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Wednesday, 8<sup>th</sup> December 2020

### Year Three Alder Remote Home Curriculum Arrangements

Dear Parents and Carers,

Following on from our previous correspondence regarding the decision to close your child's bubble, I am writing to you to provide guidance on the arrangements for how your child will be supported by the school in completing their learning at home. We want to ensure that all the children can access the curriculum during this time and will therefore be delivering the curriculum through different means.

We appreciate that it is difficult to replicate the classroom setting from home, but we aim to do this by continuing all of our lessons through different formats. This means that as long as your child can access these resources, then they will be able to continue with the curriculum and will consequently have fewer gaps within their learning when they return to school.

The arrangements outlined within this letter will commence on Wednesday 9<sup>th</sup> December. This will give staff time to record lessons and ensure that systems are in place to support your child whilst they complete their lessons. In this interim period, children can continue to access education resources through the following websites:

- Green Ridge Phonics Videos  
<https://www.youtube.com/channel/UC8Zd4CilrtYXrtyE2aaMFnw/playlists>
- Oak National Academy Learning Resources  
<https://www.thenational.academy/>
- BBC Bitesize Catch-Up Lessons  
<https://www.bbc.co.uk/bitesize/articles/zknj4xs>

#### Lessons

As previously mentioned, we want to ensure that we continue to provide our curriculum to your child during this time. As such, we have planned to deliver their weekly class lessons as they would occur normally within the weekly timetable.

Each year group will record their planned lesson within all areas of the curriculum, but these will be presented in the form of a video. These videos will include activities, pauses to consolidate and, in some cases, answers to questions, allowing children to self-review their own learning.

These videos can be accessed on the schools YouTube channel here:  
<https://www.youtube.com/channel/UC8Zd4CilrtYXrtyE2aaMFnw/playlists>

Each year group has their own playlist and the most recent lessons will be titled with the date of that lesson.

Lessons will be uploaded daily. If you miss a lesson then they can be re-watched but please keep up to date and establish these lessons as part of a daily routine, otherwise your child will miss essential curriculum learning.

If you or your child do not have access to a computer then please notify the school who will explore how we could best support you.

## Phonics/SpaG

Phonics videos can be found on the school's YouTube channel. Please ensure that your child is accessing the correct lessons for their group. If you are unsure which group your child is in for phonics please email the class teacher.

Phonics/SpaG Group	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link to YouTube video lessons
Mr. Foster / Mr. English Y3 (Phonics – Phase 5B)	Laughed Friends Different Please Eyes	'y', 'ch', 'ou', 'a'	<a href="https://youtu.be/gq5Uf77THSo">https://youtu.be/gq5Uf77THSo</a> <a href="https://youtu.be/y7XGEr1VcJw">https://youtu.be/y7XGEr1VcJw</a> <a href="https://youtu.be/F62t_fiLDWU">https://youtu.be/F62t_fiLDWU</a> <a href="https://youtu.be/M33Ut9RKDbE">https://youtu.be/M33Ut9RKDbE</a> You may wish to use other videos from the Phonics Phase 5b playlist as additional practice.
Mrs. Hawes Y3  Phonics – Phase 5C)	Many Because Thought Through	'ow', 'ar', 's', 'ear'	<a href="https://youtu.be/8FEoLttkMPk">https://youtu.be/8FEoLttkMPk</a> <a href="https://youtu.be/Hnt-nWyVmDw">https://youtu.be/Hnt-nWyVmDw</a> <a href="https://youtu.be/d1yrgSk0rhM">https://youtu.be/d1yrgSk0rhM</a> <a href="https://youtu.be/zdaxtzbpMic">https://youtu.be/zdaxtzbpMic</a> You may wish to use other videos from the Phonics Phase 5c playlist as additional practice.
Mrs. Floutier / Miss South Y3 (SpaG)	Accident Believe Calendar Decide Early	n/a	<a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a> On this website, there are a range of spelling games/activities that pupils can use to develop their recall of key spellings. There will also be daily SpaG lessons uploaded to YouTube.

## Timetable

Lesson uploads will follow the weekly timetable. As a school we want to ensure that the children can continue their weekly routines and have access to a broad and balanced curriculum. The timetable for your child will be as follows:

### Week Commencing 07.12.20

	AM						PM	
Mon						Lunch		
Tues								
Wed	Phonics/ Spag	English	Break	Maths	Reading Skills		Design and Technology	German
Thurs	Phonics/ Spag	English	Break	Maths	Reading Skills		P.E. (Mr. Meachen)	PSHE (Miss. Schembri)

Fri	Phonics/ Spag	English	Break	Maths	Reading Skills		Design and Technology	P.E. (Mr. Meachen)
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### Week Commencing 14.12.20

	AM						PM	
Mon	Phonics/ Spag	English	Break	Maths	Reading Skills	Lunch	Design and Technology	German
Tues	Phonics/ Spag	English	Break	Maths	Reading Skills		Music	Science
Wed	Phonics/ Spag	English	Break	Maths	Reading Skills		Computing	R.E.
Thurs	Phonics/ Spag	English	Break	Maths	Reading Skills		P.E. (Mr. Meachen)	PSHE (Miss. Schembri)
Fri	Phonics/ Spag	English	Break	Maths	Reading Skills		Science	Design and Technology

Please use this timetable to support you in accessing the correct videos for the right days and ensure that your child has appropriate breaks between lessons. AM lessons will go live from 9:00 on the day they are set, and PM lessons will go live from 13:00.

### Feedback

At Green Ridge we recognise that an essential part of the learning process is within the feedback given within lesson. Some lessons will require the children to complete learning. We ask that, where possible, you send in responses to lesson to the class email address – found below:

[AlderY3@greenridgeacademy.co.uk](mailto:AlderY3@greenridgeacademy.co.uk)

Following on from your email, class teachers will endeavour to respond and give any necessary feedback to the child. To avoid a large number of emails, could we please ask that you limit these to two a day. One for responses to the morning session and one for the afternoon session.

### Registering

The above lessons will be how your child will access the curriculum and as such we will be registering the children as part of this learning process. Once a week the teachers will register the children based on email responses. If you have not been in contact as part of the class email then the class teacher will be in contact with you for the following week to review how you are accessing the curriculum resources.

Thank you for your support with this. We will update you further during the school closure should additional activities/work be needed.

*Mr. S. Foster*  
Year Three Team