

WEEKLY ROUND-UP

Spring Term 2021

Edition 27

Thursday, 1st April 2021

A note from the Acting Head of School

Hello to everyone, I hope you have all had a pleasant week. Today marks the final day of the Spring Term, which has certainly been one to remember! This has been a time of change and adjusting to a new way of living but also a time when we start to look forward to many aspects that we were used to before the national lockdown. Having the opportunity to see loved ones over this Easter break will be very much welcomed and hopefully a preview of what the future has in store for us. In addition to looking forward we have also taken the time to look back across the term and consider what we can take away from the experience as we move forward. Mr. Foster has been busy exploring different ways we can continue to build on the technological fluency the children in KS2 have acquired, in part, due to the remote learning they were completing back in January and February. This has resulted to us trialing a more computer-based home learning approach for our KS2 children in the Summer term.

We have ended the week with a lot of excitement, thanks to the PTA arranged Bend the Rules for April Fools day. The children have been quite creative in how they have bent the rules and we have seen some very interesting snacks at break time! We have also raised a tremendous amount of money through this so thank you all for your contributions. As this term ends, I also wanted to repeat my thanks to all of the parents and carers. With your support, we have been able to progress through a challenging term and we continue to look forward to working with you all in the future. I hope you all have a restful and pleasant Easter break and we will see you all soon.

Mr. Sean English
Acting Head of School



(ABOVE) Bend the Rules for April Fools' proved to be a BIG success! We've seen plenty of brilliant costumes and lots of funky hair and nails. We made a phenomenal £669.40 and would like to say a big thank you for your generosity!

"The school has the potential to be one of the best schools in the area."

"Environments are clean and adequate. The school has well trained and talented teachers."

"The communication with parents/carers is brilliant. Everything is very well organised and Green Ridge has amazing teaching staff."

Some lovely feedback that we have received from parents/carers over the last term

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Celebrations and Achievements

Achievement & Progress Certificates

Each week we celebrate a variety of achievements from across the week. Our certificate of achievement is awarded to children who have demonstrated that they have applied their learning and put in great effort. We also have a certificate of progress, which is awarded to children who have shown a marked difference in their learning over the last week or so, and have made great progress in their learning and development. Well done to following people for being awarded with achievement and progress certificates this week!

| | <i>Certificate of Achievement</i> | <i>For...</i> |
|-------------|-----------------------------------|---|
| Birch (YR) | Indy | being an amazing storyteller and retelling Supertato perfectly. |
| Willow (YR) | Jayden | super effort in his learning this week- we are so proud. |
| Beech (Y1) | Sophie C | her understanding of number bonds and counting in 2's, 5's and 10's. |
| Elm (Y1) | Diya | her formal letter writing skills and lovely presentation. |
| Oak (Y2) | Amelia M | showing amazing resilience when making her bag in Design and Technology. |
| Plane (Y2) | Talha | amazing resilience in Maths this week, particularly when counting fractions. |
| Alder (Y3) | Dennie | great progress in her writing where she is using a broad range of vocabulary. |
| Cedar (Y3) | Elexy | showing great teamwork during cricket. Great fielding. |
| Rowan (Y4) | Olaf | writing at greater length whilst maintaining neat handwriting. |
| Maple (Y5) | Oliwia | using excellent vocabulary to build tension and suspense in an extended build up. |

| | <i>Certificate of Progress</i> | <i>For...</i> |
|-------------|--------------------------------|--|
| Birch (YR) | Lola | making brilliant progress in phonics and reading. |
| Willow (YR) | Sianna | a huge improvement in contributions to whole class discussion. |
| Beech (Y1) | Ella S-S | writing an excellent narrative about The Black Hat and trying hard with her handwriting. |
| Elm (Y1) | Max | his confidence in independent writing and his fantastic imagination. |
| Oak (Y2) | Kowsik | trying hard with his presentation this week. |
| Plane (Y2) | Corey | excellent progress in his writing this week, working hard to verbalise his ideas. |
| Alder (Y3) | Raisha | demonstrating a secure understanding of fractions by representing them in a range of ways. |
| Cedar (Y3) | Oliver | excellent effort during English this week, particularly with presentation and capital letters. |
| Rowan (Y4) | Talha | trying to use talk partners to support his learning before asking an adult. |
| Maple (Y5) | Arthur | persevering with his writing, particularly his punctuation and letter formation. |

PAP Stars

'PAP' stands for Presentation, Accuracy and Productivity. Well done to the following PAP stars this week at Green Ridge!

| | | | |
|------------|-------------|------------|---------|
| Beech (Y1) | Layla-Marie | Elm (Y1) | Imogen |
| Oak (Y2) | Amelia Y | Plane (Y2) | Alicja |
| Alder (Y3) | Malachi | Cedar (Y3) | Luciana |
| Rowan (Y4) | Seshan | Maple (Y5) | Jess |

House Points

Well done to Austin house for gaining the most points this week!

| <i>House</i> | <i>Points this week</i> | <i>Total</i> |
|--------------|-------------------------|--------------|
| Disraeli | 153 | 3601 |
| Pratchett | 122 | 3247 |
| Austin | 220 | 3587 |
| Redgrave | 95 | 3513 |

What have we been learning this week?

Little Ridges Nursery



What a fantastic last week of term. The Berries have been learning about air travel this week. We have investigated hot air balloons, aeroplanes and helicopters. Our story has been Whatever Next which they have been acting out in the role play area. We pretended that we were at the airport and boarding a plane. Our

words of the week have been excitement and family and our Makaton has been moon. We made baskets to do an Easter egg hunt which the children really enjoyed. They were brilliant at taking turns to find the eggs! We are very proud of all our Berries for a great term of learning and fun. Next term are focus is The Great Outdoors and we will be learning all about planting, growing, the seasons and bugs. We hope you have a wonderful Easter break Little Berries!

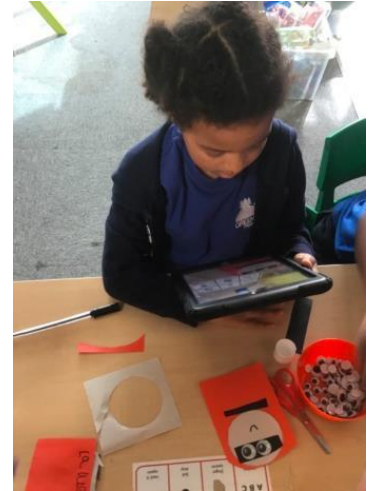


What a fantastic final week of term! We ended our 'Down on the Farm' topic by learning facts about horses and we finished off learning our Talk4Writing 'Old MacDonald Had a Farm' nursery rhyme. This week, Little Acorns were lucky enough to use the parachute, playing 'popcorn' and working on their attention and listening skills. The children also worked on their counting skills through an Easter Egg hunt, counting the amount of eggs they found and we had lots of fun doing this! We hope you all have a well-deserved, restful break.



Reception

This week in Reception we have finished learning our T4W map Supertato and the children have done brilliantly learning all the words and actions. The children have risen to the challenge from the Evil Peas to get three challenge learning sticks and finally won back the Duplo. We have really enjoyed seeing the children



become everyday heroes this term and are so proud of how they embraced being kind and thoughtful. They have also been using their fine motor skills to create their own Supertato characters. Thank you for all of your wonderful support this term, the children have come back to school so well, worked super hard and deserve a lovely break over the Easter holidays.

Year One

This week we have completed our learning on the Black Hat story and the children have written a beautiful narrative. They have used their imaginations as part of the free write and some of the stories they have created are fantastic. We also wrote letters to Mr Wanford about our bend the rules day (which we very much enjoyed), trying to persuade him to permanently change one of the rules. Mr Wanford was very impressed and commented on the progress Year 1 had made with their writing. In Maths we had a recap of some key mathematical concepts such as our number bonds to 10 and 20 and counting in 2's, 5's and 10's. In Music we performed using percussion instruments and in Art we explored a variety of mediums to create Kandinsky art work. In PE we continued our gymnastics learning and worked on how we move between pieces of apparatus and different jumps involving the equipment. Have a fantastic Easter break Year 1!

Year Two



This week in Year 2 we completed our Design and Technology unit of learning, 'We Are Bag Designers'. We had to once again show lots of resilience with our sewing, but once that was complete, we had lots of fun embellishing the bags we'd made, and adding features such as handles and pockets. Once we had all finished, we compared our bags to our original designs and evaluated them.

Year Three

Year 3 enjoyed continuing our Art learning this week. Previously, we had created pieces of art using water colour paints based on David Hockney's most famous works. This week, we were creating photo collages where we used various images of our faces to create one larger image.

Year Four

In Maths, Year 4 have worked really hard focusing on the subject content they found tricky in their PUMA assessment (after returning to school). They have explored the short multiplication method with missing digits, interpreting data and developed strategies to answer money-based word problems. The class have had an enjoyable last week and are also excited to be a part of the 'Linking Schools Project', with Brill CoE School, after the Easter holidays.

Year Five

This week, year 5 have finished off our decimals, fractions and percentages unit by looking at how they are equivalent to each other. The children have been shared writing an extended build up for a scary story, looking in particular at building suspense through atmospheric language. In DT, the children have been evaluating the nightlights that they made last week.

News items from this week

Green Ridge Writing Competition

This week Mr. Ladyman shared details of our first ever creative writing competition which will take place over the Easter break. The competition is open to children in all year groups and the rules are simple! Write a fictional story of no more than 500 words about any topic. Stories will be judged by the staff at Green Ridge based on creativity and enjoyment.



The deadline for entries for this competition is Friday, 23rd April and the winners will be announced on Friday, 28th May. There will be a prize for the most imaginative original story from each key stage, and a prize for the class with the most entries. All winning stories will also be printed, illustrated by Mr. Ladyman and added to our school library for others to read and enjoy!

Entries can be handwritten on paper or typed up, whichever you prefer and must be completed independently. Once complete, stories can be posted in our secure safety deposit post box located just outside of the main school entrance FAO Mr. Ladyman or submitted via email to admin@greenridgeacademy.co.uk.

We look forward to reading your wonderful stories. Happy writing!

Menu for Summer/Autumn (1) Term

Usually at this time of year we would share with you a new menu for the Summer/Autumn term. Unfortunately due to COVID HCL (Herts Catering Limited) have advised that a new menu will **not** be introduced at this stage and that our current menu will be extended until Autumn half term. We have not yet been sent a copy of the menu with the dates for each week amended. We can however confirm that it will be **WEEK 2** when the children return to school on Tuesday, 20th April. A copy of the menu can be found on our website [here](#). We will of course update the menu and share it with you as soon as we have received a revised copy with the correct dates for the Summer/Autumn term.

School Travel Plan Spring Term Newsletter

You will find the Spring Term School Travel Plan newsletter attached to this Weekly Round-Up. It can also be found on our website [here](#).

COVID-19 Pupil Reporting

As we near the end of term we need to ensure that we have things in place should any of the children test positive for COVID-19 over the Easter break so that we

can support you however we can and inform anybody that needs to know.

It is crucial that we are made aware, especially from when we close today and the following two days (Friday, 2nd April and Saturday, 3rd April) as we are required to inform the parents/carers of any children who may have come in to contact with your child 48 hours before their symptoms developed or they may have tested positive.

We are therefore asking you to complete a Microsoft Form in order to inform us as we cannot guarantee that emails will be picked up promptly due to the school office being closed. You can find the form by following this [link](#).

However, we would also be grateful if you could inform us of any positive test results or the need to self-isolate during the holiday period. This will also help to identify the children who will **not** be returning to school on Tuesday, 20th April due to having to self-isolate, having developed symptoms, tested positive or been in close contact with someone who has tested positive.

We are sorry to have to ask for this information, particularly over the holiday period, but the Department for Education has requested that we continue to be alerted of those isolating and testing positive to inform a view of what action may need to be taken prior to school returning.

Thank you for your understanding and continued support with this.

COVID-19 Testing

As you probably already know, everyone working in primary schools and early years settings are testing twice a week for COVID-19 to help keep the school community safe and will continue to test over the Easter break. While **nursery and primary school pupils do not have to be tested**, other members of their households can access regular testing and we urge you to do so - every case picked up and isolated helps to stop the virus spreading and ultimately keeps us all safer.

Anyone with a child at a primary school can get tested regularly by attending one of the four rapid test sites in Buckinghamshire, or you can go and collect test kits to do yourself at home. If it's hard for you to go to a site, you can have test kits posted out to you – all the details are on the government's website [here](#).

Thank you so much for playing your part in the fight against COVID-19. For more local information about COVID-19 and to find the locations of the

Buckinghamshire rapid test sites, you can go to the Buckinghamshire Council [website](#).

Letter to children from the Secretary of State for Education

The Secretary of State for Education last week wrote to children to recognise the impact of the disruption they have faced over the past year and to thank them for their resilience. He outlined his continued commitment to supporting children to recover from the disruption now that they have returned to school. The letter also highlights the importance of coronavirus (COVID-19) testing and the vital role this plays in helping to prevent the virus spreading. You can find the link to the letter [here](#).

Reading Wish List

Last year we created an Amazon Wish List containing lots of books that we would like for our next reading challenge. Unfortunately due to the pandemic things came to a halt but we are keen to kick-start things again and would be very grateful if you would consider buying us a book (or two!). Our wish list can be found [here](#). Please be sure to leave a gift note so we can show our appreciation. Thank you in advance!

We would like to say a big THANK YOU to the Nunn Clarke family and Mrs. Georgieva for your generosity this week! 😊

Can we also please ask that any books from the last reading challenge that were not returned before the Easter break are returned as soon as the children return to school in order for the challenge to be relaunched in the summer term. Unfortunately there are currently at least half of the books missing. Many thanks.

Rights Respecting School Award – Article of the Week

As we are committed to becoming a Rights Respecting School, we will be focusing on the RRSA Article/s of the Week each week. This week we have articles 12 and 13. For more information please follow this [link](#).

RRSA – Article Of The Week: PARTICIPATION

Steven introduces Participation

Participation is one of the four General Principles of the UN Convention on the Rights of the Child and is a theme which runs through the whole Convention, but there are two articles we're focusing on this week:

Article 12 – Respect for the views of the child
Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. The right always applies, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 13 – Freedom of expression
Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.

UNICEF UNITED KINGDOM

RIGHTS RESPECTING SCHOOLS

CAE Live 2021 Competition

You can find details about a competition that CAE Live 2021 have launched at the end of this newsletter. Unfortunately we were informed late so the deadline is tomorrow – Friday, 2nd April. It may be a worthwhile Good Friday task for some of our children though as the prizes are AMAZING! Please note that the competition is for children aged 7+.

Wellbeing Tips

Action for Happiness have a new active calendar that you may want to use over April as there are some great ideas on there too. If you would like to download and print the calendar, please follow this [link](#). This month they're encouraging you to get active, get outdoors and take care of your body.

Active April 2021

MONDAY
1. Commit to being more active this month, starting today.
2. Eat healthy and natural food today and drink lots of water.
3. Turn a regular activity into a playful game today.
4. Do a body-scan meditation and really notice how your body feels.
5. Get natural light early in the day. Dim the lights in the evening.
6. Listen to your body and be grateful for what it can do.
7. Spend as much time as possible outdoors today.
8. Have a day free from TV or screens and get moving instead.

TUESDAY
9. Give your body a boost by laughing or making someone laugh.
10. Turn your housework or chores into a fun form of exercise.
11. Be active outside. Dig up weeds or plant some seeds.
12. Set yourself an exercise goal or sign up to an activity challenge.
13. Move as much as possible, even if you're stuck inside.
14. Make sleep a priority and go to bed in good time.
15. Relax your body & mind with yoga, tai chi or meditation.
16. Get active by singing today (even if you think you can't sing!).
17. Go exploring around your local area and notice new things.
18. Make time to run, swim, dance, cycle or stretch today.

WEDNESDAY
19. Have a 'no screens' night and take time to recharge yourself.
20. Spend less time sitting today. Get up and move more often.
21. Focus on 'eating a rainbow' of multi-coloured vegetables today.
22. Regularly pause to stretch and breathe during the day.
23. Enjoy moving to your favourite music. Really go for it!
24. Go out and do an errand for a loved one or neighbour.
25. Get active in nature. Feed the birds or go wildlife-spotting.

THURSDAY
26. Try a new online exercise, activity or dance class.
27. Take an extra break in your day and walk outside for 15 minutes.
28. Find a fun exercise to do while waiting for the kettle to boil.
29. Meet a friend outside for a walk and a chat.
30. Become an activist for a cause you really believe in.

FRIDAY
SATURDAY
SUNDAY

ACTION FOR HAPPINESS Happier · Kinder · Together

COVID-19 Vaccine

We have been asked by Buckinghamshire Council Public Health to share with you a message regarding the COVID-19 vaccine. Please see as follows.

There are lots of questions about the COVID-19 vaccine so we are sharing information about where you can find out more, especially about how safe and effective the current vaccines are.

At the moment the following people can get a COVID-19 vaccine and you should contact your GP to get an appointment if you are in one of the following groups:

- Anyone who is aged 50 and over
- People who work in health and social care
- People who live or work in a care home
- Anyone who is the main carer for someone at high risk from COVID-19
- People with a learning disability
- People with medical conditions meaning they're more at risk from COVID-19

All schools are in close contact with Buckinghamshire Councils' Public Health team. The team wants people

to be aware of the following facts about the COVID-19 vaccine:

- The COVID-19 vaccine is safe, effective, and offers the best possible protection against COVID-19, which carries significant health risks
- Both vaccines currently in use in the UK have been through rigorous safety checks – the same as all other vaccines and medicines approved for use in the UK
- Adverse reactions to the COVID-19 vaccine are extremely rare. Tens of millions of UK citizens have now had a vaccine dose and there is no evidence to suggest any link to blood clots or any other serious health condition
- The World Health Organisation advocates the use of the AstraZeneca vaccine, as does the European Medicines Agency (EMA), which has said there was 'no indication' the jab causes blood clots
- Sometimes you might see false claims about vaccine safety on social media. Please make sure that any information you read about vaccines is from a reliable source such as the NHS website
- If you need any further reassurance then please read [the latest response from the Medicines and Healthcare products Regulatory Agency](#) (MHRA) which approves all medicines for use in the UK, including the COVID-19 vaccine. You can also read more about the [COVID-19 vaccine on the NHS website.](#)

Please do take up the offer of your vaccine when it's your turn, as the risks presented by COVID-19 are far greater than that of any vaccine.

Local Governing Body Opportunity

It would be greatly appreciated if you could share the following information with local residents or anyone that you may know who you think will be interested in the post.

We are looking for local residents, businesses or people with a genuine interest in education, wanting to join us on our Local Governing Body (LGB) as a co-opted member. To be a member of the LGB, there is an expectation that you would attend meetings at the school approximately once a half-term during term-time, and visit the school at different points (remotely or in person) in order to monitor and evaluate how well the school is performing. Experience of education is not essential; we are particularly looking for governors who may have experience in finance, premises and charity work in order to strengthen our group of skilled governors. Co-opted governors are appointed by the LGB, in order to ensure that our

governing body have the right skillset in order to undertake their work effectively. You can find out more about our governance structure, its roles and responsibilities on our website [here](#). If you would like an informal discussion about the role, or would like to find out more, please get in contact.

Prospective Parent/Carer Information Video – Reception 2021 Intake

Applications opened on 2nd November and closed at 3.00pm on Friday, 15th January. National offer day is on 16th April and the deadline for accepting is on 30th April.

What's coming up?

Plant & Share Month



Between Monday, 19th April and Wednesday, 19th May it is Plant & Share Month. As a school we will be taking part and will be

putting our green fingers to work and doing lots of gardening (and hopefully growing!). Coincidentally the topic in Reception when the children return will be Down at the Bottom of the garden. If anyone is willing to donate some bags of compost or any quick and easy grow seeds (flowers or vegetables welcome) we would be incredibly grateful. Further information can be found at the end of this newsletter along with a poster for the children to colour in and display in a window at home. There will be lots of exciting activities for the children to take part in next term. More details will follow.

The Big Pedal



We are taking part in Sustrans 'The Big Pedal' this year! It runs from Monday, 19th April to Friday, 30th April. It is a challenge for schools to compete to see who can record the greatest number of pupils cycling, walking, scooting or using a wheelchair to school. We will be recording

this through our WOW Travel Tracker so it would be amazing for you to try and make as many active journeys to school as possible during these two weeks.

Key Dates for the Summer Term

Earlier on today you should have received a document containing the key dates for the Summer Term. Please do bear in mind that any events highlighted in purple/red are subject to change dependent on COVID-19 restrictions at the time. The document can also be found on our website [here](#).

PTA News

Bend the Rules for April Fools'

'Break the Rules for April Fools' was a huge success and the children appeared to thoroughly enjoy bending the rules for one day only! We've seen some brilliant costumes, lots of whacky hairstyles and plenty of painted nails. We were able to raise a brilliant £669.40! Thank you so much for your generosity and for joining in on the fun! 😊

What's happening next week at Green Ridge?

| MENU WEEK 2 | |
|------------------|------------------------------|
| 19 th | School Closed – INSET Day #4 |
| 20 th | AM – Y4 swimming lesson |
| 21 st | |
| 22 nd | |
| 23 rd | WOW Day! |

Letters sent home this week

Governor Update 30 03 21

WOW Day! 30 03 21

Home Learning Trial - Using Microsoft Teams in Key Stage Two 30 03 21

Whole School Writing Competition 30 03 21

Year Four Swimming Lessons 30 03 21

Peripatetic Music Lessons – Guitar Sign Up 30 03 21

Reception Knowledge Organisers 01 04 21

Key Dates for the Summer Term 2021

THE BIG EGG HUNT

Can you find 10 Eggs?
Explore the Easter Story as you go and answer the questions to win an Easter Egg!
Running 2nd April until 16th April.

Download the first clue and quiz from 2nd April from our website
<https://www.churchonberryfields.org/children>
Once you have completed the trail send your answers to:
thebigegg hunt@churchonberryfields.org
to claim your prize!

A basket filled with colorful Easter eggs.

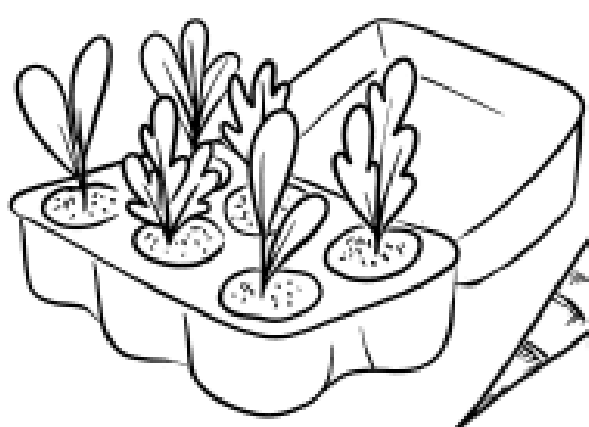
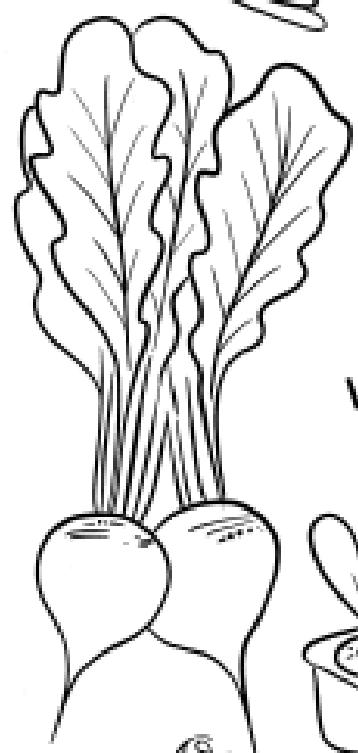
Church on Berryfields
Living life to the full



We're joining

Plant & Share Month

www.fflgettogether.org



GET TOGETHERS
Bringing people together through food



Plant and Share Month

Save the date!

Our first ever Plant and Share Month will be from 19 April – 19 May 2021.

Whether you're growing in yogurt pots for the first time or you're a seasoned grower with an allotment, Plant and Share Month is for you.

It's easy to get involved

1. Plant your seeds
2. Help them grow
3. Share the seedlings

Ready to spread the joy of home-grown food? Find out more about how to get involved at fflgettogether.org/plantandshare



COMPETITION

Age 7 - 13 years

CAE Live
2021

Name _____

Age _____

Describe a future technology you predict will be widespread in 30 years' time and which will have a positive impact on society.

WIN

1st place - choice between
PS5, Xbox, a bike or laptop
2nd place - Nintendo Switch
3rd place - Kindle Fire



COMPETITION

Age 7 - 13 years

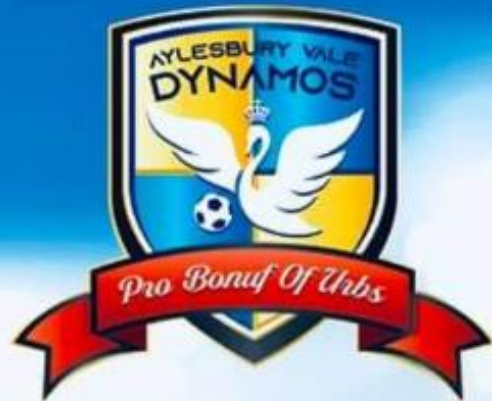


Terms and conditions

1. Open to children between the age of 7 and 13.
2. Proof of age may be required to claim any of the winning prizes.
3. The applicant must be a resident of the United Kingdom.
4. Only one competition entry per person.
5. For competitions with multiple age categories, the entrant must only enter for the correct age group.
6. Winners will be determined by a panel appointed by CAE Technology Services Ltd (CAE).
7. CAEs' decision is final.
8. We will not share the child's personal details with third parties.
9. We will not share the personal details of the child's parent/guardian.
10. For your child to receive their prize should they win, personal details will be needed to have the prize delivered; this information will not be used for marketing purposes.
11. All entries must be submitted via email to marketing@iamcae.com before 5pm (BST) on Friday 2 April 2021. Winners will be informed directly after which there will be a public announcement from Monday 12 April 2021 on our social media channels.
12. Where applicable, the artwork of the winners will be shared on social media - only the age of the child and the final artwork will be shared on social media after the competition closes unless the parent/guardian allow for the child's name to be mentioned.
13. Prizes are subject to availability.
14. No cash alternative for any prizes will be offered.
15. The winner may be asked to partake in media activity relating to the competition.
16. Due to the current pandemic, delivery of prizes may take longer than usual. We will keep in touch with prize winners regarding delivery.
17. For any questions contact marketing@iamcae.com.
18. CAE reserves the right to change Terms and Conditions at anytime.



TheFA
Charter
Standard
Community
Club.



WANT TO BE A DYNAMO?

We are recruiting Under 6 players in year 1 (September Year 2)
for our soon to be under 7s football team.

We offer **FREE** Saturday morning football training for all abilities

SATURDAY MORNING FOOTBALL
STARTING 3RD APRIL 2021
AT
GREENFLEETS STADIUM HAYWOOD WAY

AYLESBURY BUCKINGHAMSHIRE HP19 9WZ

10am - 11am

contact Kieron on 07967 365017

infoavdfc@gmail.com

TEA BAR
Hot & Cold
refreshments

YEAR 1
Under 6s

THE DYNABROS 
AVDFC Mental Health awareness and support

aylesburyvaledynamos.co.uk