

RE Knowledge Organiser

Year Five – Belief in Our Community

Unit Sequence of Sequence of Learning

- o To find out about the different beliefs of religious and non-religious groups in our local area.
- o To consider the ways in which belonging to a religious community can help people.
- o To find out about the impact faith and beliefs have had on the lives of inspiration figures.
- o To consider the difficulties for people of different religious beliefs living in non-religious communities.
- o To think about what makes it difficult to live life according to our own beliefs.

Knowledge

- o **Mo Farah** - He is the most successful British long-distance runner of all time, having won more races over 2,000-10,000m than any other British athlete. In 2015, he was the reigning Olympic, European and World Champion in the 5,000m and 10,000m. Mo was born in Somalia on the 23rd March 1983. He moved with his parents to West London when he was eight years old. At school, Mo wasn't interested in athletics. He wanted to be a mechanic. His P.E. teacher saw how fast he was and encouraged him to train for long-distance and cross-country running. Mo is a Muslim. His religion is very important for him and helps him as an athlete. Shortly before the 2012 Olympic Games, Mo said "As an athlete... you have to have something you believe in... it's important to have faith." When he won the 10,000m, he bowed down on the track to give thanks to God for his victory.
- o **Daniel Radcliffe** - Daniel is an actor. You have probably seen some of his films! He has played Harry Potter in eight films. He was 11 when the first film was made, and 21 by the time the last film was finished! Daniel has dyspraxia. This means that he finds it difficult to remember things. He finds writing and other things involving small movements difficult. He has poor balance and coordination, which means he has difficulty with controlling his movements and can be clumsy. Daniel is an atheist. His mother is Jewish, and his father is Christian. An atheist is someone who is not a member of any religion and does not believe in any gods.

Key Vocabulary

Community	A group of people living in the same place or having a particular characteristic in common.
Neighborhood	A district or community within a town or city.
Faith	Complete trust or confidence in someone or something.
Atheist	A person who disbelieves or lacks belief in the existence of God or gods.
Secular	Not connected with religious or spiritual matters.
Worldly	Of or concerned with material values or ordinary life rather than a spiritual existence.
Infidel	A person who has no religion or whose religion is not that of the majority.

Key Questions

Do children understand that many people consider 'beliefs' and 'faith' to be different things?
Can children decide on some beliefs that are shared by your school community?
Can children explain how being a member of a religious community helps people make decisions?
Can children describe positive aspects of membership of a community in their local area?
Can children describe ways in which inspirational figures attribute their successes to their beliefs?
Can children identify attributes of well-known people that they find inspirational?
Can children give examples of non-religious or multi-faith communities in their local area?
Can children consider the difficulties faced by religious members of non-religious communities?
Can children suggest how young people might cope with pressure to behave in a manner not according to their beliefs?
Can children give some reasons why it is hard for young people to live up to some religious beliefs?