE</p> <p>Online Safety</p> <ul style="list-style-type: none"> <li>To recognise misinformation and misleading images online</li> <li>To understand how to communicate safely online</li> <li>To learn about online right and pressures</li> <li>To know what you can and can't share online</li> <li>To understand online addiction</li> <li>To know how to get help online</li> </ul>	<p>Computing</p> <p>Video Montage</p> <ul style="list-style-type: none"> <li>Understanding what copyright means and how it can protect a persons intellectual property.</li> </ul>	<p>Computing</p> <p>Staying Safe</p> <ul style="list-style-type: none"> <li>To understand how identify online can be manipulated</li> <li>To be alert to risks on the internet</li> <li>To understand how to report upsetting content</li> </ul>	
Y6	Start of Year E-Safety Lesson		<p>E-Safety Day</p> <p>PSHE</p> <p>Living in an Online World</p> <ul style="list-style-type: none"> <li>To understand how to stay safe online.</li> <li>To understand how online experiences can affect individuals</li> <li>To understand how media can manipulate images</li> <li>To understand what peer pressure is</li> <li>To address any questions about online safety</li> </ul>		<p>Computing</p> <p>Solving Problems Using Data</p> <ul style="list-style-type: none"> <li>To know how encoding keeps data safe.</li> </ul>	<p>Computing</p> <p>Internet Fairness</p> <ul style="list-style-type: none"> <li>Recapping digital footprint and the dangers it can present.</li> <li>Unconscious bias and gender imbalance and areas such as racism</li> <li>Understand the term 'Big Data'</li> <li>To understand how personal data can be harvested</li> <li>To critically look at the benefits and flaws of technological advances</li> </ul>