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Friday, 20th March 2020

Home Learning for School Closure – Year Four

Dear Parents and Carers,

Following Mr. Wanford's letter sent out earlier today about the closure of the school in the short-term, I am writing to be able to give some advice and support of how your child's learning can continue whilst the school remains closed.

We appreciate that this is an unprecedented situation and it is difficult to replicate the school environment at home. Whilst we wish to ensure that your child has activities and opportunities to continue their learning at home, it is simply not possible and unrealistic to provide worksheets or resources for all lessons for children to take home where they have not had the opportunity to have some teaching input from myself or the other adults about what to do and what they need to know. We also recognise that you yourselves might find it difficult to sit with your child to support them with their learning, with your own work and family commitments during the day.

As such, we are providing the following activities/options for each child in **Year Four**:

- **Timetable Rockstars** – This should be practised daily and pupils should be able to do so independently (particularly on 'Garage' mode). Each pupil was given their account details and an overview on how to log in.
- www.spag.com – Several activities have been made available to your child to complete. Each pupil was given their account details and an overview on how to log in.
- **Reading** – 4 Reading levelled books were given to your child. They can read these books independently and should aim to do so daily. Alongside these, pupils are encouraged to read a range of other texts that would be age appropriate.
- **English** – Your child was sent home with an empty writing book. There are three tasks we have created:
 - 1.) Your child should write a daily diary on their experiences of studying at home.
 - 2.) Write a persuasive text on 'Why the Anglo-Saxons are better than the Vikings' or 'Why the Vikings are better than the Anglo-Saxons'.
 - 3.) Write your own version of 'The Firework Makers Daughter' where you are the main character.
- A variety of other tasks and links for educational websites have been sent out in a Year 4 pack (also available on our website).

We recognise that this list is not exhaustive and there are many other online tools and resources you can find. We have drafted a timetable of you parents/carers may wish to divide the time at home – this is only a suggestion and of course, you will know what will work best for your child and their routine.

Activity	Suggestions	EYFS	KS1	KS2
Wake Up	Breakfast routine, make your bed, get dressed, put your washing in the basket.			
Spelling or Handwriting	Practise the spelling words and handwriting	5 mins	10 mins	15 mins
Morning Exercise	Family walk, exercise video or yoga if it's raining			
Academic Time	Complete some of the school's set learning activities	30 mins	45 mins	1 hour
Break	Play with Lego, play in the garden, have a snack and a drink, iPad time, etc.	20 minutes		
Academic Time	Complete some of the school's set learning activities	30 mins	45 mins	1 hour
Lunch	Set the table, eat together as a family.			
Chore Time	Clean up after your lunch			
Quiet reading	Enjoy a book alone or with a family member	15 minutes		
Academic Time or Creative Time	Complete some of the school's set learning activities Bake, paint, draw, build, design, etc.	30 mins	45 mins	1 hour
Afternoon Fresh Air	Bikes, walk the dog, or play outside, etc.			
Spelling or Handwriting	Practise the spelling words and handwriting	5 mins	10 mins	15 mins
Dinner				
Free time	Free time to play, watch TV, have showers, etc.			
Bedtime				

Copies of the worksheets given to your children today and further information can be found on our website for guidance under: <https://www.greenridgeacademy.co.uk/year-four/>

If your child has been absent from school today and has not received a hard copy of the resource pack, these will be available **between 3.45-4.30pm this afternoon and between 9.00-10.00am on Monday morning** (23rd March); they will be placed just outside the main reception foyer area, labelled into classes.

If you have any questions about the tasks and activities set, then please do drop the school an e-mail at admin@greenridgeacademy.co.uk

Twinkl

Some of you may already be aware of the online Twinkl resources which is sometimes used by teachers and schools as resources to use for all sorts of different curriculum areas. As part of the school closures, Twinkl has very generously agreed to give all teachers and parents/carers in England a one-month ultimate membership, completely free of charge. The resource will give you access good-quality learning and resources during this time of disruption.

To access the resources, please go to: <https://www.twinkl.co.uk/offer> and use the code UKTWINKLHELPS

There is a plethora of resources available on this website; due to the sheer number of things available, we are unable to print and send these homes with your child, but you are free download and use as you wish.

Other useful website links

We have also compiled some other suggested websites which may be of use for additional activities, should you require them. We recommend you check each website and its content first

Subject	Years 3 and 4
Maths	https://play.trockstars.com/auth/school https://numbots.com/ https://www.topmarks.co.uk/maths-games/hit-the-button
Reading	https://www.oxfordowl.co.uk/for-home/
Spellings	https://www.spellingshed.com/
Writing	https://www.poetry4kids.com/topic/family/ https://www.literacyshed.com/home.html
Other	https://classroomsecrets.co.uk/free-home-learning-packs/ https://www.bbc.co.uk/newsround/news/watch_newsround https://www.youtube.com > user > CosmicKidsYoga https://2simple.com/purple-mash/ https://www.123homeschool4me.com/home-school-free-printables/ http://www.primaryresources.co.uk/ https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html

to ensure that it is appropriate for your child and their own learning needs/styles:

Thank you for your support with this. We will update you further during the school closure should additional activities/work be needed.

Yours faithfully,

Mr. Stephen Foster
Year Four Teacher