

RE Knowledge Organiser

Year Three – Jewish Celebrations

Sequence of Learning

Previously Children have learned about:

- The children have explored Judaism during Year Two, where they would focus on the Torah and what it means to the Jewish community. During this unit the children would learn about where the Torah would be read and how Jewish people worship.

In future units the children will learn about:

- During Year Five, the children will learn about Judaism within the community. This unit will go into greater depth on growing up within Jewish community and comparisons between Judaism and other belief systems e.g. how tzedakah (justice and charity) is a shared core value within other religions.

Key Vocabulary

Monotheistic	Passover	Sukkot	Ten Commandment s	Moses
Esther	Purim	Menorah	Hanukkah	Rosh

Key Questions

- What are some of the main features of Judaism?
- How is Passover celebrated?
- What are some of the main features of the Sukkot celebration?
- Why is Purim a joyous celebration?
- What happens in the story of the Maccabees?
- What is Rosh Hashanah?

Unit Sequence of Sequence of Learning

- Recap previous learning including the meaning of the following words: Torah, Rabbi, Ten Commandments, synagogue, Abraham, Star of David, Sabbath, monotheistic and Israel.
- The Jewish festival of Passover and the story of Moses.
- The Jewish festival of Sukkot and the time after the Jews left Egypt.
- The Jewish festival of Purim and the story of Esther.
- The Jewish festival of Hanukkah and the role of faith within the story.
- The Jewish festival of Rosh Hashanah, comparing it to New Years Eve.

