



Green Ridge Primary Academy Admission arrangements for 2020/21

Variation to Green Ridge Primary Academy Admission Policy

Green Ridge Primary Academy is making a variation to their admissions code under section 3.6 and 3.7 of the Schools Admissions Code to ensure it meets the mandatory requirement of the code and to clearly set out how the 'home to school distance will be measured.

Green Ridge is set on the Berryfields Estate, north of Aylesbury, Buckinghamshire and is part of REAch2 Academy Trust. This admissions policy was finalised following public consultation on a Trust-wide approach to admissions. Our aim is to ensure all our academies have simple, consistent admissions arrangements that focus on serving the local community, reflect our vision and values and are as easy as possible for parents/carers of potential pupils to understand. More information about REAch2 is available on our website: www.reach2.org

Green Ridge is a school which is designed to meet and be responsive to the needs of the local community it serves. The academy rightly prides itself on the high expectations it places on the academic achievements and behaviour of all children, whatever their need, as well as a broad, diverse and engaging creative curriculum which will underpin all that it does. Green Ridge strives for the best outcomes for our children and wants to give them every opportunity to succeed, whatever their barriers may be. Green Ridge is an academy where every child is respected and treated as an individual, with no limits placed on their learning – just opportunities to continually improve with a growth mindset approach. The academy does not 'label' children or group them by perceived 'ability'; instead it gives all children equal opportunities to challenge themselves through the range of tasks and activities presented to them – empowering children to take ownership and responsibility for their own learning. For further information, please see the academy website: www.greenridgeacademy.co.uk

The academy is situated on a new housing development, and is the second primary school to be built within the area to meet the demand for school places. The academy will initially be two-form entry. However, as demand for places grows this may increase to three-form entry. Planning permission for the school has been granted, and the buildings designed, with this future expansion in mind.

Admission number and process

The school has an admission number of **60** for entry in Reception.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applications than this are received, the Academy Trust will offer places at the school to all those who have applied.

Applications in the 'normal round' (that is the main cycle of applications for Reception places from the beginning of the school year) are administered on behalf of the Academy Trust by Buckinghamshire Local Authority as part of the local coordinated scheme.

Oversubscription criteria

When the school is oversubscribed (that is, there are more applications than places available), after the admission of pupils with an Education, Health and Care Plan that names the school, priority for admission will be given to those children based on the criteria set out below, in the order shown:

1. Looked after children or previously looked after children i.e. children in foster care, care homes or who were before being adopted
2. Children with siblings in the school
3. Children living in the designated catchment area
4. Children of school staff fulfilling a skills shortage role
5. Home-to-school distance – meaning that the remaining places are allocated in order of each child's proximity to the school.

Definitions relating to the criteria

1. 'Looked after children' are (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989). 'Previously looked after children' are children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. These definitions are set nationally, by the Department for Education.
2. 'Siblings' are defined as one of two (or more) individuals who have one or more parents in common, or any other child (including an adopted or fostered child) who lives at the same address and for whom the parent also has parental responsibility, or (in the case of a fostered child) delegated authority. The sibling must be at the school at the point of proposed admission. Note – this definition is the one used by the Local Authority in relation to admissions to schools that they maintain - REAch2 schools adopt the same definition to avoid any confusion and keep arrangements as simple as possible for local parents and carers.
3. The catchment area is as defined by the Local Authority in commissioning Green Ridge Primary Academy as a new school to serve the housing development in the Berryfields area. See map on page 6. Note that the Academy Trust is committed to retaining the catchment area criterion for the intake in September 2020, and will review the position for the September 2021 intake in accordance with the timescales in the admissions code.
4. This option is only available for teaching or leadership staff with a permanent contract to work at the school (and not employees in REAch2 regional or central teams); it will be subject to confirmation by an independent REAch2 regional non-executive that, on the evidence available, the post does indeed relate to a skills shortage in the area. This is compliant with the statutory School Admissions Code – in fact the code allows for a wider definition/scope for children of staff but REAch2 has chosen a more limited approach.
5. **'Home-to-school distance' is defined/measured as the distance from your child's Normal Home Address, as set out by Ordnance Survey, to the main school entrance gate.**

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This gate is to the west of the main building next to the car park and is situated across from the pedestrian crossing, in front of the car park entrance gates. This gate is where most pupils access their classrooms from. Buckinghamshire County Council use a computerised system to measure straight line distance. 'Home address' is defined as *where you and your child live together, unless you can show that they live elsewhere with someone with legal care and control of your child. For admission purposes, this must be a residential property that is your child's only or main residence. It cannot be an address at which your child may sometimes stay or sleep due to your domestic arrangements. The property must be owned, leased or rented by the child's parent(s) or person with legal responsibility for the child. A child's Normal Home Address is where he or she spends most of the week, unless it is accommodation at a boarding school.* Note – these definitions are used by the Local Authority in relation to admissions to schools that they maintain – REAch2 schools adopt the same definition to avoid any confusion and keep arrangements as simple as possible for local parents and carers. The school and REAch2 as admissions authority reserve the right to carry out additional checks on the accuracy of the home address provided.

Tie-breaker

Where the admission number given above is reached part way through one of the above over-subscription criteria, the remaining places available are allocated on proximity to the school¹; but only after any applications are considered where there is third party evidence (e.g. from a medical specialist or a social worker), provided at the time of the application, setting out the exceptional medical/social need of the child (or their parent/carer) and why only this school, rather than any other, is able to meet that need; the final decision on such applications will be made by the school's governors².

Late applications

All applications received by the Local Authority after the deadline will be considered to be late applications. These will be considered after those received on time. If all available places are allocated to children whose applications were received on time, parents or carers who have made a late application may request that their child is placed on the school's waiting list.

¹ As measured according to the earlier 'Definitions' section. If the distance is exactly the same for two or more children, the remaining available place will be allocated on the basis of random allocation undertaken by the Local Authority. Note that random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all and exceed our admission number, as permitted by the national infant class size rules set by DfE

Deferred entry for Reception places

Parents/carers offered a place in Reception for their child have a right to defer the date their child takes up the place, or to take the place up part-time, until the child reaches compulsory school age. Children reach compulsory school age on 31 August, 31 December or 31 March – whichever of those three dates follows (or falls on) the child's 5th birthday.

Places cannot be deferred beyond the beginning of the summer term of the school year for which the offer was made.

Admission of children outside their normal age group, including for 'summer-born' children

Parents or carers may request that their child is admitted outside their normal age group. To do so, they should include a written request with their application, setting out the year group in which they wish their child to be allocated a place and the reasons for their request.

When such a request is made, the Headteacher will make a decision on the basis of the circumstances of the case, based on their professional judgement of what is in the best interest of the child, taking account of the evidence and rationale provided by the parents/carers.

Waiting lists

Where the school receives more applications for places than there are places available, a waiting list will operate until 31 December 2020. The waiting list will be maintained by the Local Authority and it will be open to any parent or carer to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be re-ordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appellants should contact Buckinghamshire County Council for information on how to appeal. The appeals process is run in accordance with the statutory processes and timescales set out in the School Admissions Appeals Code.

Green Ridge Primary Academy catchment area – for 2020 intake

