

Glossary

Term	Definition
Honesty	Telling the truth.
Unique	Being one of a kind, not like anyone else.
Taste	The sensation of flavour in the mouth.
Touch	The ability to feel using our hands.
Smell	The ability to perceive odours and scents.
Sight	The power to see.
Listening	Attention to a sound.
Grow	Becoming bigger over time.

At Green Ridge we...

- Use kind words
- Use kind hands
- Use looking eyes
- Use listening ears
- Try our best

Powerful Knowledge

Class Rules 	<ul style="list-style-type: none"> - Red and green dots - Walking feet, kind hands and listening ears. - Sharing - Tambourine—hands on top - Learning dots
Body Parts 	Head, face, ears, eyes, nose, mouth. Arms, hands, fingers Legs, knees, feet
5 Senses 	Vision (eyes) Hearing (Ears) Smell (Nose) Taste (Tongue) Touch (Hands)
Mark Making 	I can begin to hold my pencil between my thumb and two fingers. I can draw a picture of my family. I can draw a picture of myself.
All About Me 	I can talk about what I like look. I can recognise that I look different to someone else. I can tell you who I live with. I can tell you what my name is.
Makaton Signs 	Good Morning Good Afternoon Hello/Goodbye Please/Thankyou Yes/No Happy/sad/tired/angry
Mathematics 	I can count to 5. I can begin to count using my finger and moving one object at a time. I can show an interest in shapes in the environment.

Key Texts

Building Friendships

Prior Learning

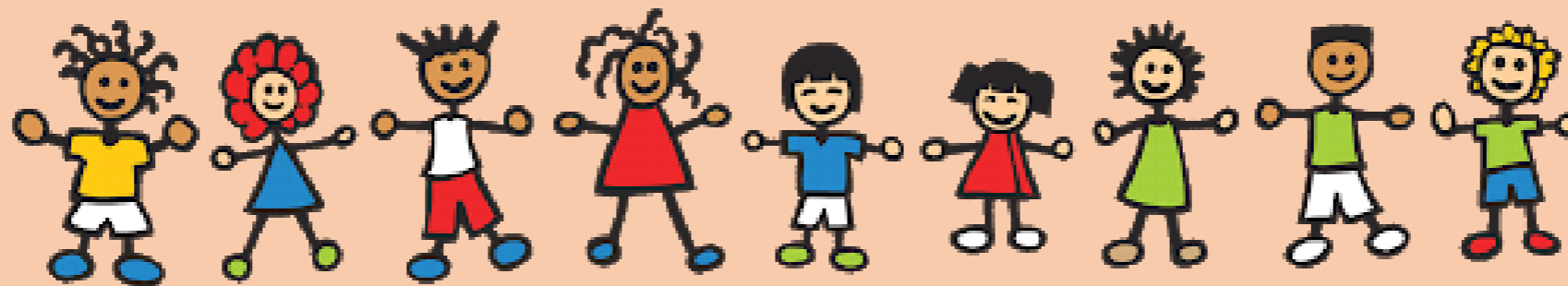
- Little Berries—'It's All About Me,' topic - learning each other's names, expressing how we feel.
- Baseline—assess what facts the children already know before starting the topic
- Planning—based on moving the learning on from individual starting points

Current Learning

- Who do you live with?
- How many people live in your house?
- What colour is your hair?
- What colour are your eyes?
- Do we all look the same?
- How are you different from your friend?
- Can you show me how you are feeling using Makaton?

Further Learning

- Reception—Knowing Me, Knowing You
- Year 1—Who Am I?
- Year 2—Healthy Me
- Year 3—Food and Our bodies
- Year 5—Let's Get Moving





Use of this document

Reach2 would like to acknowledge that the pictures and information contained in this knowledge organiser have been sourced from a variety of websites and did not produce the original content but did in fact put it together to form a topic overview and support for teachers.

Websites used include (although, this is not an extensive list):

- Google images
- TES
- Twinkl
- <https://www.rlss.org.uk/Pages/Category/water-safety-information>
- <https://lifeliveit.redcross.org.uk/>
- https://www.safety4kids.com.au/safety-zone_stranger-danger