



Wednesday 7th July 2021
New to Year One
Information Session

Welcome!

Please note...

- This session will be recorded – if you do not want your camera on then please switch it off now.
- Please ensure you are muted throughout the session.
- If you do have any questions please feel free to pop them in the chat as we go through or ask them at the end.

Who's who in Year One?

- Elm Class
- Mr Kaye – Assistant Headteacher KS1 (for 3 days)
- Mrs Mackie – Assistant Headteacher EYFS (for 1.5 days)
- Mrs Riley

- Beech Class
- Miss Chalmers
- Mr Needs



No Tapestry- what now?!

- Book looks
- Stay and play/special events
 - *Subject to restrictions next academic year.*
- Newsletter- weekly updates and pictures
- Website for curriculum updates
- Twitter @GreenRidgeR2 and individual teacher accounts

Transition is crucial!

- With everything that the children have gone through this academic year, successful transition into KS1 will be carefully planned and thought through.
- Initially, Year 1 will resemble Reception.
- Gaps will be identified and learning will be carefully planned to bridge these gaps.
- New statutory PSHE curriculum and RSE curriculum.

Example timetable- Autumn

Up to October Half Term – then we start to phase in more whole class teaching.

Day	8.40-9.00	9.00-9.25	9.25-10.25		10.25-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.20pm	1.20-2.15	2.15-3.05	3.05-3.15pm
Monday	Daily 5 Maths fluency	Phonics	Handwriting (15 minutes)	English	Whole-school Assembly	Break	Maths	Lunch	Reading Skills	PE	RE	Pack up and story
Tuesday	Daily 5 Maths fluency	Phonics	English		KS1 Singing assembly	Break	Maths		Reading Skills	PE	PSHE	
Wednesday	Daily 5 Maths fluency	Phonics	English		Class Assembly	Break	Maths		Reading Skills	Computing/Music		
Thursday	Daily 5 Maths fluency	Phonics	English		KS1 assembly	Break	Maths		Reading Skills	Science	Helicopter Stories	
Friday	Daily 5 Maths fluency	Phonics	English		KS1 Celebration assembly	Break	Maths		Reading Skills	History/Geography/Art/Design		

Example timetable- Spring/Summer

Day	8.40-9.00	9.00-9.25	9.25-10.25		10.25-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.20pm	1.20-2.15	2.15-3.05	3.05-3.15pm
Monday	Daily 5 Maths fluency	Phonics	Handwriting (15 minutes)	English	Whole-school Assembly	Break	Maths	Lunch	Reading Skills	PE	RE	Pack up and story
Tuesday	Daily 5 Maths fluency	Phonics	English		KS1 Singing assembly	Break	Maths		Reading Skills	PE	Art & Design/Design and Technology	
Wednesday	Daily 5 Maths fluency	Phonics	English		Class Assembly	Break	Maths		Reading Skills	Computing	Music	
Thursday	Daily 5 Maths fluency	Phonics	English		KS1 assembly	Break	Maths		Reading Skills	Science	Science	
Friday	Daily 5 Maths fluency	Phonics	English		KS1 Celebration assembly	Break	Maths		Reading Skills	History/Geography	PSHE	

Routines in Year One

- Year 1 doors open at 8.40am, which is when learning commences.
- Morning Fluency is vital for embedding key skills each morning which will take place during the autumn term.
- Where possible, please ensure that your child does not miss this opportunity. Doors close at 8.50am when the register is taken.
- We ask that you leave the children at the door in the mornings and let them walk in by themselves.
- If you need to speak with your child's Teacher about something that can't wait until parents evening, please make an appointment with them through the main office by emailing admin@greenridgeacademy.co.uk or calling the school number – 01296 326320.



Good Morning Year 1!

Sausages with Gravy and Mash

Music genre: Country

Counting

Can you count in 10's to 100.

Place value

If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?

Addition

Subtraction

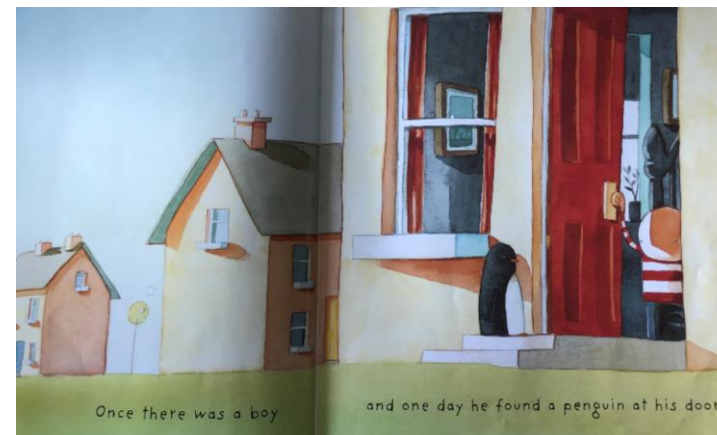
$18 - 6 =$

Jacket Potato

Tuna Roll

Today's Word of the Day

kip



Examples of Morning Fluency and Reading Skills activities:

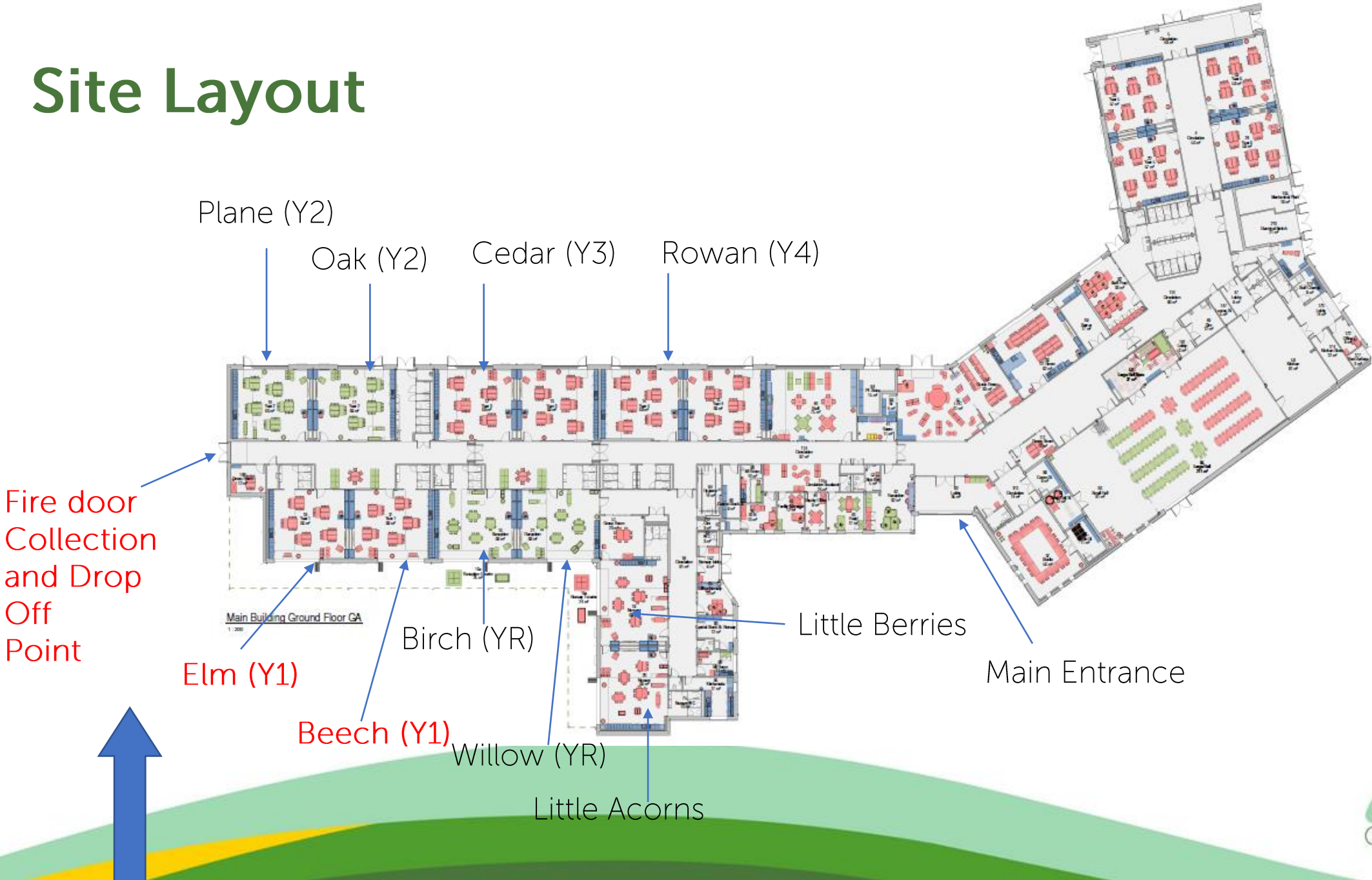
	Retrieve What did the boy find at his door?
	Infer Why did the boy and not his parents answer the door?
	Explain Why did the boy think the penguin was lost?

The boy found a at his door.

I think the boy answered the door because...

The boy thought the penguin was lost because...

Site Layout












Routines in Key Stage One













- At the end of the day (3:15pm for KS1) the children in Beech and Elm will be sat in the corridor by the fire doors at the bottom of the corridor. They will be met here by parents.
- Parents/Carers must wait on the playground by the bike sheds.
- When the member of staff in Elm and Beech has seen a child's adult waiting on the playground then they will be called and allowed to leave.

What to bring

- Book bag (Reading record and reading book every day).
- PE Kit – please make sure this is **clearly labelled**.
- Water bottle – please make sure this is **clearly labelled**.
- Appropriate clothing for weather **clearly labelled**.

Please do not let your child bring in toys or personal belongings unless we specifically ask!

Reflective Rudy <ul style="list-style-type: none"> Looks back/evaluates Sees different perspectives Grows from experience Stays calm 	
Imaginative Isaac <ul style="list-style-type: none"> Makes predictions using prior knowledge Sees possibilities and opportunities 	
Reasoning Rose <ul style="list-style-type: none"> Explains Considers evidence Takes time Selects best method 	
Experimental Edmond <ul style="list-style-type: none"> Tries different things out to make something work 	
Investigative Iqbal <ul style="list-style-type: none"> Wants to find out a solution or answer Persists in their attempts 	
Working together Warren & Wendy <ul style="list-style-type: none"> Works collaboratively Shares knowledge and understanding Supports others 	
Curious Curtis <ul style="list-style-type: none"> Shows initiative Asks questions Takes risks 	
Courageous Christina <ul style="list-style-type: none"> Has a go even though may not be right Prepared to FAIL (first attempt in learning) Self-belief 	
Resilient Rita <ul style="list-style-type: none"> Persists – keeps going Stays positive Practice makes perfect 	

What are you Thinking? 	Reflecting <ul style="list-style-type: none"> Looks back/evaluates Sees different perspectives Grows from experience Stays calm 	
	Imagination <ul style="list-style-type: none"> Makes predictions using prior knowledge Sees possibilities and opportunities 	
	Reasoning <ul style="list-style-type: none"> Explains Considers evidence Takes time Selects best method 	
What are you Doing? 	Experimenting <ul style="list-style-type: none"> Tries different things out to make something work 	
	Investigating <ul style="list-style-type: none"> Wants to find out a solution or answer Persists in their attempts 	
	Working together <ul style="list-style-type: none"> Works collaboratively Shares knowledge and understanding Supports others 	
What are you Being? 	Curious <ul style="list-style-type: none"> Shows initiative Asks questions Takes risks 	
	Courageous <ul style="list-style-type: none"> Has a go even though may not be right Prepared to FAIL (first attempt in learning) Self-belief 	
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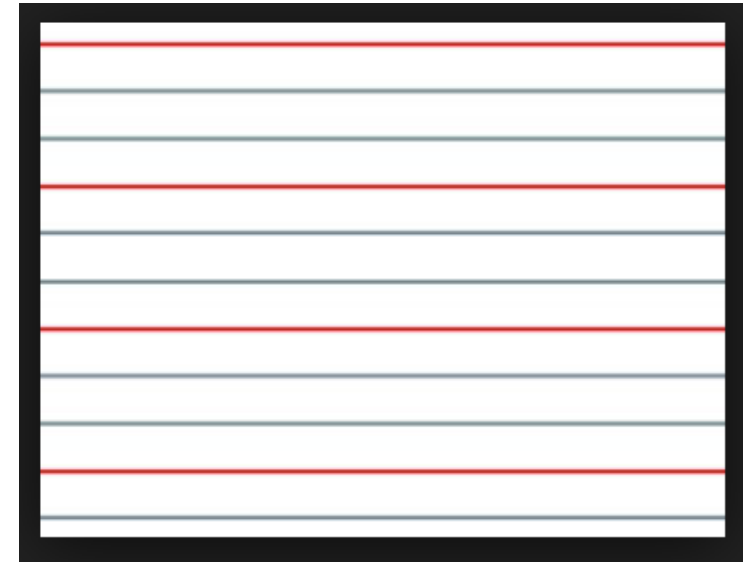
Our Learning Dots

We also give out House Points

Children will continue to receive certificates in celebration assemblies: PAP, Achievement and Progress

Presentation

- There is a focus on presentation across the school, particularly on layout and expectations of what the children produce.
- Children will use handwriting lines like these:
- Children will need to write in pencil during Key Stage One, and we will insist on the highest standards so children take pride in their own work and learning.
- Children will use green pencil to self-edit their work and blue to edit when instructed to by an adult.



PE/Games

- Children need their full PE kits in school. Children should be prepared to go outside whatever the weather for Games, so please ensure they have a tracksuit/jumper etc. to put on over their normal PE shorts and T-shirt. Trainers are definitely required for this lesson!
- Please make sure every item of PE kit/school uniform is **clearly labelled**.
- Ensure they have tracksuit bottoms/jumper for PE in the winter.
- PE kit will be sent home every half term/end of term to wash.

English

- English is taught following the Pie Corbett approach.
- All topics are based on a key text.
 - This is presented in the form of a text map. The children imitate the text by recalling it with actions. The children will then innovate through adapting it orally before writing their own version. It is important that the children can say their sentences before they write them.
- We also cover poetry units and have free writes for children.
- Reading books will be changed once a week. Each child should have two reading books as a minimum.
- We will visit the Library fortnightly.

English

Reading

- We expect all pupils to read daily for up to 10 minutes outside of school, to an adult for younger children, or independently as the children develop into fluent readers. We would expect parents/carers to record daily reading in the child's reading record, which should be brought to school each day.
- There will be daily reading skills sessions where the children will refine their reading skills.
- During the Autumn Term staff will listen to the children read individually once a week.
- During the Spring and Summer Term staff will aim to listen to children individually once every three weeks.
- Staff will initial and write a brief comment in their reading record books.

English

How you can support at home

- Read daily with your children and ask them questions about their books
- Promote strength in hand grip through activities such as manipulating playdough or cutting which will support pencil grip
- Encourage writing in different styles for example by keeping a diary or writing postcards
- Use the phonics videos on the school YouTube channel to reinforce the learning in school
- Check the newsletter each week – this will tell you what we have been up to in school and what you could continue to work on at home

Maths

- Autumn term: Numbers, Geometry, Place Value
- Spring term: Measures, Numbers, Counting 2s, 5s and 10s
- Summer term: Multiplication, Division, Time, Fractions

How you can support at home

- Practise number bonds to 10 through songs and games
- Practise counting in 2's, 5's and 10's
- Count objects in different environments and talk about the language of adding / more or taking away / less
- Go on regular shape hunts and encourage the children to describe what they notice about them

What should I do in the Summer?

- Continue to hear your child read regularly.
- Get your child writing as much as they can.
- Practice number bonds to 10.
- Start counting in 2's, 5's and 10's.

- HAVE FUN!

Theme/Topic

- Autumn- Toys and Transport
- Spring- Jaws, Paws and Claws
- Summer- I do Like to be Beside the Seaside

Trips TBC

- Autumn: Visit to St Alban's Cathedral
- Spring: 11B411 – Horse riding
- Summer: The Seaside trip to Southsea and Aquarium.

Subject to change.

Transition Day

- Transition day will take place on Thursday 15th July 2021.
- Children will get the morning in their new classes with their new adults.

The morning will focus on:

- Establishing routines – creating some class rules.
- Getting to know each other – This is me activity.
- Introducing our new topic.

Any questions?



admin@greenridgeacademy.co.uk