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Headteacher: Mr. Aaron Wanford MA, B.Ed. (Hons), NPQH

Tuesday 5th January 2021

Remote Home Curriculum Arrangements – Year Three

Dear Parents and Carers.

Following on from the yesterday's announcement to close schools, I am writing to you to provide guidance on the arrangements for how your child will be supported by the school in completing their learning at home. We want to ensure that all the children can access the curriculum during this time and will therefore be delivering the curriculum through different means.

We appreciate that it is difficult to replicate the classroom setting from home, but we aim to do this by continuing all our lessons through different formats. This means that as long as your child can access these resources, then they will be able to continue with the curriculum and will consequently have fewer gaps within their learning when they return to school.

The arrangements outlined within this letter will commence on Wednesday, 6th January. This will give staff time to record lessons and ensure that systems are in place to support your child whilst they complete their lessons. In this interim period children can continue to access education resources through the following websites:

- Green Ridge Phonics Videos https://www.youtube.com/channel/UC8Zd4CilrtYXrtyE2aaMFnw/playlists
- Oak National Academy Learning Resources https://www.thenational.academy/
- BBC Bitesize Catch-Up Lessons https://www.bbc.co.uk/bitesize/articles/zkni4xs
- White Rose Maths videos https://whiterosemaths.com/homelearning/year-3/

Lessons

As previously mentioned, we want to ensure that we continue to provide our curriculum to your child during this time. As such, we have planned to deliver their weekly class lessons as they would occur normally within the weekly timetable.

Each year group will record their planned lesson within all areas of the curriculum, but these will be presented in the form of a video. These videos will include activities, pauses to consolidate and, in some cases, answers to questions, allowing children to self-review their own learning.

These videos can be accessed on the schools YouTube channel <u>here</u>. Each year group has their own playlist and the most recent lessons will be titled with the date of that lesson.



Lessons will be uploaded daily. If you miss a lesson then they can be re-watched but please keep up to date and establish these lessons as part of a daily routine, otherwise your child will miss essential curriculum learning. Please also ensure that you read daily with your child at home and question them about the book to keep building upon the comprehension skills we use in school.

If you or your child do not have access to a computer then please notify the school who will explore how we could best support you.

Phonics/SPaG

Phonics videos can also be found on our YouTube channel. Please ensure that your child is accessing the correct lessons for their group. If you are unsure which group your child is in for phonics please email the class teacher.

Phonics Group	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link to YouTube video lessons
Mr. Foster /	laughed	у,	https://youtu.be/gq5Uf77THSo
Mr. English	friends	ch,	https://youtu.be/y7XGEr1VcJw
Y3	different	ou,	https://youtu.be/F62t_filDWU
(Phonics –	please	а	https://youtu.be/M33Ut9RKDbE
Phase 5B)	eyes		You may wish to use other videos from the Phonics Phase
			5b playlist as additional practice.
Mrs. Hawes	many	OW,	https://youtu.be/8FEoLttkMPk
Y3	because	ar,	https://youtu.be/Hnt-nWyVmDw
(Phonics –	thought	S,	https://youtu.be/d1yrgSk0rhM
Phase 5C)	through	ear	https://youtu.be/zdaxtzbpMic
			You may wish to use other videos from the Phonics Phase
			5c playlist as additional practice.
Miss. South /	Daily SPaG lessons will be uploaded to YouTube for the pupils to complete.		
Mrs. Floutier			
Y3			

Timetable

Lesson uploads will follow the weekly timetable. As a school we want to ensure that the children can continue their weekly routines and have access to a broad and balanced curriculum. The timetable for your child this week and next week will be as follows:

Week Commencing 04.01.21

			АМ	РМ			
Wednesday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	Science	History
Thursday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	Science	PSHE
Friday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	R.E.	PE



Week Commencing 11.01.21

			AM	PM			
Monday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	History	PE
Tuesday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	Music/ Computing	German
Wednesday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	Science	History
Thursday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	Science	PSHE
Friday	Maths fluency	SPaG/ Phonics	English	Maths	Reading Skills	R.E.	PE

Timetable is subject to change on a weekly basis – Changes will be communicated during the introductory video for that day. This is an example of a typical Year Three timetable.

Please use this timetable to support you in accessing the correct videos for the right days and ensure that your child has appropriate breaks between lessons. AM lessons will go live from 9.00am on the day they are set, and PM lessons will go live from 1.00pm.

Feedback

At Green Ridge we recognise that an essential part of the learning process is within the feedback given within lessons. Some lessons will require the children to complete learning. We ask that, where possible, you send in responses to the lessons to the class email address found below.

AlderY3@greenridgeacademy.co.uk CedarY3@greenridgeacademy.co.uk

Following on from your email, staff will endeavour to respond and give any necessary feedback to the child. To avoid a large number of emails, could we please ask that you limit these to two a day. One for responses to the morning session and one for the afternoon session.

Registering

The above lessons will be how your child will access the curriculum and as such we will be registering the children as part of this learning process. Once a week the teachers will register the children based on email responses. If you have not been in contact via the class email then the class teacher will be in contact with you for the following week to review how you are accessing the curriculum resources.



Thank you for your support with this. We will update you further during the school closure should additional activities/work be needed.

Yours faithfully,

Mr. S. Foster and Miss. K. South The Year Three Team

