



**Green Ridge Primary Academy  
RSE Year One Parent Information Session**





# Reasons for Change

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## Ofsted's review of sexual abuse in schools and colleges

by FE News Editor | Published: 07 April 2021 | Hits: 558 | Rate

@Ofstednewd has today (7 Apr) published plans for a review into safeguarding policies and practices relating to sexual abuse in state and independent schools and colleges.

The review was announced by government last week, after anonymous testimonials of sexual abuse were published on the website 'Everyone's Invited'. It will seek to find out whether schools and colleges have appropriate safeguarding processes in place. It will also consider whether current guidance is understood by schools and colleges, and whether it is sufficient to help them respond effectively to allegations.

Read the [sexual abuse review: terms of reference](#).

We will visit a sample of schools and colleges where cases have been highlighted. As well as talking to school and college leaders, pupils and students, we will look at how well systems of support and response are working, and we'll discuss the wider issues raised by the evidence.

The review will look at whether schools and colleges need further support in teaching about sex and relationships, and whether current inspection regimes in state and private schools are robust enough around the issue of sexual abuse. It will also consider how well schools and colleges are working with local multi-agency safeguarding partners.

We will work with representatives from social care, police and victim support groups, as well as school and college leaders. The review is aimed to conclude by the end of May 2021.

## Why boisterous corridors are a safeguarding risk

Teachers need to remember that abuse could happen on their watch – but we can help to reduce risk, says Amy Forrester

Amy Forrester  
12th April 2021 at 12:44pm

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It could happen here." Four words that everyone in schools should be familiar with, in line with [their safeguarding roles](#). A small sentence, but a large statement – one that feels heavy.

## Call for urgent Ofsted inquiry into allegations of school sexual abuse

MP behind 2016 report into issue demands 'deep dive' to establish why complaints not taken seriously

MP past a placard saying 'End Rape Culture' attached to the fence outside James Allen's Girls' School. Photo: Hollie Adams/Getty Images

Allegations of **sexual misconduct within schools** must be investigated. A "deep dive" inquiry to establish why complaints by girls of harassment and assault are still not being taken seriously.

# Current Curriculum

Majority of the mandatory sex education teaching falls within the Science Curriculum:

- **In Year 2**, children learn that animals, including humans, have offspring that grow into adults. They should be introduced to the concepts of reproduction and growth, but not how reproduction occurs.
- **In Year 5**, children are taught about the life cycles of humans and animals, including reproduction. They also learn about the changes that happen in humans from birth to old age. This includes learning what happens in puberty.

# Primary *Relationships* Education



“The focus in primary school should be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendship, family relationships, and relationships with other peers and adults.”

## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Draft statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers

- Families and people who care for me
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe

February 2019



# Primary *Health* education



## **Relationships Education, Relationships and Sex Education (RSE) and Health Education**

Draft statutory guidance for governing bodies,  
proprietors, head teachers, principals, senior  
leadership teams, teachers

February 2019

“The focus in primary school should be on teaching the characteristics of good physical health and mental wellbeing. Teachers should be clear that mental wellbeing is a normal part of daily life, in the same way as physical health.”

- Mental wellbeing
- Internet safety and harms
- Physical health and fitness
- Healthy eating
- Drugs, alcohol and tobacco
- Health and prevention
- Basic first aid
- Changing adolescent body



# What about sex education?

“The Relationships Education, RSE, and Health Education (England) Regulations 2019 have made Relationships Education compulsory in all primary schools from September 2019. Sex education is not compulsory in primary schools and content set out in this guidance therefore focuses on Relationships Educations.”

However...





“The Department continues to recommend that all primary schools should have a sex education programme tailored to the age and the physical and emotional maturity of the pupils. It should ensure that both boys and girls are prepared for the changes adolescence brings and – drawing on knowledge of the human life cycle set out in the national curriculum for science – how a baby is conceived and born...Teaching methods need to take account of the developmental differences of children.”

# What is the School's response?



- The Christopher Winter Project has devised a programme of study that includes age-appropriate content from Reception up to Year Six.
- This approach means that children have a gradual introduction to topics across different year groups.
- Each year group would have 3 RSE sessions



# Year One RSE curriculum – lesson one

Learning Intention: Know how to keep clean and look after oneself.

- Children explore different feelings.
- Children learn about morning routines and what they can do on their own and what they need help with.
- Children are shown different objects that they would use to clean themselves with



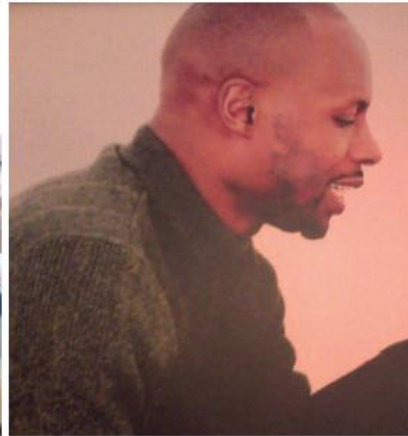
# Year One RSE curriculum – lesson two

Learning Intention: To introduce the concept of growing and changing.

- The children will learn that babies become children and children then become adults.
- The children will be able to recognise the difference between boy and girl babies.
- The children will explore their feelings during these sessions.
- The children then learn about growing up.



# Resources



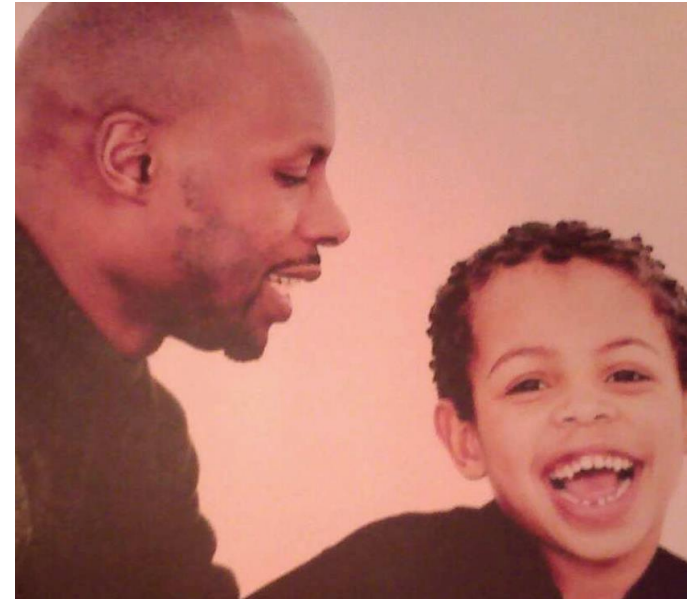
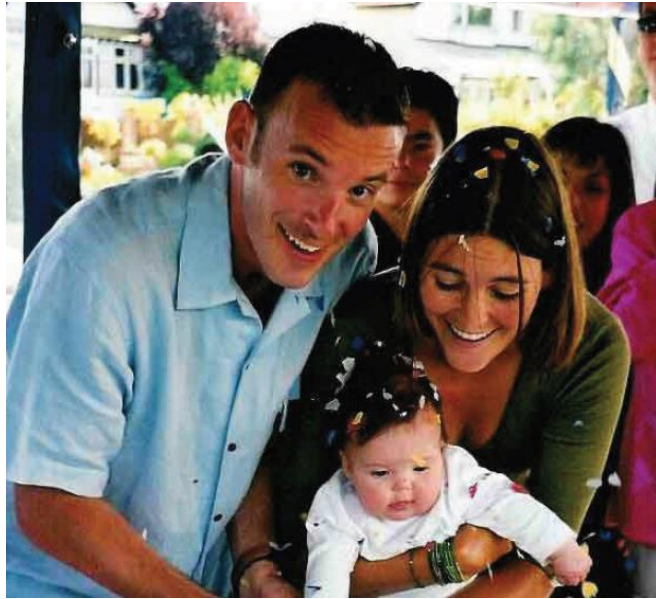
# Year One RSE curriculum – lesson three

Learning Intention: To explore different types of families and who to ask for help.

- The children explore who they can go for help when they are hurt.
- They explore different types of families



# Resources





# Questions

