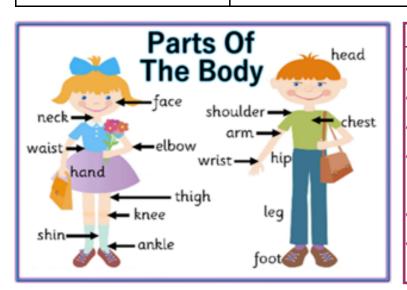
## Knowing Me, Knowing You Glossary



Term	Definition
Same	Things that match.
Different	Things that are not the same.
Compare	What is the same? What is different?
Rules	Things that have to follow to keep us safe.
Consequence	What happens if you break a rule.
Curious	Wanting to know more about something.
Courageous	Has a go, even though it may not be right. Being brave.
Resilient	Staying positive, even when things are tricky.
Healthy	Being fit and active and eating properly.
Balanced Diet	A variety of foods to give our body what it needs.
Muscle	The parts of our body that helps us move.
Hydrate	Making sure our body has enough water.
Exercise	Physical activity that keeps your body healthy.



K	Key Texts:				
•	Owl Babies				
•	We're Going on a Bear Hunt				
•	The Jolly Postman				
•	Twas the Night Before				
	Christmas				
•	Goodnight Moon				
•	Shhh				

Powerful Knowledg	1	
Class Rules and Expectations	<ul> <li>Good sitting and good listening</li> <li>Responding to the register</li> <li>Saying please and thank you</li> <li>Being kind</li> <li>Good sharing</li> <li>Patience – using adults/children</li> <li>Learning their carpet spaces</li> </ul>	
School Rules/ Golden Rules	<ul> <li>At Green Ridge, we will:</li> <li>Use kind words and actions</li> <li>Listen to one another</li> <li>Try our best</li> <li>Proud walking to the left of the</li> <li>Using a knife and fork at lunch</li> </ul>	
Makaton	<ul> <li>Good morning, good afternoon</li> <li>Please, thank you</li> <li>Hello, goodbye</li> <li>Happy, sad</li> <li>Lunch colours – red, green, yell</li> <li>Boy, girl</li> <li>Big, small</li> </ul>	
House System	<ul> <li>Redgrave – named after Sir Stervower.</li> <li>Austin – named after Herbert Acar.</li> <li>Disraeli – named after Benjamin</li> <li>Pratchett – named after Terry F</li> </ul>	
Families	<ul> <li>Every family is unique – different</li> <li>Where we come from</li> <li>Living in different houses</li> <li>It's okay to be different!</li> </ul>	



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n's name

le corridor

ntime

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low, white

eve Redgrave, who is an Olympic

Austin, who invented the make of the

in Disraeli, who was a Prime Minister. Pratchett, who was a children's author.

family combinations

## Knowing Me, Knowing You



Prior	learning	Current learning	Further L		
Baseline—assess wh ready know before s	nat facts the children al- starting the topic n moving the learning on	<ul> <li>What makes me special and why?</li> <li>What makes a family?</li> <li>Who are my family members?</li> <li>How are our families different and the same?</li> <li>What is important to me and why?</li> <li>How can I get to know my classmates?</li> <li>What food do we eat at home?</li> <li>What does it mean to be healthy?</li> <li>What do our bodies need to be healthy?</li> </ul>	<ul> <li>Year 1—W</li> <li>Year 2—He</li> <li>Year 3—Fo</li> <li>Year 5—Le</li> </ul>		
a of Learning	ELG				
ersonal, Social and Emotional	They are confident to speak in They say when they do or dor They work as part of a group They adjust their behaviour to Children play cooperatively, ta	or class, and understand and follow the rules. different situations, and take changes of routine in their stride.			
Physical Development	Children show good control and co-ordination in large and small movements. 57 They move confidently in a range of wa Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep heal They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet indepen				
Understanding the	Children talk about past and p	resent events in their own lives and in the lives of family members.			

They know that other children don't always enjoy the same things, and are sensitive to this.

World They know about similarities and differences between themselves and others, and among families, communities and tradit



Learning					
/ho Am I?					
ealthy Me					
ood and Our bodies					
et's Get Moving					
neir chosen activities.					
ys, safely negotiating space. thy and safe. dently.					
tions.					



## Use of this document

Reach2 would like to acknowledge at the pictures and information contained in this knowledge organiser have been sourced from a variety of websites and did not produce the orginal content but did in fact put it together to form a topic overview and support for teachers.

Websites used include (although, this is not an extensive list):

- Google images
- TES
- Twinkl
- https://www.rlss.org.uk/Pages/Category/water-safety-information
- https://lifeliveit.redcross.org.uk/
- https://www.safety4kids.com.au/safety-zone\_stranger-danger

