



Primary PE and Sport Premium 2020/2021

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum in order to improve physical provision of Physical Education (PE) and sport in primary schools.

We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer at Green Ridge Primary Academy. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Green Ridge.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sports

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ School opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play ✓ Green Ridge Primary Academy achieved the Silver School Games Mark in its second year ✓ A range of additional provision was made to broaden children's experiences of sports, such as golf, tennis and multi-skills ✓ Children's aspirations have been raised through Olympic athlete visits ✓ Children are actively using play equipment at break/lunchtimes ✓ The Mandeville School Sports Partnership, that the school has bought into, has provided the children across the school with opportunities to take part in inter-school festivals and competitive play ✓ National Sports Week activities celebrated. ✓ Children returning to school from lockdown and reestablishing routines in PE, including extra-curricular activities. ✓ Strong PE engagement during lockdown with a wide range of different at home challenges. ✓ Bikeability and walking to school have been promoted. 	<ul style="list-style-type: none"> → To continue to provide opportunities for sports provision across the school as it grows each year → Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum within KS1 and KS2, including developing the Intent and Implementation → Support PE Coach in their role, reestablishing their role and building in systems that provide evidence in the progress of teaching PE. → Support unqualified teachers and experienced staff in their teaching of PE to develop their confidence when teaching PE → Provide sporting opportunities and enrichment for the children → To support children within any gaps within learning due to the lockdown period → Starting to compete more in inter school competitions now that the school is nearly reaching full capacity. → Implementing a new revised PE curriculum that focuses on progression between year groups.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: 23 rd July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£10,180 = 57%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><i>Support teachers with the implementation of the PE curriculum to ensure progression as pupils join</i></p> <ul style="list-style-type: none">• Pupils learn key skills in sports which are built upon over their time at school• Pupils develop and improve on key skills• Children experience a range of sports and skills	<p>→PE Subject Leader to ensure that all new members of staff have had the PE implementation document discussed with them through 1-1 sessions</p> <p>→PE Subject Leader and PE Coach to monitor each year-group to ensure that curriculum is clearly planned, and sports and skills are built on.</p> <p>→Audit completed for teaching resources/handbooks to support teachers in lesson planning</p>	<p>£600 (2 x day class cover)</p>	<p>PE leader has been involved with the induction of any new staff and the PE coach, working with class teachers, has provided examples and support for the implementation of the current PE scheme of work.</p> <p>Monitoring of PE has been completed through the PE lead and Coach throughout the year. During lockdown videos were prepared which were either created by the PE team or reviewed by them. Throughout this monitoring it was clear that the scheme of work was being adhered to or adapted where necessary.</p> <p>Resource audit was completed within the Autumn term, highlighting what needs to be purchased in the next year. This has been compiled for an overview of spending for the next academic year.</p>	<p>New members of staff for the academic year of 2021/22 need to be inducted into the approaches we use for PE within Autumn 2021.</p> <p>Monitoring to continue into the next academic year. This will be completed by the PE leads and overseen by the curriculum development lead to ensure that all teachers of PE have opportunities for development.</p> <p>Curriculum budget and order has been completed which will be ordered within the next academic year.</p>	

<p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs • To develop the playground environment to encourage physical activity 	→Buy-in athletes to complete whole-school presentation and PE lessons with each class	£500	This took place within the Summer term, through Sports for Schools. The athlete visited the school, completed a presentation to the children and worked with them during a PE lesson.	Athlete visits will be booked in for the next academic year through the new PE leads within school.
	→Set up and run inter-school competitions for all children to participate in	£6000	Inter-school competitions were intended for this academic year but face to face sessions were unable to take place due to social distancing restrictions. In place of many of these events, the school arranged for their own additional in school events such as daily rotation activities for National Sports week and a school based cross country event. During the January 2021 lockdown period the PE lead also developed 'Become a Green Ridge Athlete' activities for the children to take part in.	The school will continue to be a member of the Mandeville School Sports partnership. PE leads will need to attend coordinator meetings within the Autumn term to establish dates for inter-school events for the academic year of 2021/22.
	→Set up and run inter-school competitions for all children to participate in, providing transport to venues.		Inter school competitions were not possible during the 2020/21 academic year due to the lockdown and limitations in place due to social distancing.	As these were unable to take place, they will be a priority focus within the 2021/22 academic year.
	→PE Coach to run a number of clubs each term		Clubs were recommenced within the Summer term and were led by the school PE Coach.	Timetable will be confirmed for Autumn 2021 and will continue throughout the rest of the 2021/22 academic year, as long

	<p>→Developing lunchtime resources to ensure physical activity during playtime using COVID friendly measures</p> <p>→Purchase playground lines to develop physical activity outside</p>	£1480	<p>Equipment for lunchtimes and breaktimes have been purchased for each year group and CPD has been given to support staff to develop strategies/games that can be used during break and lunchtime.</p> <p>Lines, which are painted onto the surface of the playground, have been implemented and are now being used during break and lunchtimes. These include race tracks, counting activities and frames for games such as a four square.</p>	<p>as social distancing restrictions are not in place.</p> <p>Resource audit to be completed within Autumn 2021 to review the state of playtime resources and replenish any that have become damaged or worn.</p> <p>CPD for support staff who monitor lunchtimes to encourage use of the lines.</p>
	<p>→Submit Silver Modeshift Travel Plan and accreditation</p> <p>→Walk to School week resources to be purchased</p> <p>→Bikeability to be completed by Year 4's</p>	£1000	<p>This has been applied for and we are anticipating the Silver Award being granted.</p> <p>Walk to school week resources have been purchased and used within the school leading to more children recognising the importance of being active during their journey to school.</p> <p>Bikeability has been completed by our Year Four children. This has</p>	<p>Gold Modeshift Travel Mark to be achieved in 21/22.</p> <p>Continue to promote walking to school using the travel tracker.</p> <p>Bikeability for year 4 has been booked for Level One Training</p>

<p><i>Develop bike/scoot to school</i></p> <ul style="list-style-type: none"> Encourage more pupils to walk to school rather than travel by car. 			<p>Improved their awareness of road safety and independence when using a bike.</p>	<p>on the w/c 27th September 2021, with Year 6 also being booked for this at the same time as they were unable to complete bikeability training when they were in Year Four due to the national lockdown.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£600 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Embed Celebration assembly every week</i></p> <ul style="list-style-type: none"> Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. 	<p>→Achievements celebrated in assembly (match results + notable achievements in lessons etc.)</p> <p>→Sports Coach achievement weekly award for outstanding contributions to PE lessons</p> <p>→Purchase trophies</p>	£100	<p>Individual pupils' achievements have been celebrated within classes but not yet extended to the whole school due to limitations with them attending inter-school events. Sports Day this year used individual stickers to recognise achievement.</p>	<p>Whole school recognition of the importance of PE will need to continue to be developed within the academic year of 2021/22. This will include celebrations of involvement in intra and intra school activities, shown in the school bulletin and with awards presented during achievement assemblies.</p>
<p><i>Develop sporting role models</i></p> <ul style="list-style-type: none"> Pupils can identify with success and aspire to be a local sporting hero. 	<p>→Ascertain which local personalities the pupils relate to and invite them into school.</p>	£500	<p>Although the school was able to invite athletes in these were not local personalities.</p>	<p>During the 2021 Autumn term the PE leads will make contact with local secondary schools or sixth forms to explore the range of local sporting heroes that may be available to lead an assembly or PE session with the students.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,593 = 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To provide CPD opportunities for teachers of PE and all staff as needed</i></p> <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	<p>→ Annual membership with local School Sports Partnership</p> <p>→ Disseminate best practice from PE Coach and PE Lead to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.</p>	<p>£2,100</p> <p>(See KI1)</p>	<p>The partnership was maintained during the academic year of 2020/21; however, their involvement was limited within the Autumn and Spring term. During the Summer term, they had set out guidance and support to the PE lead, but inter-school activities were limited due to our risk assessment and limited contact with other schools and students.</p> <p>PE coach has provided 1-1 support to staff through coaching sessions and has provided specific CPD to support staff on PE lessons but also on playground games and activities.</p>	<p>New PE leads will be supported by the current PE lead in joining the school sports partnerships and their involvement going forward. This will include attending new to PE Co-Ordinator CPD sessions</p> <p>The school has developed and enhanced the approach to planning PE lessons. This will include monitoring to ensure the approach to PE lessons is effective and the PE lead has decided to revise the approach to coaching including establishing clear baselines and targets for teachers. During the Autumn term, Year Two, Year Three, Year Five and Year One will receive coaching support. This is due to timetabling limitations. This will be reviewed</p>

	<p>→Swimming CPD</p> <p>→afPE School Membership</p> <p>→Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE</p>	<p>£400 £93</p> <p>(See KI1)</p>	<p>Swimming CPD was given to staff who were involved with swimming lessons for the academic year of 2021/22.</p> <p>Purchased and currently being used by the subject leaders within PE.</p> <p>Team teaching has taken place this year through the use and deployment of the PE coach, although alterations to this had to be made during the Spring lockdown and also within the Summer term.</p>	<p>termly to ensure that all class teachers receive coaching across the year.</p> <p>CPD to be booked for any support staff which will be taking part in any of the Swimming CPD for the next academic year.</p> <p>Association of Physical Education membership to be renewed in the next academic year and used for CPD of new members of the PE team.</p> <p>Systems to be developed within 2021 Autumn term, to establish baselines and clear targets for teachers as part of the coaching programme.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£2,200 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To continue to develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> Pupils will have access to better quality PE resources Pupils will have access to a wider range of resources 	→ Check whole-school PE and Sports inventory, including new equipment	£200 (1 x day supply)	Inventory has been audited with a wish list created. This has been compiled into a purchase order for the next academic year.	Audit inventory in Autumn term for Spring term and ensure all resources are ordered.
	→ Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum	£1,000	Additional resources have been purchased to support the playing of games and active involvement during break and lunchtime.	Further CPD to be provided to new teachers and support staff to develop the engagement of children in physical activity during playtime.
	→ Enrichment days with Sports specialists to extend experience of children	£1,000	Enrichment days have taken place through the visiting athletes within school during the summer term. When a specialist was not available, the PE lead led different whole school PE activities including cross country events and national sports week events.	Further enrichment days will be planned for the next academic year.
<p><i>To organise and attend sports fixtures, events and festivals.</i></p> <ul style="list-style-type: none"> Pupils have the opportunity to take part in competitive sports. 	<p>→ Pupils have access to borough competitions throughout the year</p> <p>→ PE Coach and PE Subject Lead to identify pupils to attend</p> <p>→ Competition calendar is linked to extra-curricular provision</p>	<p>Part of Mandeville Schools Sports Partnership (See K13)</p> <p>PE Coach and SL release</p>	<p>Postponed due to the lockdown but to be implemented within the next academic year.</p>	<p>Continue with the Mandeville School Sports Partnership and work with other schools through competition events.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,227 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>To increase participation in competitive inter- and intra-school sport</i> <ul style="list-style-type: none"> Pupils will be able to participate in all available sports festivals, competitions and tournaments 	→Commit to annual membership with local School Sports Partnership (SSP)	See KI3	Postponed due to the lockdown but to be implemented within the next academic year.	Engage with other schools from Autumn 2021.
	→Take part in all available inter-school competitions (including own 'house' events') →Take part in leagues and tournaments within the SSP →Set up and run inter-school competitions for all children to participate in	£227 £2000	In school house events have been arranged by the PE lead including cross country events, sports day and national sports week events. This was unable to take place due to social distancing restrictions and the 2021 Spring term lockdown. Activities with other schools has been limited due to the restrictions in place with visiting other schools	These events will be planned to continue within the next academic year. Engagement with other schools will be reestablished during the academic year of 2021/22.

What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?

- More active children at Green Ridge who enjoy sport related activities, and have a strong understanding of healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader and PE Coach is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Gold School Games Mark

How will we make sure these improvements are sustainable?

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD