



**Green Ridge Primary Academy
RSE Reception Parent Information Session**



Reasons for Change

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Ofsted's review of sexual abuse in schools and colleges

by FE News Editor | Published: 07 April 2021 | Hits: 558 | Rate

Ofsted has today (7 Apr) published plans for a review into safeguarding policies and practices relating to sexual abuse in state and independent schools and colleges.

The review was announced by government last week, after anonymous testimonials of sexual abuse were published on the website 'Everyone's Invited'. It will seek to find out whether schools and colleges have appropriate safeguarding processes in place. It will also consider whether current guidance is understood by schools and colleges, and whether it is sufficient to help them respond effectively to allegations.

Read the [sexual abuse review: terms of reference](#).

We will visit a sample of schools and colleges where cases have been highlighted. As well as talking to school and college leaders, pupils and students, we will look at how well systems of support and response are working, and will discuss the wider issues raised by the evidence.

The review will look at whether schools and colleges need further support in teaching about sex and relationships, and whether current inspection regimes in state and private schools are robust enough around the issue of sexual abuse. It will also consider how well schools and colleges are working with local multi-agency safeguarding partners.

We will work with representatives from social care, police and victim support groups, as well as school and college leaders. The review is aimed to conclude by the end of May 2021.

Why boisterous corridors are a safeguarding risk

Teachers need to remember that abuse could happen on their watch – but we can help to reduce risk, says Amy Forrester

Amy Forrester
12th April 2021 at 12:44pm

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It could happen here." Four words that everyone in schools should be familiar with, in line with [their safeguarding roles](#). A small sentence, but a large statement – one that feels heavy.

Call for urgent Ofsted inquiry into allegations of school sexual abuse

MP behind 2016 report into issue demands 'deep dive' to establish why complaints not taken seriously

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past a placard saying 'End Rape Culture' attached to the fence outside James Allen's Girls' School. Photograph: Hollie Adams/Getty Images

ions of **sexual misconduct within schools** must be investigated

t of a "deep dive" inquiry to establish why complaints by

arrassment and assault are still not being taken seriously.

Current Curriculum

Majority of the mandatory sex education teaching falls within the Science Curriculum:

- **In Year 2**, children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.
- **In Year 5**, children are taught about the life cycles of humans and animals, including reproduction. They also learn about the changes that happen in humans from birth to old age. This includes learning what happens in puberty.

Primary *Relationships* Education



“The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendship, family relationships, and relationships with other peers and adults.”

Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

February 2019



Primary *Health* education



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Draft statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, teachers

February 2019

“The focus in primary school should be on teaching the characteristics of good physical health and mental wellbeing. Teachers should be clear that mental wellbeing is a normal part of daily life, in the same way as physical health.”

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body



What about sex education?

“The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools from September 2019. Sex education is not compulsory in primary schools and content set out in this guidance therefore focuses on Relationships Educations.”

However...



“The Department continues to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science – how a baby is conceived and born...Teaching methods need to take account of the developmental differences of children.”

What is the School's response?



- The Christopher Winter Project has devised a programme of study that includes age-appropriate content from Reception up to Year Six.
- This approach means that children have a gradual introduction to topics across different year groups.
- Each year group would have 3 RSE sessions

Reception RSE curriculum – lesson one

Learning Outcome: Understand some areas in which the children can look after themselves e.g. dressing and undressing.

- Children share their morning routines.
- Children sequence different parts of a morning routine.
- They share their bedtime routine.
- Children explore which parts of these routines they can do on their own and which ones they need help with.

Resources



Reception RSE curriculum – lesson two

Learning Objective: To understand why hygiene is important.

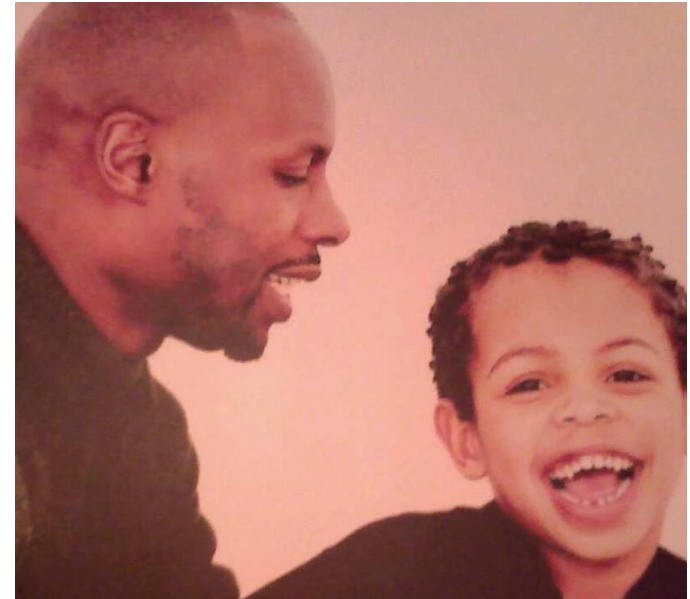
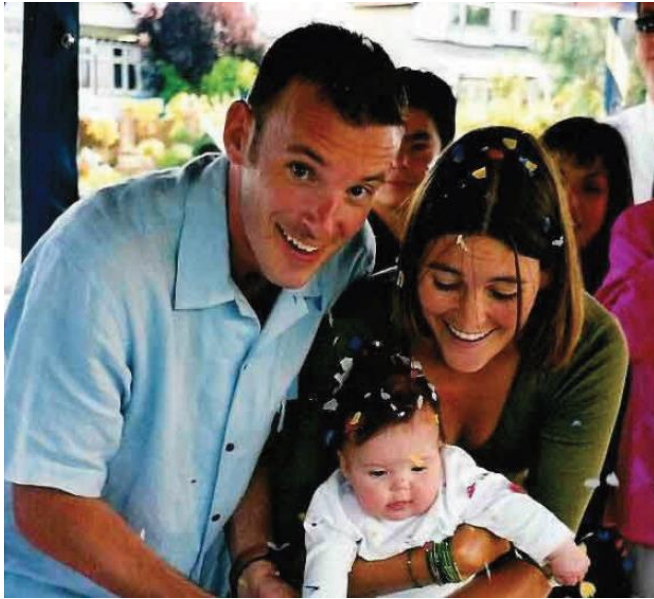
- Recap different routines.
- Children go into detail regarding how they can use different things to keep themselves clean.
- Children learn about washing including the need to wash 'private parts'.
- The children explore the consequences of not washing including bad smells.

Reception RSE curriculum – lesson three

Learning Objective: To recognise that all families are different.

- Children share what their own family is like.
- Children are shown that families are different in a range of ways, including stepmums and stepdads.

Resources



Questions

