Remote Education: Information for Parents

This information is intended to help pupils and parents/carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day of being educated remotely will look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

During the first day of remote learning, pupils are encouraged to access resources that are freely available online. These could include but are not limited to:

- Green Ridge Phonics Videos
  https://www.youtube.com/channel/UC8Zd4CiIrtYXrtyE2aaMFnw/playlists

- Oak National Academy Learning Resources
  https://www.thenational.academy/
- BBC Bitesize Catch-Up Lessons
  https://www.bbc.co.uk/bitesize/articles/zknj4xs
- White Rose Maths Lessons
  https://whiterosemaths.com/homelearning/

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We want to ensure that we continue to provide our curriculum to your child during this time. As such, we plan to deliver their weekly class lessons as they would occur normally within the weekly timetable.

Teachers within each year group will record their planned lessons within all areas of the curriculum, but these will predominantly be presented in the form of videos. These videos will include activities, pauses to consolidate and, in some cases, answers to questions, allowing children to self-assess their own learning. These videos can be accessed via Microsoft Teams (Years 1-5) or Tapestry (Early Years).

Lessons will be uploaded daily. If you miss a lesson, they can be re-watched but please keep up-to-date and establish these lessons as part of a daily routine, otherwise your child will miss essential curriculum learning.

Early Years staff (Nursery and Reception) will upload short videos to Tapestry. These will include activities, linked to their curriculum, that the pupils can complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Total number of hours per day	*Minimum of three hours per day for Key Stage One; four hours per day for Key Stage 2* *(Please note that the videos will not total 3/4 hours. Time is allowed for pupils to complete the activities/independent learning set within those videos)*
Breakdown of hours	*Please note that these times are approximate, and are 'up to'.* ***Morning*** *SPaG/Phonics – 30 minutes* *English – 1 hour* *Maths – 1 hour* *Reading Skills – 30 minutes* ***Afternoon*** *Non-Core/Science #1 – 1 hour* *Non-Core/Science #2 – 1 hour*

Accessing remote education

How will my child access any online remote education you are providing?

As mentioned previously, we are delivering our remote learning via Microsoft Teams (Years 1-5) or Tapestry (Early Years).

Microsoft Teams has been chosen as our main remote learning platform as it has the added benefit of allowing teachers to upload additional resources (such as worksheets, scaffolds, word banks, etc.). This allows us to further replicate classroom teaching and ensures appropriate resources can be uploaded to support pupils in accessing the learning independently.

Each year group has their own 'Team' where they can access their learning. Information on how to access and navigate Microsoft Teams can be found on the 'Transition to Teams' letters that were sent out in January and February. If you have any further difficulties, please contact the school via the class email addresses:

- BeechY1@greenridgeacademy.co.uk
- ElmY1@greenridgeacademy.co.uk
- OakY2@greenridgeacademy.co.uk
- PlaneY2@greenridgeacademy.co.uk
- CedarY3@greenridgeacademy.co.uk
- AlderY3@greenridgeacademy.co.uk
- RowanY4@greenridgeacademy.co.uk
- MapleY5@greenridgeacademy.co.uk

Within each year group 'Team', there are sub-channels for different subject areas as well as sub-channels for well-being resources and additional learning resources. A timetable will be uploaded to the 'General' sub-channel each morning detailing the lessons that will be uploaded that day allowing pupils to easily find their learning materials. These will follow our normal weekly timetable. Morning lessons will be uploaded at 7:30am and afternoon lessons will be uploaded by 12:30pm. Lessons will incorporate similar methods to those used in class.

Using pre-recorded video lessons affords pupils the opportunity to re-watch videos or sections of videos when they are unsure of a concept being taught and also provides families with multiple siblings flexibility with timings (i.e. they can choose when to access the videos and share devices, if necessary).

As mentioned above, Early Years staff (Nursery and Reception) will upload short videos to Tapestry. These will include activities, linked to their curriculum, that the pupils can complete at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils who cannot access digital devices at home, the school will, where possible, apply for technology support through their academy trust (Reach2). If you feel that that you are lacking the technology required to access the remote learning, please contact us at: admin@greenridgeacademy.co.uk. Where devices are provided, pupils and parents/carers will be required to maintain the upkeep of this equipment.

If printed resources are required to supplement the remote learning or as a substitute for it, please contact the school via the class email address and the class teacher will arrange suitable resources, linked to the remote learning, to be made available.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We appreciate that it is difficult to replicate the classroom setting from home. To continue providing a broad and balanced curriculum, plans will be adapted to ensure that the learning remains fully accessible and inclusive. This means that your child can continue with the curriculum as planned and will consequently have fewer gaps within their learning when they return to school.

The school recognises that interactive lessons are most effective in aiding pupils' motivation and academic progression and, to this effect, teachers will ensure that where it is appropriate and practical, they regularly recreate aspects of in-person interactivity, e.g. providing questions to think about, providing time for pupils to reflect and modelling to pupils how they can complete their learning. We also recognise that some pupils may need additional resources to help them access the learning. Therefore, where appropriate, teachers may upload a range of scaffolds/worksheets to support pupils' independence.

Pupils will be set tasks to complete independently and are encouraged to send regular evidence of their completed learning (using the Teams 'turn in' button or by attaching pictures - or other appropriate alternative) so feedback can be provided.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that pupils access all the remote learning provided to ensure that there are no gaps in knowledge/understanding that will hold them back in subsequent learning in school. However, we recognise that it can be difficult to manage home-schooling whilst working at home and/or supporting the home learning of siblings within the same household. Therefore, if this is proving unmanageable, parents/carers should contact the teacher via the class email account (see above) so that alternative arrangements can be put in place.

For the vast majority of the remote learning provided, the pupils should be able to access it independently as it will replicate the learning done in class. For this reason, pupils should be encouraged to complete it independently and not be over-reliant on parent/carer support. If pupils, cannot access the learning for any reason, it can be adapted or simplified to suit the needs of the pupil.

It may be useful to have a set routine in place for your child/children to ensure that they remain on-task and motivated with the learning set for them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To ensure pupils are engaging with the remote learning, we will be 'registering' the children. This takes place once a week and is based on their responses to the remote learning. If they have not submitted learning via Teams (or the class email address), then the class teacher will be in contact with you to review how you are accessing the curriculum resources.

If you are using printed resources, please send in pictures of completed learning to the class email account so the school are aware that remote learning is being completed.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

At Green Ridge, we recognise that an essential part of the learning process is within the feedback given. Where appropriate, answers will be provided by the teacher in the video, allowing pupils to self-assess at the point of learning. This ensures any misconceptions can be quickly addressed.

We also ask that, where possible, you submit evidence of the learning within Teams. This allows class teachers to respond and provide feedback to the child. We ask learning to be submitted no later than by the end of the following day to ensure timely feedback can be provided. If learning is submitted after this point, feedback may not be provided on the child's learning.

Feedback will usually be given for any learning submitted within the time frame mentioned above. The exception to this may be when instant feedback is provided (i.e. answers are provided).

Written feedback will typically consist of 1 positive comment about the pupil's learning and 1 'next step' which will direct the pupil to something they need to check in their learning or provide them with an additional question to stretch their understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teaching staff will liaise with the SENCO and other relevant members of staff to ensure that the learning provided is accessible to all pupils so that all pupils remain fully supported for the duration of the remote learning period. There are many ways that teachers may ensure the learning is accessible. These include but are not limited to:

- Clear modelling within the videos so that pupils can follow the same method used by the teacher.
- Differentiation (providing resources/techniques that pupils can use to help them access the independent learning).
- Providing alternative tasks/challenges that pupils could complete.
- Providing printed resources to pupils.

If you feel that the learning provided is not suitable, you should contact the class teacher via the class email address provided.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils who are self-isolating whilst the remainder of the class stays in school, they will be directed towards online resources that will replicate the learning completed in school to ensure that pupils can continue to follow the curriculum as planned and are not disadvantaged through their self-isolation. These may include but are not limited to:

- Green Ridge Phonics Videos
  https://www.youtube.com/channel/UC8Zd4CiIrtYXrtyE2aaMFnw/playlists
- Oak National Academy Learning Resources
  https://www.thenational.academy/
- BBC Bitesize Catch-Up Lessons
  https://www.bbc.co.uk/bitesize/articles/zknj4xs
- White Rose Maths Lessons
  https://whiterosemaths.com/homelearning/

Pupils can also continue to send learning into their class email address (provided within the 'Remote Learning Arrangements' letter) to allow the teachers to provide feedback on what has been completed.

Further Information

If you have any questions regarding our remote learning arrangements, please don't hesitate to contact us at: admin@greenridgeacademy.co.uk