

## Useful Information

P.E. kit is needed in school every day. Children need their house coloured T-Shirt, black sports shorts, jogging bottoms and trainers.

Reading books are collected on a Wednesday and new books sent home on Friday.

Library books will not be sent home at present. We will read these in school in our dedicated Library sessions.

Please make sure your child reads daily, practises times tables and/or number bonds and weekly spellings/phonic words.

Please provide your child with a water bottle which they can re-fill in school each day. In KS1, children are provided with a piece of fresh fruit every day for snack-time.



**Year Two**

**Curriculum Overview**

**An Eye for London**

**Autumn Term 2020**



### English

This term we will be learning about traditional tales. As a class we will be reading Little Red Riding Hood and re-writing it ourselves using the Pie Corbett approach. The children will have the opportunity to act out the story, re-write the story, edit their work and then create their own story based on the text. This approach allows the children to be involved in the whole writing process and understand the importance of planning and editing in writing. The children will focus on reviewing and improving their own work using a range of strategies such as checking against success criteria and using the English help desk.

During this half term there will be a key focus on presentation and handwriting. All children are expected to follow the school's presentation policy. It is important that all children take pride in their work and value the effort they have put in. Each week the children will have the opportunity to practise their handwriting, in Phonics and Handwriting lessons. We will also be focusing on key skills and vocabulary building.

### Spelling, Grammar and Punctuation:

This half term there will be a focus on punctuation. The children will be consolidating their understanding of capital letters and full stops. In order to progress their writing, we will be using commas, exclamation marks, question marks and inverted commas. We will also begin to look more closely at word and sentence types, for example adjectives and statements. The correct terminology will be introduced from the start.

### *How can I support my child?*

Surrounding your children in a rich language environment will allow them to use a variety of words in their writing so please read as much as possible at home. This can be done by reading to your child, including all forms of writing, wherever you are! Please encourage your child to bring in new words they have learnt so that we can add them to our working wall. Some suggested texts are Traction Man, Meerkat Mail, Not Now Bernard, Pumpkin Soup and Emily Brown and the thing. These are all texts that the children will be exposed to in school this term too.

### Mathematics

Over the course of this term the children will be covering a broad range of mathematical concepts. The children will be applying their skills through a Maths mastery approach. This means the children will be learning through the use of resources, verbal communication and investigation. For example; stem sentences will be used to encourage children to structure their thinking when answering a question.

### The main topics that will be covered this term are:

- Place value and representing numbers to 100.
- Counting in 2s, 3s, 5s and 10s.
- Addition and subtraction
- Making number bonds to 100
- Money – recognising coins and notes, counting money and finding the difference.
- Two-step word problems.

Throughout each topic, the children will have the opportunity to explore their new learning using a variety of representations; concrete and pictorial. In addition to this, to develop the children's fluency in Maths, the children will be provided with a short activity as part of all Maths lessons and within the children's morning sessions, e.g. addition number facts, etc.

### *How can I support my child?*

You can support your child by encouraging them to practice their fluency, The best way to do this would be to practise their times tables. All children have a login for Timestable Rockstars which can support them with this. Another way to support your child at home would be to support them in recalling their number bonds to 10 and 20 and encourage them to notice the patterns.

### Computing

This half term the focus will be on computer skills such as creating, saving and editing word documents, and searching the internet. During the first week we will explore how to use the internet safely. All children will have the opportunity to use laptops during computing and they will be used to support the children in other areas of the curriculum, for example to research in History and Geography.

### Science

During this term, the children will develop their understanding of materials through the topic 'Materials Monster'. This will involve identifying and classifying everyday materials. The children will have the opportunity to describe the properties of materials and explore uses for materials through investigation and observations in the school grounds. The children will have the opportunity to write up and carry out a science experiment and use a range of science skills such as asking questions, performing tests and making predictions using observation and ideas. This unit will develop children's problem-solving skills, through discussing materials that would be unsuitable for particular uses, e.g. a paper umbrella.

### P.E

Each class have two P.E lessons a week; one in the morning and one in the afternoon. Oak Class have P.E on a Wednesday afternoon and a Friday morning. Plane Class have P.E on a Tuesday morning and Wednesday afternoon. The afternoon sessions are taught by our sports coach, Mr Meachen and the morning sessions are taught by Mr Meachen alongside the class teachers. The focus this half term is on Games skills (including mastering basic movements and participating in team games and developing tactics) and Gymnastics (developing flexibility, strength, technique, control and balance).

### British Values

Throughout the year we will promote the spiritual, moral, social and cultural development of the children in our ongoing provision, and through this, the fundamental British values will be explored. During the first week the class will vote in a democratic environment (**democracy**) to elect two class representatives to be part of the Academy Parliament, as well as two eco-councillors and two behaviour ambassadors. The children will be able to voice their views (**individual liberty**) and understand the importance of voting in a democratic way. The children will also work democratically on creating rules for the classroom and rules for outdoor and wet play (**the rule of law**).

*For R.E, History, Geography, Art and Design please see the associated knowledge organiser. This will include the key knowledge taught during the unit alongside key vocabulary.*