



Polite Reminders

- Please mute your microphone if you are not talking to avoid interference.
- If you have a question, please type it into the chat box.
- We will endeavour to answer any questions in the chat at the end if they do not get answered as we go.

Green Ridge Primary Academy Home Learning in Nursery

Home Learning

- We must continue teaching the curriculum that was planned for this term, the learning is new to the children rather than recapping.
- Phonics and the prime areas of learning have a heavy focus each week. This includes, Communication and Language, Physical Development and Personal, Social and Emotional Development.
- The home learning matches exactly what we are doing in school.
- Please don't worry if you are unable to complete everything. Just watching a story/video and liking it is okay!

Phonics Sessions

Programme of study- Phonics

Green Ridge broadly uses the scheme of work outlined in the [Letters and Sounds](#) DfE document (2007) which gives a sequential overview to the content taught across all phases.

The units taught in Phase are specified below, although the speed that children move through the phases may vary depending on individual needs. For more detail about what each phase involves see the [Letters and Sounds](#) and individual phonic planning documents.

Phase 1 Nursery/ Reception
Aspect 1: General Sound Discrimination- environmental sounds.
Aspect 2: General Sound Discrimination- instrumental sounds.
Aspect 3: General Sound Discrimination- body percussion.
Aspect 4: Rhythm and rhyme.
Aspect 5: Alliteration.
Aspect 6: Voice sounds.
Aspect 7: Oral blending and segmenting.

How do I access the learning resources?

- The daily observations will be published before 8.00am each morning.
- If you struggle to find the correct observations just type the relevant date into the search bar and all the learning for that day should appear.

For example, on the 1st February type '1st' into the search bar and they should all appear.

- Most observations are a video which can be viewed on any device. There will then be a follow up activity for the children to complete at home.

What do I need to send back?

- In order to track and monitor the engagement and progress of all children across all the areas of learning, we need to see some evidence of the learning completed.
- Please send us 1 observation only (where possible) with some examples of the learning. This does not need to be a video for everything, it can simply be a picture.
- It is vital we see what the children are producing so we can help move their learning on and provide useful next-steps so you know what to do next.
- Please like to show your child has watched the video or you can leave a comment.

Do I need to send the learning back the same day?

- No, we appreciate that everyone has a different pattern for their home learning and many of you are juggling your own jobs and other siblings.
- It is up to you how and when you do the learning and there is no need to send it all back on the same day it is issued.
- It would be great, however, if you could send it back in the same week that it has been issued.

How do pupils get feedback?

- Once parents have 'turned in' their child's learning, teachers will provide a comment and some feedback. This will generally be feedback and occasionally we may add next steps.
- This is exactly what we would do in school as we believe on challenging the children.

Expectations for completing learning

- We would like pupils to complete as much of the learning as possible each day. This ensures that they are still following the school curriculum without gaps in their knowledge/understanding.
- However, we do appreciate that it can be difficult to manage remote learning (particularly when parents/carers might be working at home and/or there are multiple siblings trying to access the remote learning).
- If you are finding it difficult to keep up with the remote learning, please contact the Teacher or Lead Learner through Tapestry.

Any questions?



Lastly, thank you so much for your support.

The quality of observations have been fantastic and we absolutely love seeing what the children have been learning about at home.

