



Little Acorns Parent Induction Session

Starting Little Acorns Nursery in September 2021

What's in your pack?

1. Admissions Form/ Data Collection Sheet
2. EYPP Application Form
3. Little Ridges Parent Handbook
4. Consent Letter
5. Collecting your child permission form
6. Berries 2 year old Agreement
7. Acorns 3 year old Agreement
8. Acorns 30 hour funding
9. Little Acorns Curriculum Overview 2020/2021
10. Little Berries Curriculum Overview 2020-2021
11. Starting Nursery Profile
12. Term Dates
13. School Milk Letter
14. The Road to School
15. Green Ridge Travel Leaflet
16. Evaluation Form

The Little Acorns Team



Mrs Nikki Mackie
Head of Learning for Early Years



Mrs Phoebe Thomas
Little Acorns Teacher



Mrs Helen Bowden
Nursery Administrator

Little Ridges Uniform

Green sweatshirt jumper with logo (available from Bucks School Wear Plus)

Green t-shirt with logo (available from Bucks School Wear Plus)

Children can wear the rest of their outfit of their choosing, with clothing which is comfy and flexible enough, such as jogging bottoms, leggings, shorts etc.

Please be aware that these may get dirty and should be easily washable!

Green academy fleece (available from Bucks School Wear Plus)
(optional – not to replace jumper)

Outdoor coat

(This can be of own choosing or from Bucks School Wear Plus)

Book bag (available from Bucks School Wear Plus)

Safe and appropriate footwear for running about/climbing
(e.g. no flip-flops or sandals)



Academy Uniform

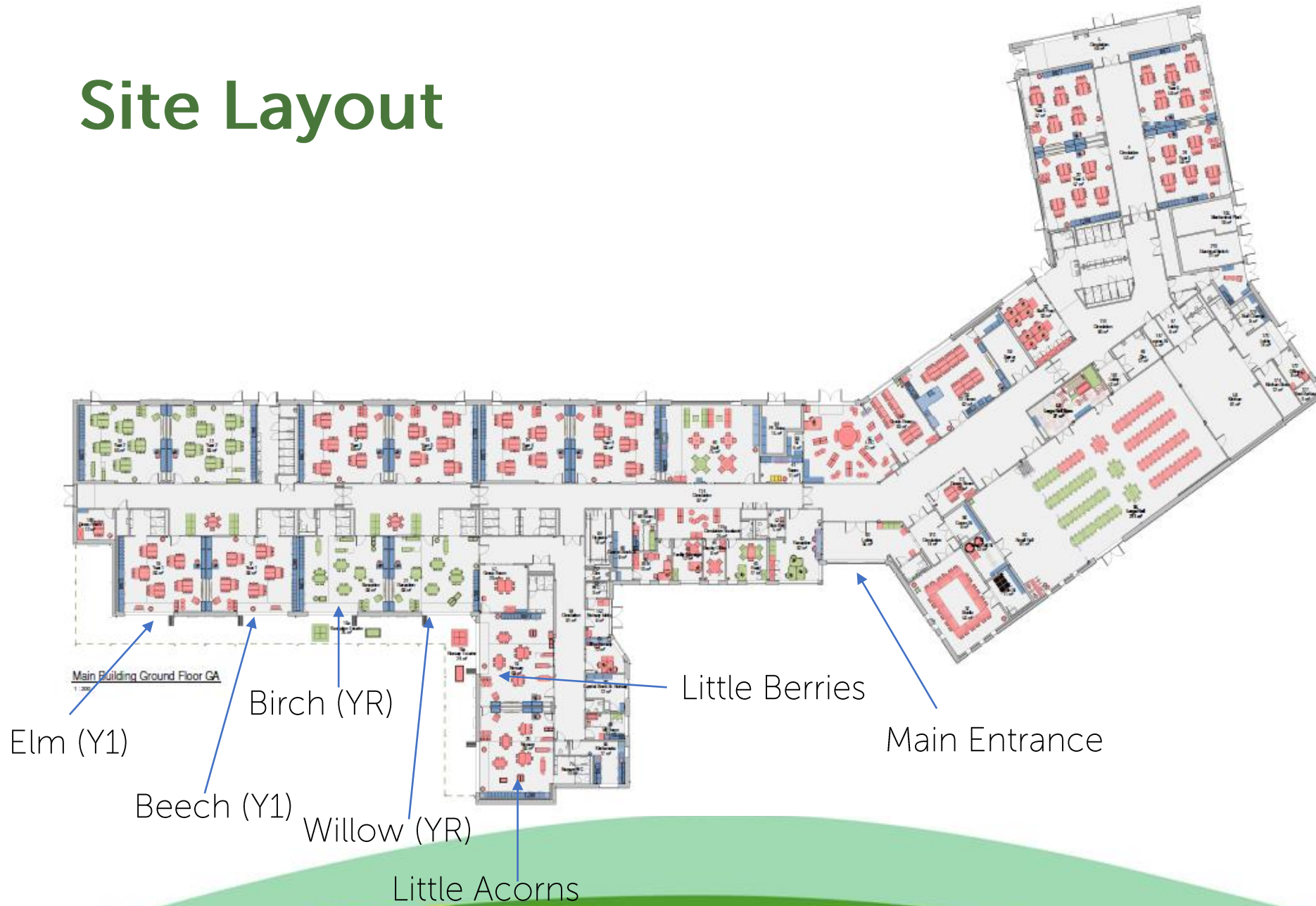
Hair

Please can you make sure your child's long hair is always tied back.

Non-uniform – but important

- A pair of wellies, clearly named
- A waterproof with a hood – even in summer – the children play outside whatever the weather and they need to have appropriate outdoor clothing
- A warm coat, mittens, hat and scarf for when it is cold
- Sun cream – please make sure you have applied sun cream to your child in the morning before they come to school in hot, sunny weather
- Water bottle – named
- Remember to name everything!

Site Layout



How will transition happen this year?

- Home visit sign up – Tuesday 13th July – for families new to Green Ridge.
- The stay and play sessions will be held at the start of term in September.
- We will finalise Lead Learner groups after the first full week, once the children have settled.
- It is very important to us that your child is happy and settled so we will work together with a flexible transition in order to ensure this.
- Above all else please try not to worry about how they will settle in. Getting the children settled will be our absolute priority and we will be here to support you and your child through any worries.

How will transition happen this year?

- Tapestry - please ensure you have signed the consent form for this and returned to school.
- Tapestry - we will send an activation email, please activate your account and download the app to your phone (*if your child is currently in Little Berries at Green Ridge their account will just carry on into Little Acorns*).
 - We will be using Tapestry as one of our transition tools this year.
 - We will use it to upload videos of the school, environment, staff and other things so please try to encourage your child to watch the videos so they can get to know us.
 - We would love to see some videos of the children at home uploaded so we can also get to know them.
 - The videos can be of anything; them talking, counting, looking at books, playing with family – they will all help us to get to know the children.
 - We will not be replying individually to anything uploaded so if there are specific questions please email the school on nursery@greenridgeacademy.co.uk

The first few weeks – settling in

Week 1 (w/c 30th August)

Our aim is to ensure children are as settled and ready for school as possible.

Transition – Stay and Play sessions

	Group 1 For surname between A- M	Group 2 For surname between N-Z
Thursday, 2 nd September For children <u>new</u> to Green Ridge only	9.30am-11.30am	1.00-3.00pm
Friday, 3 rd September For children <u>new</u> to Green Ridge only	1.00-3.00pm	9.30am-11.30am
Monday, 6 th September For all children	Normal hours apply for all children	

For children in Little Berries we will arrange a few visits and story times in Little Acorns while the children are in Nursery.

Over the Summer Holidays

- ✓ Encourage your child to dress and undress building their independence. (Do the same with shoes and wellie boots)
- ✓ If they still need help with toileting, please practise increasing their independence in this area.
- ✓ Share plenty of stories, foster a love of reading. Encourage them to handle books with care.
- ✓ Join a library and start encouraging children to choose books themselves.
- ✓ Encourage your child to hold a knife, fork and spoon and eat as independently as possible.
- ✓ Listen to and sing nursery rhymes.

Over the Summer Holidays

- ✓ Count - steps, spoonfuls of food, cars, anything that can be counted!
- ✓ Allow your child to use colouring pencils and felt tips to help build their fine motor skills.
- ✓ Develop their fine motor skills further: use of tweezers, scissors, cutting paper etc.
- ✓ Talk to your child and encourage them to answer in full sentences and with correct pronunciation.
- ✓ Limit screen time
- ✓ If your child uses a dummy please aim to stop using it over Summer as it can affect their speech development.
- ✓ Encourage your child to help tidy up their toys at home - they will be expected to tidy up in nursery!
- ✓ Talk, talk, talk.
- ✓ Establish good behaviour expectations at home.

What to Expect

- We quickly work towards the children becoming independent and settling them in will be our biggest priority in the first few weeks.
- We use Tapestry a huge amount to share the children's learning as well as messages. It is vital you get Tapestry set up and access it when observations are uploaded - if you need any help in getting this set up then please talk to us.
- Your child will probably be very tired the first few weeks (even if they are used to extended hours in a previous Nursery).

The Early Years Curriculum

We will be following the Early Years Foundation Stage curriculum. There is a big emphasis on ensuring that the foundations for further learning are developed.

Prime areas are:

- Personal, Social and Emotional Development
- Communication and Language; and
- Physical Development.

Specific areas are:

- Literacy
- Mathematics
- Understanding the World; and
- Expressive Arts and Design.

Child Initiated Learning – where children are encouraged to learn through exploration and play. Timetable reflects this with a mix of adult directed and child initiated learning.

Learning will happen outdoors as well as in. So ensure you child is prepared for any weather – hot or cold!



The Early Years Curriculum

*From September 2021 there is a new Early Years Curriculum.
We are currently revising our Themes and Medium Term Plans in light of this.
The new plans will be shared on our website once they are complete.*

Tapestry

Number - Counting

Authored by Phoebe Lazarou added 15 Jun 2021 11:13 AM
Approved by Phoebe Lazarou on 20 Jun 2021 11:23 AM

Like

View History

Export

Like 1 Like

Liked by



Notes

This morning, [REDACTED] impressed me with his counting skills as he completed the Maths challenge. [REDACTED] was able to match the correct amount of stickers to the numeral. He did this independently and did well to check the amount too. [REDACTED] also wrote his name independently holding his pencil correctly using a tripod grip. (Please see video)

Fantastic number work, [REDACTED]

Early Years Foundation Stage

Personal, Social and Emotional Development

Making Relationships

30-50 Secure

- ✓ Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self Confidence & Self Awareness

30-50 Secure

- ✓ Can select and use activities and resources with help.
- ✓ Welcomes and values praise for what they have done.

Communication and Language

Listening and attention

30-50 Secure

- ✓ Focusing attention - still listen or do, but can shift own attention.
- ✓ Is able to follow directions (if not intently focused on own choice of activity).

Understanding

30-50 Secure

- ✓ Responds to simple instructions, e.g. to get or put away an object.

What does a session look like in Little Acorns?

Morning

- Busy Fingers
- Welcome and Morning Register
- Phonics
- Carpet time – Literacy/Topic based or Maths
- Child Initiated Learning (CIL) (snack available – milk/water fruit and vegetables)
- Story/Song/Helicopter Stories

Afternoon

- Busy Fingers
- Welcome and Afternoon Register
- Phonics
- Carpet time – Literacy/Topic based or Maths
- Child Initiated Learning (CIL) (snack available – milk/water fruit and vegetables)
- Story/Song/Helicopter Stories

Children will take part in adult-directed activities as part of their daily focused teaching, and adults will do this during CIL, so that it follows your child's interests.

*Please ensure your child attends nursery punctually at the start of the day, and is collected promptly.
This can be an anxious time for children!*

Mud, Mud Glorious Mud

"So let your child be a child. Dirt is good. If your child isn't coming in dirty every day, they're not doing their job. They're not building their immunological army. So it's terribly important."



What does my child need to bring?

- Water bottle (age appropriate)
- Appropriate clothing for weather
- Packed lunch (if they are staying for lunch)
- Spare clothes for any accidents
- Wellie boots to be kept at school (if possible)

Please do not let your child bring in toys or personal belongings unless we specifically ask!

Please ensure EVERYTHING is named!

Parents/Carers as Partners

- Important to communicate – about anything we may need to know
- Reading Stories – daily with your child.
- Engaging with us – utilise what is on offer – parent workshops, support
- Learning Journal – Tapestry.
- Regular Events – throughout the year parents are invited into school
- PTA

'Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.'
EYFS Statutory Framework