

WEEKLY ROUND-UP

Spring Term 2021

Edition 23

Friday, 5th March 2021

A note from the Acting Head of School

Hello everyone and welcome to the week's round-up and the last roundup ahead of all the children returning to school next Monday! Much like many parents/carers, we are really excited to have all of the children return to school and are keen to get them back into the routines of the school day. Thank you all for your support during this phase of remote learning, without your efforts we know that the children's education experiences would be vastly different and as the children have had access to the curriculum, we know that many of them will be in a great place for their return. We hope they are just as excited as we are! Ahead of all the children returning, we have held pupil learning reviews throughout the week. This has been a great chance for all the teachers to touch base with you at home and gauge how the children are feeling before the 8th March. It has been such a pleasure to hear from so many teachers, with regards to your feedback and also how the children have found their learning over the past few months. There is no doubt that the children will have a lot to tell us once they return! There is quite a lot that is going on next week! Mr Kaye has been busy getting the staff ready for British Science Week, where the children will be taking some time within their lessons to take part in a range of different Science related activities. Staff have been storing a lot of different resources in preparation for this so I expect many of the activities will make their way into 'What have we been learning?' section of the round-up next week! Alongside this, the school will also be celebrating International Women's Day with an Assembly within the week. This will be a great opportunity to explore the achievements of Women across the world, alongside the theme for this year's day, which is 'Choose to Challenge'. We hope that getting the children back into a routine will really support them for the rest of the term and I have no doubt that many of the children are keen to return! Ahead of next week, I do hope that you all get a chance to rest this weekend and we all look forward to seeing you all!

Mr. Sean English

Acting Head of School



(ABOVE) Although we were not able to celebrate World Book Day yesterday, Book tokens will still be distributed next week and we will celebrate as planned on Friday, 7th May.

"These are unique and very trying times for everyone. You can plan for most eventualities but nobody was prepared for a global pandemic! The Green Ridge staff have done everything they can to keep things 'normal'. Not only have they still helped the children to learn, but they followed up with the lessons and comments."

Some positive feedback regarding the remote home learning

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Celebrations and Achievements

Achievement & Progress Certificates

Each week we celebrate a variety of achievements from across the week. Our certificate of achievement is awarded to children who have demonstrated that they have applied their learning and put in great effort. We also have a certificate of progress, which is awarded to children who have shown a marked difference in their learning over the last week or so, and have made great progress in their learning and development. Well done to following people for being awarded with achievement and progress certificates this week!

| | Certificate of | For |
|--------|----------------|-----------------------|
| | Achievement | |
| Birch | Willow | her dedication and |
| (YR) | | enthusiasm for all |
| | | of her home |
| | | learning. |
| Willow | Alfie | working so well |
| (YR) | | with a talk partner |
| | | to discuss his ideas. |
| Willow | Maya | outstanding reading |
| (YR) | | at home during |
| | | lockdown- WOW! |
| Beech | Ellie | her fantastic |
| (Y1) | | measuring in maths |
| | | using non-standard |
| | | units and exploring |
| | | different lengths |
| | | and heights. |
| Elm | Gwennie | her incredible |
| (Y1) | | presentation in her |
| | | instruction writing |
| | | and fantastic |
| | | content. |
| Oak | Logan | the fantastic |
| (Y2) | | amount of details |
| | | he included in his |
| | | instructions this |
| | | week. |
| Plane | Adeena | writing an |
| (Y2) | | incredible set of |
| | | instructions for |
| | | George's |
| | | Marvellous |
| | | Medicine, using all |
| | | of the key features. |
| Alder | Harry | great understanding |
| (Y3) | Ĭ | of the German |
| | | words for breakfast |
| | | items. |
| Cedar | Luciana | a fantastic video for |
| (Y3) | | our computing |
| | | lesson! |
| Rowan | Laila | writing a very |
| (Y4) | | convincing |

| | | persuasive letter in her cold task! |
|---------------|--------|---|
| Maple (Y5) | Joseph | his dedication to remote learning, completing all pieces of work to an exceptionally high standard. |

| | | _ |
|----------------|----------------------------|---|
| | Certificate of Progress | For |
| Birch (YR) | Riyon | amazing progress with his writing and phonics during home learning. |
| Willow (YR) | Alice | huge progress with her confidence in school. |
| Willow (YR) | Cassia | amazing progress with her independent writing at home. |
| Beech (Y1) | Harison | is fantastic effort in ALL his home learning especially when measuring in maths. |
| Elm (Y1) | Megan | incredible progress with her handwriting and presentation skills – keep up the fantastic work. |
| Oak (Y2) | Kiera | her amazing writing where she compared the lives of Florence Nightingale and Mary Seacole. |
| Plane (Y2) | Lily | her fantastic progress in her reading, developing her fluency and comprehension. |
| Alder (Y3) | Ava | great understanding of how to measure in cm. |
| Cedar (Y3) | Tegan | demonstrating a great understanding of measuring in cm! |
| Rowan (Y4) | Brayden | much better concentration and effort in class and for great resilience in Maths. |

| Maple (Y5) | Keira | an ever improving attitude towards her learning, taking real |
|---------------|-------|--|
| | | responsibility and |
| | | showing maturity |
| | | throughout the |
| | | lockdown learning. |

| Year One | 88% |
|------------|-----|
| Year Two | 81% |
| Year Three | 72% |
| Year Four | 96% |
| Year Five | 95% |

PAP Stars

'PAP' stands for <u>P</u>resentation, <u>A</u>ccuracy and <u>P</u>roductivity. Well done to the following PAP stars this week at Green Ridge!

| Beech (Y1) | Esmay | Elm (Y1) | Jamie |
|------------|----------|------------|-----------|
| Oak (Y2) | Harry | Plane (Y2) | Izzy |
| Alder (Y3) | Rio | Cedar (Y3) | Sienna |
| Rowan (Y4) | Mayookha | Maple (Y5) | Isla-Rose |

Times Tables Rockstar Awards

Every fortnight, teachers award two certificates per class. One is awarded to the 'Quickest Rockstar' based on how much their speed of recall has improved over the two-week period. The other is awarded to the 'Hardest Working Rockstar' based on a variety of factors, such as number of coins earned, number of questions answered and the number of levels they've progressed through.

| | Quickest Rockstar | Hardest Working Rockstar |
|------------|----------------------|-----------------------------|
| Alder (Y3) | Sophia | Zian |
| Cedar (Y3) | Ava | Arthur S |
| Rowan (Y4) | Maia | Imogen |
| Maple (Y5) | Paige | Rhylee |

House Points

Well done to Redgrave house for gaining the most points this week!

| House | Points this week | Total |
|-----------|------------------|-------|
| Disraeli | 0 | 3042 |
| Pratchett | 5 | 2752 |
| Austin | 15 | 2956 |
| Redgrave | 26 | 2938 |

Remote Learning Engagement

We would like to celebrate the children who are engaging with the Remote Learning that we are providing. It is great to see so much work being sent in via the class email addresses, Team and Tapestry. This all contributes to the % for your year group. Well done to Year Four for the most engagement this week. Keep up the hard work!

| Year Group | Engagement Percentage |
|------------|--------------------------|
| Nursery | 50% |
| Reception | 93% |

What have we been learning this week?

Little Ridges Nursery



This week in Little Berries we have focused on public transport. We have learnt about buses, trains and aeroplanes. The words of the week have been free and enormous and the Makaton has been bus. We have sung the Wheels on the Bus and learnt some Makatons to go with it. They have enjoyed the story The Train

Ride and we pretended to be a train around the classroom. We have made buses from junk modelling and had a wonderful time on World Book Day sharing our favourite stories with each other. We made boats out of corks and investigated floating sinking. Well done Little Berries for another fantastic week!





Little Acorns have had an extremely exciting week; we had a very special delivery on Monday. 10 eggs delivered on Monday and of the children experienced watching some eggs hatch on Wednesday. Luckily, we managed to catch it on camera so the children at home could experience it too!

By Thursday, 8 eggs had hatched so we have some chicks joining us in Little Acorns! We have learnt some about chickens facts throughout the week. We can't wait to see what happens to the chicks as they grow and we look forward to everyone ioining us back in Little Acorns week WP next SO can experience holding stroking the chicks altogether!



Reception



In their final week of home learning, Birch and Willow class have been using their super powers to cheer up local residents. The children have been posting pictures through letterboxes and putting up

cheerful and funny signs in their windows to cheer up

the passers-by. We are sure there have been lots of very happy neighbours! The children have also been using their powers of observation to find 2D and 3D shapes around their houses. There have been lots of strange words to learn in maths this week but the

children have used their super brains to help them out. The whole Reception team is very proud of how hard the children have been working during the lock down period and we are very much looking forward to having all of Birch and Willow back at school next week so that we can be superheros together!



Year One

This week Year 1 have been continuing their work on instructional writing. They have been using the model text and have innovated this to create a new set of instructions titled How To Train Your Unicorn. The children have thoroughly enjoyed innovating the text map and using this to create a beautiful set of instructions. They really are developing into fantastic writers. In Maths we have introduced measuring and the children have enjoyed measuring in non-standard units. In RE children continued their learning on the Easter Story and created a visual text map or cartoon to summarise the story. Across the week the children have taken part in fantastic maths activities for World Maths Day and have completed some World Book Day activities too. It has been a jam packed week and we are very much looking forward to next week where we welcome everyone back and celebrate British Science Week!

Year Two



This week in Year 2, Oak and Plane have been looking at the features of instructions and writing our own based on Marvellous 'George's Medicine' by Roald Dahl. Our focus has been using time related openers, imperative verbs and varied sentence types. The children have done a fantastic job, and Mr

Ladyman and Miss Broadbent have been blown away by their ability to be innovative and use their imagination. Next week we are looking forward to completing our hot tasks where the children will be completely designing their own whacky and wonderful potions!

Year Three

Year 3 enjoyed learning about forces in science this week. We had been learning about contact forces where we touch an object to make it move (such as pushing and pulling). This week, we moved onto noncontact forces that don't require direct touch. We looked at magnetism and searched for different objects that are attracted to a magnet. We found that lots of metals are attracted to a magnet.



Year Four

Rowan have really impressed throughout their (hopefully) last week of remote learning! The children have explored their new unit of 'What's That Sound?' in Science with practical activities and have shown off their Anglo-Saxons and Vikings knowledge in an assessment task. We are incredibly proud of the resilience shown and the quality of work sent in over this difficult time and cannot wait to be back in school safely with the children next week!

Year Five

This week, year 5 have been multiplying fractions and mixed numbers by integers as well as finding fractions of quantities. We have been looking at some of the different features of instructions, in particular time openers, rhetorical questions and using bullet points or commas to punctuate lists. In History, the children had the opportunity to show off what they have learnt about the Ancient Egyptians and in Science, we have started to look at gravity. A huge thank you to all of the parents for their support during this lockdown period, and the year 5 team are really looking forwards to having everyone safely back into the classroom!

News items from this week

Well-Being Tips

As we prepare for all our children to return to school next week, it may be useful to look at some top tips for going back to school <u>here</u>. There is a lovely story you could also read to your child/ren that is linked to coming back to school <u>here</u>.



Pupil Absence Procedures

Just a reminder that if your child is going to be absent from school or nursery, that you call the school on 01296 326320, and press option 1 to report an absence, this will give you the opportunity to leave a voice message for Mrs. Cavanagh. If you are unable to call the school, then please e-mail the school, noting the new e-mail addresses below:

| Nursery | nursery@greenridgeacademy.co.uk |
|-----------------|---------------------------------|
| | |
| (Little | Mrs. Bowden |
| Berries/Acorns) | Nursery Administrator |
| Main School | absence@greenridgeacademy.co.uk |
| | |
| (Reception- | Mrs. Cavanagh |
| Year Five) | Education and Welfare Lead |

Medical Appointments

Just a reminder that if your child has a medical appointment please let Mrs. Cavanagh know as soon

as possible. Please also provide us with an appointment card or letter.

Please note that the deadline for ordering a school lunch is 9.00am, so if your child has a medical appointment early in the morning and will not be in for morning registration, please contact the school office before 9.00am to let us know what your child would like to order if you do not provide a packed lunch.

Start and Finish Times

Ahead of the children's return next week, please ensure that your children are dropped off and collected at the allocated times below for everybody's safety. Entrance slots will remain open for up to ten minutes for each group, but we ask you to be as prompt as possible with the times specified below.

| | Start of day | End of day |
|--|--|--|
| Nursery (Little Berries & Little Acorns) | 8.25am or 12.15pm (depending on sessions) | 11.45am or 3.15pm (depending on sessions) |
| Reception (Birch & Willow) | 8.50am | 3.05pm |
| Year One (Beech & Elm) | 8.40am | 3.15pm |
| Year Two (Oak & Plane) | 8.40am | 3.15pm |
| Year Three (Alder & Cedar) | 8.45am | 3.20pm |
| Year Four (Rowan) | 8.40am | 3.15pm |
| Year Five (Maple) | 8.40am | 3.15pm |

School Lunches

As a reminder, you can find the menu for Autumn/Winter for 2020/21 on our website here. As soon as we have been provided with the menu for the week commencing Monday, 29th March onwards, we will post it on the website and share it with you. Can we please also remind you to ensure that your child has a balance on their Arbor account for the cost of any lunches to be deducted from. If your child's account falls in to arrears, we may not be able to offer them any further meals until the outstanding balance has been settled. Thank you for your cooperation.

Medications

If you need to bring your child's medication to the office, please wear a face covering to protect our staff. Mrs Cavanagh will pass you a plastic tray containing any forms you need to complete and sign, you can pass the tray back with the medicine and paperwork inside it. Many thanks for your cooperation with this.

Arbor App

Can we please encourage as many parents/carers as possible to download the Arbor App. We are moving towards using the in app messaging service rather than sending SMS messages as and when we need to as this is a far cheaper option for the school. We appreciate your cooperation with this.

Cool Milk

For the parents/carers of the children whom have milk, can we please ask that you log in to your <u>Cool Milk</u> account to ensure that your child receives milk on the correct days. This will not concern all parents/carers but we encourage you to take the time to check. Please also remember that milk is only free for children under the age of five.

School Office

Please be reminded that the school and nursery offices remain closed to parents/carers and we cannot allow access to the building unless under exceptional circumstances due to COVID restrictions. We found previously that many people with general queries were queuing up at the window to speak to someone, however, this does not allow our staff the protection of remaining isolated in their bubble. ALL general enquiries, questions or requests must be made by phone or email allowing staff to respond safely. If your request is urgent, please ring the bell on the intercom to speak to staff safely.

Snacks for KS2

Can we please remind parents/carers of children in KS2 that they are welcome to provide their child with a snack for break time on the basis that it is a piece of fruit or a vegetable. A packet of dried fruit such as raisins or cheese is also permitted.

Water bottles

There are a number of children across the academy who do not have a personalised water bottle with them each day. For reasons of hygiene as well as convenience and practicality, we ask that your child is sent in with a named water bottle that they can refill as necessary. We do not have sufficient cups or washing facilities to provide each child with an individual cup each day. Reminder letters will be sent home next week for those children without named bottles in school each day. Thank you.

Schoolreaders Storytime

Schoolreaders Storytime have kindly shared some videos of their volunteers reading some stories which we believe our younger children will love to watch. Please follow the links below.

<u>"Gnome" written and narrated by Fred Blunt</u> (Reading Age 4+) Mr Gnome is a grumpy little fellow. He's really quite rude and he is definitely NOT cute. So when Miss Witch asks him to kindly stop fishing in her pond, Mr Gnome is in danger of finding out exactly what happens to gnomes who say 'NO!'

<u>Ten Fat Sausages' written and narrated by Michelle</u> Robinson (Reading Age 5+)

Ten fat sausages sizzling in the pan... decide to escape, if they can! Come on a great escape through the kitchen as we follow each sausage that decides to make a run for it. Will they succeed or will the cat, blender, plug hole or fan prove their downfall? A small activity pack including a colouring sheet and maze is available at here

'Mr Wolf's Pancakes' by Jan Fearnley. (Reading Age 6+)

Mr Wolf fancies some tasty pancakes, but he doesn't know how to make them! Asking his neighbours is no use; they're a mean and horrible lot who refuse to help. Poor Mr Wolf! He has to work it out all by himself. But what happens when those nasty neighbours want to help Mr Wolf eat his delicious pancakes?

'Winston the Book Wolf' by Marni McGee (Reading Age 7+)

Winston the book wolf likes books - he likes to eat them. But then a girl named Rosie teaches Winston an important lesson:

"You do not have to chew on a book to taste the wonderful words inside. Words taste even better when you eat them with your eyes!"

Rights Respecting School Award – Article of the Week

As we are committed to becoming a Rights Respecting School, we will be focusing on the RRSA Article/s of the Week each week. This week we have articles 17, 29 and 31. For more information please follow this <u>link</u>.

ARTICLES FOR WORLD BOOK DAY

This week's activities link to the following articles:

Article 17 - access to information from the media

Every child has the right to reliable information from a variety of sources, and governments should encourage the media to provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

Article 31 (leisure, play and culture)

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.









Roman Park Community Trust

Roman Park Community Trust are able to provide support in many ways. They can offer food parcels if you're vulnerable, elderly or are self-isolating due to COVID. They are able to collect shopping and prescriptions and can provide advice with regards to benefits, housing, employment and legal issues. Please do not hesitate to get in contact should you require help. They can be reached on 01296 331816 or alternatively via email to ask@berryfrieldspc.org. You are also welcome to contact Mrs. Cavanagh here at Green Ridge should you prefer to.

Local Governing Body Opportunity

It would be greatly appreciated if you could share the following information with local residents or anyone that you may know who you think will be interested in the post.

We are looking for local residents, businesses or people with a genuine interest in education, wanting to join us on our Local Governing Body (LGB) as a coopted member. To be a member of the LGB, there is an expectation that you would attend meetings at the school approximately once a half-term during termtime, and visit the school at different points (remotely or in person) in order to monitor and evaluate how well the school is performing. Experience of education is not essential; we are particularly looking for governors who may have experience in finance, premises and charity work in order to strengthen our group of skilled governors. Co-opted governors are appointed by the LGB, in order to ensure that our governing body have the right skillset in order to undertake their work effectively. You can find out more about our governance structure, its roles and responsibilities on our website here. If you would like an informal discussion about the role, or would like to find out more, please get in contact.

Prospective Parent/Carer Information Video – Reception 2021 Intake

Applications opened on 2nd November and closed at 3.00pm on Friday, 15th January. National offer day is on 16th April and the deadline for accepting is on 30th April.

What's coming up?

British Science Week



British Science Week is an annual event that aims to celebrate Science, Engineering, Technology and Maths and we aim to

promote this in school next week when all of the children return. Each year there is a theme and the theme for this year is 'innovating for the future'. With that in mind, the school will be completing activities focused on the theme of Space. KS1 will look into ways of getting to Space and KS2 will consider how we get back down to Earth after we have travelled there. Please do keep an eye on our Twitter account as we will be sharing different activities that you can also do from home.

What's happening next week at Green Ridge?

| 8 th | All children return to school British Science Week starts |
|------------------|--|
| 9 th | |
| 10 th | |
| 11 th | |
| 12 th | |

Letters sent home this week Reception Heroes - Rocks and Costumes! 03 03 21 British Science Week 2021 04 03 21 Y4 Level 1 Bikeability Cycle Training 04 03 21 Head Lice 04 03 21