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Monday 4th January 2021

Remote Home Curriculum Arrangements – Year One

Dear Parents and Carers,

Following on from our previous correspondence regarding the decision to close your child's bubble, I am writing to you to provide guidance on the arrangements for how your child will be supported by the school in completing their learning at home. We want to ensure that all the children can access the curriculum during this time and will therefore be delivering the curriculum through different means.

We appreciate that it is difficult to replicate the classroom setting from home, but we aim to do this by continuing all our lessons through different formats. This means that as long as your child can access these resources, then they will be able to continue with the curriculum and will consequently have fewer gaps within their learning when they return to school.

The arrangements outlined within this letter will commence on Tuesday 5th January. This will give staff time to record lessons and ensure that systems are in place to support your child whilst they complete their lessons. In this interim period children can continue to access education resources through the following websites:

Subject	
English	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english
Maths	https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/maths
Phonics	https://www.youtube.com/watch?app=desktop&v=JSWdAINZFENQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5

Lessons

As previously mentioned, we want to ensure that we continue to provide our curriculum to your child during this time. As such, we have planned to deliver their weekly class lessons as they would occur normally within the weekly timetable.

Each year group will record their planned lesson within all areas of the curriculum, but these will be presented in the form of a video. These videos will include activities, pauses to consolidate and, in some cases, answers to questions, allowing children to self-review their own learning.

These videos can be accessed on the schools YouTube channel [here](#). Each year group has their own playlist and the most recent lessons will be titled with the date of that lesson.

Lessons will be uploaded daily. If you miss a lesson then they can be re-watched but please keep up to date and establish these lessons as part of a daily routine, otherwise your child will miss essential curriculum learning. Please also ensure that you read daily with your child at home and question them about the book to keep building upon the comprehension skills we use in school.

If you or your child do not have access to a computer then please notify the school who will explore how we could best support you.

Phonics

Phonics videos can also be found on our YouTube channel. Please ensure that your child is accessing the correct lessons for their group. If you are unsure which group your child is in for phonics please email the class teacher.

Phonics Group	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link to YouTube video lessons
Mr. Kaye / Miss. Gardiner Y1	we, she, be, me, said.	sh, ch, th, ng.	Ship, hush, bash, chip, chop, rich, them, that, thick, ring, sing, king. Follow this link for phase 3 playlist
Mrs. Brant Y1	have, do, so, like.	st, nd, mp, nt, nk.	Start, last, best, stand, bend, mend, damp, hump, lump, tent, went, burnt, pink, rink, thank. Follow this link for phase 4 playlist
Miss. Schembri Y1	mrs, were, one, looked, their, there.	ay, ou, ie, ea.	Play, may, crayon, sprout, cloud, round, pied, cried, replied, stream, dream, heap, loudest, read, repeat. Follow this link for phase 5a playlist

Timetable

Lesson uploads will follow the weekly timetable. As a school we want to ensure that the children can continue their weekly routines and have access to a broad and balanced curriculum. The timetable for your child will be as follows:

Timetable is subject to change on a weekly basis – Changes will be communicated during the introductory video for that day. This is an example of a typical Year One timetable.

	AM						PM	
Monday	Morning Fluency / Phonics	English	Break	Maths	Reading Skills	Lunch	Music	Computing
Tuesday	Morning Fluency / Phonics	English	Break	Maths	Reading Skills		Geography	
Wednesday	Morning Fluency / Phonics	English	Break	Maths	Reading Skills		PE	PSHE

Thursday	Morning Fluency / Phonics	English	Break	Maths	Reading Skills		PE	RE
Friday	Morning Fluency / Phonics	English	Break	Maths	Reading Skills		Science	

Please use this timetable to support you in accessing the correct videos for the right days and ensure that your child has appropriate breaks between lessons. AM lessons will go live from 9.00am on the day they are set, and PM lessons will go live from 1.00pm.

Feedback

At Green Ridge we recognise that an essential part of the learning process is within the feedback given within lesson. Some lessons will require the children to complete learning. We ask that, where possible, you send in responses to the lessons to the class email address found below.

BeechY1@greenridgeacademy.co.uk

ElmY1@greenridgeacademy.co.uk

Following on from your email, class teachers will endeavour to respond and give any necessary feedback to the child. To avoid a large number of emails, could we please ask that you limit these to two a day. One for responses to the morning session and one for the afternoon session.

Registering

The above lessons will be how your child will access the curriculum and as such we will be registering the children as part of this learning process. Once a week the teachers will register the children based on email responses. If you have not been in contact via the class email then the class teacher will be in contact with you for the following week to review how you are accessing the curriculum resources.

Thank you for your support with this. We will update you further during the school closure should additional activities/work be needed.

Yours faithfully,

Mr. S. Kaye, Miss. V. Gardiner and Mrs. A. Brant
The Year One Team