

Phonics Group	Focus Tricky Words	Focus Sound(s)	Example words to apply new sound(s) Link to YouTube video lessons
Mrs. Linney YR	I the	t, p, i, n	Pin, mat, nip, tan, tin
Mrs. Mackie / Miss. Ladyman YR	I the no	i, n, m, d	pin, mad, nip, tan, tin, dip
Miss. Chalmers YR	I the no	i, n, m, d	pin, mad, nip, tan, tin, dip
Mrs. Haque YR	I the no	i, n, m, d	pin, mad, nip, tan, tin, dip
Mr. Kaye / Miss. Gardiner Y1	He, she	y, z, zz	yes, yum, zap, buzz, jazz, zip, yet, yell, zigzag
Mrs. Brant Y1	we, she, be, me, said	sh, ch, th, ng	shock cash chill much with thin ping song https://www.youtube.com/watch?v=JSWdAlNZFNQ&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5 https://www.youtube.com/watch?v=iawRfeDimt0&list=PLlwCBMzZhh4FwywOqbVU1gmphk1ujh9-5&index=2
Miss. Schembri Y1	called, asked, people, their, there	wh, ph, ew, oe, au	whip, graph, brew, potatoes, haunted, alphabet, dolphin https://www.youtube.com/watch?v=jKahUkPatb4&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=9 https://www.youtube.com/watch?v=1kSJTWn2bPw&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=10 https://www.youtube.com/watch?v=OcnNbPgAW-g&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=11 https://www.youtube.com/watch?v=J-xXpRxlHQ&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=12 https://www.youtube.com/watch?v=UChL0Xr1c7E&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=13
Mr. Ladyman Y2	Mr, oh	oy, ur, ue	annoy, oyster, toy, third, birth, thirst, clue, blue, issue https://www.youtube.com/watch?v=vLUdJ5N0b5E&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=5 https://www.youtube.com/watch?v=d0ROy4Ymgns&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=6 https://www.youtube.com/watch?v=pFAYWStpAPE&list=PLlwCBMzZhh4E18-WVd3NzOx9bRaOBPtKN&index=7
Miss. Broadbent Y2	who, thought, because, laughed, friends	ea, er, a, y, ch	tea, head, ladder, herb, at, was, angel, yet, my, pyramid, pony, church, technical, chef https://www.youtube.com/watch?v=SIJt5zAaCjc&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=8 https://www.youtube.com/watch?v=R2obnoQZMVA&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=10 https://www.youtube.com/watch?v=M33Ut9RKDbE&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=11 https://www.youtube.com/watch?v=gg5Uf77THSo&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=9

			https://www.youtube.com/watch?v=y7XGEr1VcJw&list=PLlwCBMzZhh4E5ktGcS4jklA0aWukM6Ytb&index=12
Mr. Meachen Y2	Different House Laughed Friends Many	oo m n oi	https://www.youtube.com/watch?v=7s3amHa2ZTY https://www.youtube.com/watch?v=ioz8DjCbToQ https://www.youtube.com/watch?v=nTiJWb-nywI https://www.youtube.com/watch?v=neO0AMMLr9w
Mr. Foster / Mr. English Y3	Looked Called Asked People Their	Wh Ph Ew Oe	https://youtu.be/jKahUkPatb4 https://youtu.be/1kSJTWN2bPw https://youtu.be/OcnNbPgAW-g https://youtu.be/J-xXpRxIHQ
Mrs. Floutier / Mrs. Hawes Y3	Different House Laughed Friends Many	oo m n oi	https://www.youtube.com/watch?v=7s3amHa2ZTY https://www.youtube.com/watch?v=ioz8DjCbToQ https://www.youtube.com/watch?v=nTiJWb-nywI https://www.youtube.com/watch?v=neO0AMMLr9w
Miss. South Y3	Decide Describe Different	Focus: the /u/ sound spelled 'ou'	Touch, young, rough, double https://gridclub.com/activities/comma-castle https://www.spellzone.com/word_lists/games-180.htm
Mr. Arnold Y4	forget; begin; prefer; garden; limit; control; cover; regret; occur; thunder; vandal; visit	Double consonants when adding suffixes (when the final syllable in the root word is stressed, the final consonant is doubled)	https://www.spellzone.com/word_lists/list-6596.htm https://www.spellzone.com/word_lists/games-1866.htm
Mr. Ventin Y5	Accommodate, accompany, according, achieve, aggressive, amateur, ancient,	Year 5&6 Word List	https://www.spellzone.com/word_lists/list-10609.htm

	apparent, appreciate, attached, available, average, awkward		
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