

President Road | Aylesbury | Buckinghamshire | HP18 0YA Tel: 01296 326320 | e-mail: admin@greenridgeacademy.co.uk Website: www.greenridgeacademy.co.uk | Twitter: @GreenRidgeR2

Headteacher: Mr. Aaron Wanford MA, B.Ed. (Hons), NPQH

Tuesday, 5<sup>th</sup> January 2021

## School Closure to YR, Y2, Y3, Y4 and Y5

Dear Parents and Carers.

Following my letter to you last night, I am following up with arrangements for Reception, Year Two, Year Three, Year Four and Year Five for the next half-term whilst the school remains closed.

As per the government instruction, we will therefore only be opening the school to provide face-to-face education for some pupils (details below) across the school. For other pupils in these year groups, we will provide remote learning and work that can be done at home.

#### Face-to-Face Education

Although the school is partially closed today, we are still able to provide face-to-face education for the following pupils in Nursery and Year One who are expected to attend school:

- Children of critical workers
- Vulnerable pupils: those with an EHCP, with a Social Worker, or other pupils deemed as potentially vulnerable due to personal circumstances.

These pupils should have attended school today or should as normal from tomorrow (Wednesday, 6<sup>th</sup> January).

### Critical/key workers

If you are a critical worker, please check whether your child is eligible to attend by clicking on the government website <u>here</u>, or by seeing the end of this letter with the categories listed.

Guidance to professionals' states that although this provision is available to any family within these groups as long as at least one person is a designated key worker, 'many parents/carers working in these sectors may be able to ensure that their child is kept at home. And every child who can be safely cared for at home should be'.

Therefore, we strongly urge you to consider that this face-to-face provision is only designed for families with NO alternative. Even if you are eligible as a critical worker, please make every effort to keep your child at home if you can.

If you require a place for your child as a critical worker, then please complete the Microsoft Forms questionnaire below for the relevant year-group by 11.30am this morning. Please note that the spaces are for all day everyday and you will not be able to pick and choose sessions as it will be normal school hours. Please assume that your child has a place and continue to bring them, as normal, on Wednesday morning at the usual drop-off time. Children will be required to be in full uniform.



Sign-up form for pupils in Reception Sign-up form for pupils in Year Two Sign-up form for pupils in Year Three Sign-up form for pupils in Year Four Sign-up form for pupils in Year Five

If your child has an EHCP, has an allocated Social Worker or is considered to be vulnerable and would benefit from being in school, we will contact you to confirm if your child should be attending school. One of the staff will telephone you to arrange this.

## Remote Learning

In addition, we will also continue to provide home learning activities for other pupils who are not at school. Information about our approach to remote learning will be provided in a separate letter, sent out later today as we have finalised and prepared our online materials to publish.

#### Lunches

Pupils who are attending the setting for face-to-face learning can continue to have school dinners (if they have these) or bring their packed lunch as normal. For pupils not attending the setting who are eligible for free school meals, we will be contacting you separately with further information about how these can be accessed.

# Keeping Pupils Safe – Staying in Touch

Although the school will not be open for all pupils, we still want to stay in touch with you so that we can support our families.

It is our intention that a member of staff will make contact with you via telephone each week to see how your child is getting on and to see if they can support you in any way. For those vulnerable pupils, more regular contact will be maintained, up to three times a week.

## And finally...

I want to take this opportunity to thank you for your continued support. We know that the challenges of the COVID-19 pandemic are not yet over, but with your help we are determined to continue to do the very best for all our children throughout this difficult time.

Yours faithfully,

A. A. Wanford.

Mr. Aaron Wanford **Executive Headteacher** 

Mr. Sean English Acting Head of School



## **Critical Workers**

Parents/carers whose work is critical to the coronavirus (COVID-19) and EU transition response include those who work in health and social care and in other key sectors outlined in the following sections.

#### Health and social care

This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.

#### Education and childcare

This includes:

- childcare
- support and teaching staff
- social workers
- specialist education professionals who must remain active during the coronavirus (COVID-19) response to deliver this approach

# Key public services

This includes:

- those essential to the running of the justice system
- religious staff
- charities and workers delivering key frontline services
- those responsible for the management of the deceased
- journalists and broadcasters who are providing public service broadcasting

# Local and national government

This only includes those administrative occupations essential to the effective delivery of:

- the coronavirus (COVID-19) response, and the delivery of and response to EU transition
- essential public services, such as the payment of benefits and the certification or checking of goods for import and export (including animal products, animals, plants and food), including in government agencies and arms length bodies

### Food and other necessary goods

This includes those involved in food:

- production
- processing
- distribution
- sale and delivery
- as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines)

### Public safety and national security

This includes:

- police and support staff
- Ministry of Defence civilians
- contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the coronavirus (COVID-19) outbreak and EU transition)
- fire and rescue service employees (including support staff)
- National Crime Agency staff
- those maintaining border security, prison and probation staff and other national security roles, including those overseas



# Transport and border

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the coronavirus (COVID-19) response and EU transition, including those working on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport and border infrastructure through which supply chains pass.

#### Utilities, communication and financial services

This includes:

- staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure)
- the oil, gas, electricity and water sectors (including sewerage)
- information technology and data infrastructure sector and primary industry supplies to continue during the coronavirus (COVID-19) response
- key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services)
- postal services and delivery
- payments providers
- waste disposal sectors

