



### Polite Reminders

- Please mute your microphone if you are not talking to avoid interference.
- If you have a question, please type it into the chat box.
- We will endeavour to answer any questions in the chat at the end if they do not get answered as we go.

# Green Ridge Primary Academy Home Learning in Reception



# Home learning expectations

- We must continue teaching the curriculum that was planned for this term, the learning is new to the children rather than recapping.
- Phonics, reading, writing have a heavy focus each week.
- The home learning matches exactly what we are doing in school.
- Each day there will be a phonics session, reading skills, word of the day, English and Maths. There will also be at least one additional Theme challenge and PE activity.

# How do I access the learning resources?

- The daily observations will be published before 8.30am each morning.
- If you struggle to find the correct observations just type the relevant date into the search bar and all the learning for that day should appear.

*For example, on the 1<sup>st</sup> February type '1<sup>st</sup>' into the search bar and they should all appear.*

- Most observations are a video which can be viewed on any device. There will then be a follow up activity for the children to complete at home.

# What do I need to send back?

- In order to track and monitor the engagement and progress of all children across all subjects, it would be great to see some evidence of the learning completed.
- Please send us 1 observation only (where possible) with some examples of the learning. This does not need to be a video for everything, it can simply be a picture of the work produced.
- It is really important we see what the children are producing so we can help move their learning on and provide useful next-steps so you know what to do next.

# Do I need to send the learning back the same day?

- No, we appreciate that everyone has a different pattern for their home learning and many of you are juggling your own jobs and other siblings.
- It is up to you how and when you do the learning and there is no need to send it all back on the same day it is issued.
- It would be great, however, if you could send it back in the same week that it has been issued to help with our tracking.

# Phonics Sessions

- The children in Reception are split into four different phonic groups based on their ability. The daily phonics lessons match what they would be doing in school and follow a systematic system.
- It is really important that your child continues with their phonics learning. Even if you cannot do the whole video lesson, please focus your learning at home around the new sounds they would have learnt. Do not go ahead with your child as they will miss out key learning.
- The video lessons are very challenging but the most important part is learning the new sound and how to apply it when blending words. It would also be great if ALL children have a go at writing a few words with the focus sound.
- Phase 3 phonics will be recapped twice both in school and at home and until the children are secure in these. They will not move onto Phase 4 until they can apply all Phase 3 sounds and tricky words with independence.

# English Sessions

- The focus for English has now shifted towards producing a written response. Please watch the video I did for parents to show how to support your child with writing at home.
- For some children, a label will be enough. For others, they should be writing sentences.
- For all children, the presentation and correct formation of letters is vital, if children get into habits of writing letters incorrectly now it is very hard to undo later down the line.
- Please invest some time into the correct formation each day.



# How do pupils get feedback?

- Once parents have 'turned in' their child's learning, teachers will provide a comment and some feedback. This will generally be feedback and next steps that will move the children on in their learning.
- This is exactly what we would do in school as we believe on challenging the children.
- Do not be afraid to do the same at home with your child.



# Expectations for completing learning

- We would like pupils to complete as much of the learning for their Year group as possible each day. This ensures that they are still following the school curriculum without gaps in their knowledge/understanding.
- However, we do appreciate that it can be difficult to manage remote learning (particularly when parents/carers might be working at home and/or there are multiple siblings trying to access the remote learning).
- If you are finding it difficult to keep up with the remote learning, please contact the teacher through Tapestry.

Finally...



# Any questions?

