Powerful Knowledge

Class Rules	What are our class rules?
	Hands on top to stop and tidy
	Listening ears
Who's in my family?	Who lives in your house?
	Do you have brothers and sisters, grandparents, aunts and uncles?
	Do you have any pets?
Body parts	What colour are your eyes?
	What colour is your hair?
	How many arms do you have?
	How many legs do you have?
	Where are your nose, eyes, mouth, and ears?
How do I feel?	Explore emotions:
	Happy, sad, angry and surprised.
	What do I enjoy doing?
Maths	Can you count to 5?
	Recognising simple shapes
	Can you give the right amount of objects when asked?
	When do we have snack, lunch and when's hometime?
Mark making	Can you show us what marks you can make?
	What different materials can we use to make marks?
	Can you tell me what you've drawn?
	·









Makaton

Good Morning

And good afternoon

12345 67890

Can you show me how you say good morning in makaton?



Glossary

Term	Definition
Family	A group of people including partners, children, aunts, uncles and grandparents
Feelings	Its an emotion like, happy and sad
Homes	Where we live
Likes	How you feel about something 'I like painting'
Dislikes	How you feel about some- thing you don't like 'I don't like the hoover'
Kind	Good and looking after eachother 'I can use kind hands'
Body	How we are put together, e.g hands, feet, arms and

legs

Key questions

what is your name?
Who do you live with?
How many people live
in your house?
What are your friends
names?

Key Vocab

Mummy, Daddy,
friends, sister,
brother, good afternoon and good morning,









Prior learning

BASELINE

Current learning

- Who lives in my house?
- Do you have brothers and sisters?
- Do you have pets?
- How do you feel today?
- What do you live in?
- What do you like playing with?
- What makes you happy?
- Wheres your eyes, mouth, ears etc?

Future learning

* Little Berries continuous provision

*Little acorns topic Marvellous me

Curricular links:

PSED

The World



Use of this document

Reach2 would like to acknowledge at the pictures and information contained in this knowledge organiser have been sourced from a variety of websites and did not produce the orginal content but did in fact put it together to form a topic overview and support for teachers.

Websites used include (although, this is not an extensive list):

- Google images
- TES
- Twinkl