



RE Knowledge Organiser

Year Two – Special Books

Key Vocabulary

Bible
Moses

Torah
Arabic

Qur'an
Muhammad

Sofer
Mecca

Mount Sinai
Ablution

Sequence of Learning

Previously Children have learned about:

- o Within Year One the children have been learning about special places and special objects.
- o The children would have also been learning about Christianity, Islam, Judaism and Sikhism through previous units.

In future units the children will learn about:

- o The children will continue to learn more about the content of special books through the unit Signs and Symbols, What is the Bible and why is it important and Jewish celebrations.

Unit Sequence of Sequence of Learning

- o The start of this unit will focus on the children exploring what makes a book special using examples of special books that they may have themselves.
- o Then the children will learn about special books for different religions, including Torah, The Bible, Qur'an and the similarities and the differences between these books.
- o Next the lesson will focus on the Torah including the story of Abraham and Moses.
- o Then the children will focus on the Bible and the story of Noah's Ark.
- o The final session will focus on the Qur'an and how it is used by Muslims, including the story of Muhammad.

Key Questions

What makes a book special?	<i>Answers will vary based on children's personal experiences but could include things like a diary.</i>
What are the special books of Christianity, Judaism and Islam?	<i>The Bible, The Torah and the Qur'an.</i>
Where was Moses given the information about the Torah?	<i>The Mount of Sinai.</i>
What is the person who writes the Torah called?	<i>The sofer.</i>
What are the two parts of the Bible called?	<i>The old testament and the new testament.</i>
What language is the Qur'an written in?	<i>Arabic.</i>
Where is the Qur'an stored?	<i>It's stored on the highest place on the shelf, above all other books.</i>