

Actions to support children when learning a new sound. To be used by all staff.

Son	S	Weave hand in an s shape, like a snake, and say ssssss
	а	Wiggle fingers above elbow as if ants crawling on you and say <i>a, a, a</i> .
	t	Turn head from side to side as if watching tennis and say <i>t</i> , <i>t</i> , <i>t</i> .
	p	Pretend to puff out candles and say <i>p, p, p.</i>
Control of the second	i	Pretend to be a mouse by wriggling fingers at end of nose and squeak <i>i, i, i.</i>
	n	Make a noise, as if you are a plane - hold arms out and say <i>nnnnnn</i> .
and his	е	Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh.
	h	Hold hand in front of mouth panting as if you are out of breath and say <i>h</i> , <i>h</i> , <i>h</i> .



	r	Pretend to be a puppy holding a piece of rag, shaking head from side to side, and say <i>rrrrrr</i> .
	m	Rub tummy as if seeing tasty food and say mmmmmm.
THE THE PERSON OF THE PERSON O	d	Beat hands up and down as if playing a drum and say <i>d, d, d.</i>
(ddgle)	g	Spiral hand down, as if water going down the drain, and say <i>g, g, g</i> .
) The state of the	Ο	Pretend to turn light switch on and off and say o, o; o, o
	u	Pretend to be putting up an umbrella and say <i>u, u, u.</i>
	l	Pretend to lick a lollipop and say l l l l l l.



1	f	Let hands gently come together as if toy fish deflating, and say f f f f f f.
	b	Pretend to hit a ball with a bat and say b, b, b.
	сk	Raise hands and snap fingers as if playing castanets and say <i>ck</i> , <i>ck</i> , <i>ck</i> .
	j	Pretend to wobble on a plate and say <i>j, j, j.</i>
	Z	Put arms out at sides and pretend to be a bee, saying <i>zzzzzz</i> .
	W	Blow on to open hand, as if you are the wind, and say wh, wh, wh.
	V	Pretend to be holding the steering wheel of a van and say <i>vvvvvv</i> .





Pretend to be eating a yogurt and say y, y, y.



X

Pretend to take an x-ray of someone with an x-ray gun and say ks, ks, ks.



ch Move arms at sides as if you are a train and say *ch*, *ch*, *ch*.



Sh Place index finger over lips and say shshsh.



Pretend to be naughty clowns and stick out tongue a little for the *th*, and further for the *th* sound (*th*is and *th*umb).