



Primary PE and Sport Premium 2019/2020

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

What is the PE and Sport Premium Funding?

The government is providing additional funding of £150 million per annum in order to improve physical provision of Physical Education (PE) and sport in primary schools.

We must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) we offer at Green Ridge Primary Academy. We have the freedom to choose how the money is spent, but it is ring-fenced and therefore can only be spent on provision of PE and sport at Green Ridge.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓School opened in September 2017 with a range of PE and sports resources to meet the curriculum demands and engage pupils in healthy sporting activities and play ✓Green Ridge Primary Academy achieved the Silver School Games Mark in its second year ✓A range of additional provision was made to broaden children's experiences of sports, such as golf, tennis and multi-skills ✓Children's aspirations have been raised through Olympic athlete visits ✓Children are actively using play equipment at break/lunchtimes ✓The Mandeville School Sports Partnership, that the school has bought into, has provided the children across the school with opportunities to take part in inter-school festivals and competitive play 	<ul style="list-style-type: none"> →To continue to provide opportunities for sports provision across the school as it grows each year →Put clear planning systems in place to support teachers in delivering the requirements of the PE National Curriculum within KS2, including developing the Intent and Implementation →Support new PE Coach in their role from September 2019 →Support newly qualified/unqualified teachers in their teaching of PE as they have limited experience of teaching it from teacher training →Provide sporting opportunities and enrichment for the children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A – Academy had no Y6 pupils.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £17,620	Date Updated: 17 th July 2020		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £10,100 = 57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Develop and map-out PE curriculum intent and implementation across the school to ensure progression as pupils' join</i></p> <ul style="list-style-type: none"> • Pupils learn key skills in sports which are built upon over their time at school • Pupils develop and improve on key skills • Children experience a range of sports and skills 	<p>→PE Subject Leader and PE Coach to work together to complete the PE Intent and Implementation to include KS2 for sports and skills being taught in each year group to ensure breadth and development across all key stages</p> <p>→PE Subject Leader and PE Coach to monitor each year-group to ensure that curriculum is clearly planned and sports and skills are built on</p> <p>→Audit completed for teaching resources/handbooks to support teachers in lesson planning</p>	<p>£600 (3 x day class cover)</p>	<p>Subject leader has taken opportunities to attend PE partnership development days, informing her of best practice in curriculum design for PE. The intent and implementation for the PE curriculum at Green Ridge Primary Academy has been completed to ensure breadth and development across all key stages. The school has purchased a scheme of work for PE to support planning and delivery of the PE curriculum to a high standard. As a result, monitoring of Lesson Visits has been conducted showing:</p> <ul style="list-style-type: none"> - the PE curriculum is being followed and in place, as per the implementation guide - pupils enjoy PE lessons - PE is scheduled across the school, and is consistently taught using the Primary PE Planning Scheme 	<p>The new PE lead is extremely skilled for the subject, PE. She has skills that will benefit the teachers in their teaching and confidence for PE.</p> <p>The PE Coach/Specialist can continue to provide weekly additional PE clubs to increase participation and ensure pupils develop a healthy lifestyle.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> - To continue to monitor the teaching of PE across all key stages - To timetable the Sports Coach to teach all PE lessons, to allow staff to develop their PE practice - To submit Silver Travel Plan in 2020/2021

<p><i>Develop the understanding of the role of sport in a healthy lifestyle</i></p> <ul style="list-style-type: none"> • Pupils will have a greater awareness of long term benefits a healthy lifestyle can support • Pupils will hear from sports people and workers and learn from their experiences • Pupils will have greater access to a range of sports clubs offered at the school they can take part in • All pupils can access sports clubs 	<p>→Buy-in athletes to complete whole-school presentation and PE lessons with each class</p> <p>→Set up and run intra and inter-school competitions for all children to participate in, providing transport to venues</p> <p>→Employment of PE Coach to run a number of clubs each term</p>	<p>£500</p> <p>£8,000</p>	<p>Although the athlete was unable to visit, due to the COVID 19 pandemic, we have postponed the athlete visit for next year to inspire and promote physical activity.</p> <p>During Autumn and Spring Term, many children across the academy took part in sports clubs offered by the school. We saw an increase of pupil participation this year.</p>	
<p><i>Develop bike/scoot to school</i></p> <ul style="list-style-type: none"> • Encourage more pupils to walk to school rather than travel by car. 	<p>→Submit Silver Modeshift Travel Plan and accreditation</p> <p>→Purchase additional scooter pods and bike sheds.</p>	<p>£1,000</p>	<p>Through encouraging sustainable travel to school, including cycling and scooting, Green Ridge Primary Academy has achieved the Bronze Level this year.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £500 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Embed Celebration assembly every week</i></p> <ul style="list-style-type: none"> • Whole-school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. <p><i>Develop sporting role models</i></p> <ul style="list-style-type: none"> • Pupils can identify with success and aspire to be a local sporting hero. 	<p>→Achievements celebrated in assembly (match results + notable achievements in lessons etc.). -</p> <p>→Ascertain which local personalities the pupils relate to and invite them into school.</p>	£500	<p>The profile of PE and sport continues to be raised across the academy for whole-school improvement.</p> <p>Achievements, inside and outside of school, are celebrated regularly in newsletters to parents and during assemblies about competitions and festivals pupils have participated in.</p>	<p>PE Coach and new PE lead will enable greater celebration of sporting achievements throughout the school with sports person of the week and other relevant sporting awards. PE Coach will also be able to liaise with external sporting stars to encourage them to visit the school and pupils.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> - To further explore other local sporting heroes from local secondary schools. - To continue to allow greater numbers of children to showcase their PE and Sports from outside of school within assemblies or classes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,593 = 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To provide CPD opportunities for teachers of PE and all staff as needed</i></p> <ul style="list-style-type: none"> • Pupils will benefit from increased adaptation of lessons • Lessons will be of a higher quality and pupils will be supported to make good and better progress • Profile of sports across the school is held in higher regard 	<p>→ Annual membership with local School Sports Partnership</p> <p>→ Disseminate best practice from PE Coach to all staff as appropriate through staff PDMs and team teaching, including coaching and mentoring.</p> <p>→ Swimming CPD</p> <p>→ afPE School Membership</p> <p>→ Team-taught lessons regularly with Class Teachers and PE coach to increase skills in all teachers to teach PE</p>	<p>£2,100</p> <p>(See KI1)</p> <p>£200 x2 - £400</p> <p>£93</p> <p>(See KI1)</p>	<p>Extremely beneficial support and engagement with the School Sports Partnership, where the PE leader has been able to develop her knowledge and understanding of PE as well as leadership skills.</p> <p>The Sports Coach has begun to team teach across the school to develop class teacher's confidence when teaching PE.</p> <p>As a result, there is a marked increased confidence, knowledge and skills of the Sports Coach and PE lead; this is now beginning to show an impact on all staff.</p>	<p>Membership will be renewed for School Sports Partnership.</p> <p>PE Coach/Specialist will be full-time, meaning that lessons can be modelled and team-taught with Class Teachers to continually up-skill them in PE and Sports. Individual or small group training and CPD can be provided with support staff for lunchtimes as appropriate.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> - To continue to buy into the sports partnership and their training - To upskill the new PE coach/specialist - To provide further CPD for staff on active learning for break/lunch - To provide further CPD for staff through modelled lessons with the Sports coach.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2,200 = 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To continue to develop resources to enhance the quality of PE and Sports</i></p> <ul style="list-style-type: none"> • Pupils will have access to better quality PE resources • Pupils will have access to a wider range of resources 	<p>→Complete new whole-school PE and Sports inventory, including new equipment</p> <p>→Purchase additional PE and Games resources to enable greater sports/activities to be available beyond the National Curriculum</p> <p>→Enrichment days with Sports specialists to extend experience of children</p>	<p>£200 (1 x day supply)</p> <p>£1,000</p> <p>£1,000</p>	<p>Teaching resource audit completed leading to further equipment being purchased to fill gaps in different areas of the PE curriculum.</p> <p>As a result, children are gaining a broader experience and range of sports and activities.</p> <p>Some children took part in the Gymnastics festival during Autumn Term and our KS2 football team competed in their first football match against another school in Aylesbury. This has inspired pupils to want to take part in more inter-school competitions. After this event, there was an increase in participation for the football team after school club.</p>	<p>PE Subject Lead and PE coach have regular release time to enable the organisation of all PE resources and develop further new resources for future years to come.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> - Purchase playground lines to increase physical activity and participation during lunch times. - Additional CPD for staff for break/lunch times.
<p><i>To organise and attend sports fixtures, events and festivals.</i></p> <ul style="list-style-type: none"> • Pupils have the opportunity to take part in competitive sports. 	<p>→Pupils have access to borough competitions throughout the year</p> <p>→PE Coach and PE Subject Lead to identify pupils to attend</p> <p>→Competition calendar is linked to extra-curricular provision</p>	<p>Part of Mandeville Schools Sports Partnership (See K13)</p> <p>PE Coach and SL release</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £2,227 = 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>To increase participation in competitive inter- and intra-school sport</i></p> <ul style="list-style-type: none"> Pupils will be able to participate in all available sports festivals, competitions and tournaments 	<ul style="list-style-type: none"> → Commit to annual membership with local School Sports Partnership (SSP) → Take part in all available inter-school and intra-school competitions within SSP (including own 'house' events') → Take part in leagues and tournaments within the SSP → Set up and run intra and inter-school competitions for all children to participate in, providing transport to venues 	<p>See KI3</p> <p>£227</p> <p>£2000</p>	<p>Annual membership purchased for SSP which has resulted in CPD for the subject leader, as well as participation in all inter-school activities available for all children.</p> <p>All children YR-Y3 have taken part in intra-school competitions. This has encouraged them to develop the school games values: passion, respect, team-work, self-belief, determination and honesty.</p>	<p>Membership will be renewed. Links have been made within the partnership and risk assessments in place to enable the competitions to continue each year.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> - PE Coach and PE lead to set up and participate in leagues with KS2 - All children to take part in at least one intra school competition between houses

What does overall success look like at Green Ridge and what will the effect of the premium on pupils' PE and sport participation and attainment?

- More active children at Green Ridge who enjoy sport related activities, and have a strong understanding of healthy lifestyles
- High standard of PE lessons across the school delivered to all groups of children
- Higher standards of attainment in PE and sports
- Regular participation in events undertaken between Aylesbury consortium
- PE Leader and PE Coach is effective in supporting high quality PE and sports provision throughout the school
- Achievement of the Gold School Games Mark

How will we make sure these improvements are sustainable?

- Developing whole-staff team to up-skill all teachers of PE to share best practice
- Develop the role of subject leader in order to plan for the future with CPD