



# Green Ridge Primary Academy RSE Year Two Parent Information Session





# Reasons for Change



## Why boisterous corridors are a safeguarding risk

Teachers need to remember that abuse could happen on their watch – but we can help to reduce risk, says Amy Forrester

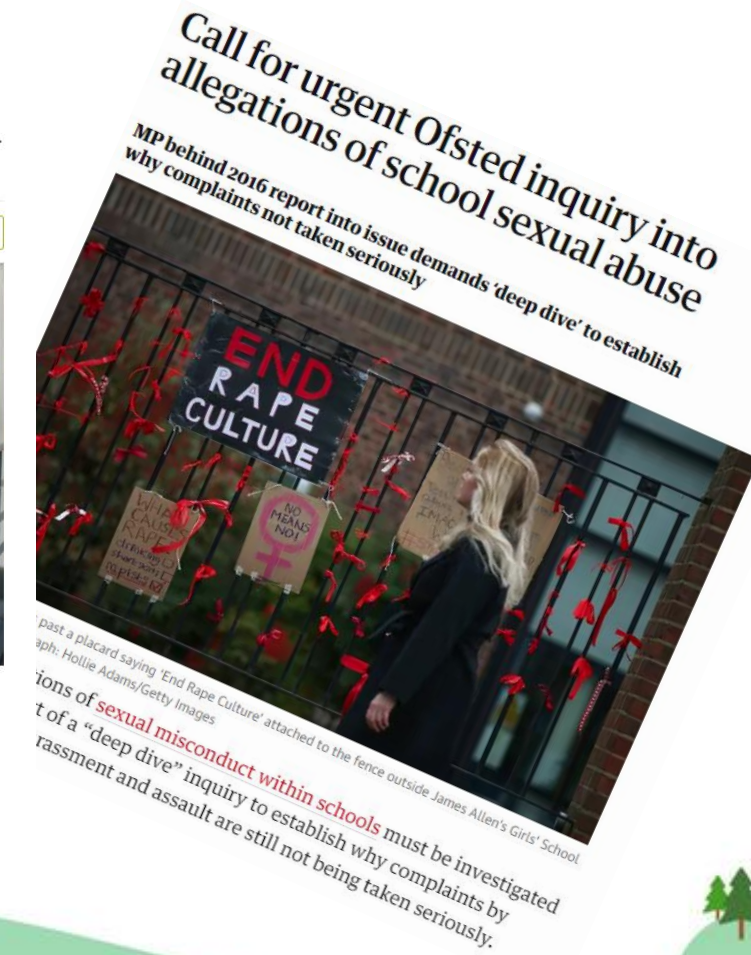
Amy Forrester

12th April 2021 at 12:44pm

Share this



it could happen here." Four words that everyone in schools should be familiar with, in line with [their safeguarding roles](#). A small sentence, but a large statement – one that feels heavy.



# Current Curriculum

Majority of the mandatory sex education teaching falls within the Science Curriculum:

- **In Year 2**, children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.
- **In Year 5**, children are taught about the life cycles of humans and animals, including reproduction. They also learn about the changes that happen in humans from birth to old age. This includes learning what happens in puberty.

# Primary *Relationships* Education



"The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendship, family relationships, and relationships with other peers and adults."

## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

February 2019



# Primary *Health* education



## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Draft statutory guidance for governing bodies,  
proprietors, head teachers, principals, senior  
leadership teams, teachers

February 2019

"The focus in primary school should be on teaching the characteristics of good physical health and mental wellbeing. Teachers should be clear that mental wellbeing is a normal part of daily life, in the same way as physical health."

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body



# What about sex education?

“The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools from September 2019. Sex education is not compulsory in primary schools and content set out in this guidance therefore focuses on Relationships Educations.”

However...





“The Department continues to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science – how a baby is conceived and born...Teaching methods need to take account of the developmental differences of children.”

# What is the School's response?



- The Christopher Winter Project has devised a programme of study that includes age-appropriate content from Reception up to Year Six.
- This approach means that children have a gradual introduction to topics across different year groups.
- Each year group would have 3 RSE sessions



# Year Two RSE curriculum – lesson one

Learning Intention: To understand the differences between boys and girls.

- Children explore the concept of male and female and gender stereotypes.
- Children understand that some people have fixed ideas about what boys and girls can do.
- Children describe the differences between male and female babies.

# Year Two RSE curriculum – lesson two

Learning Intention: To understand the differences between males and females.

- The children will describe the differences between male and female animals.
- The children will understand that making a new life needs a male and female.



# Resources





# Year Two RSE curriculum – lesson three

Learning Intention: To name the male and female body parts.

- The children will describe the physical difference between males and females.
- The children will use correct terminology to describe the body parts, e.g. penis, vagina.

# Questions

